

**Science@BTPS**  
To nurture Every Child to be a Self-directed Inquirer of Science Around Us

3 Respect

### P3 Science Exam Format

Booklet	Type of Questions	(1 h 30 mins)	Marks
A	MCQ	24 Q	48
B	Open-ended	10-12 Q	32
TOTAL		34-36 Q	80

Semestral Assessment 1 (40%)  
Semestral Assessment 2 (60%)

### P3 Science@BTPS

- 4 periods a week
- Inquiry-based Learning Approach
- SAM Journal (No workbook)
- Topical Checklist, Examination Review
- Topical/Exam practice
- Themes: Diversity, Systems (Human), Interactions
- Process Skills: Observing, Classifying & Comparing

### 5 Learning Behaviours

- Engage** | I Pose Questions
- Explore** | I Actively Look for Answers
- Explain** | I Explain my Thinking
- Elaborate** | I Link what I Learn to Life
- Evaluate** | I Reflect on my Learning

### Thinking Routines

For example, Victoria looked at a picture of a bird and wrote the following.

I see	I think	I wonder
a bird	birds do not have ears	if birds have ears.
feathers	birds have very good eyesight	if birds have senses.
claws		Are bird's feathers thick or thin?
eyes		How do birds find their food?
tail		
beak		



Thank you!

