



Welcome 2025 Primary Ones!



To start the day...

Once upon a time there was a shy and quiet octopus. He nearly always went about on his own because, although he wanted to have lots of friends, he was too shy.

One day, the octopus was trying to catch a very slippery oyster. Before he knew it, he had tied himself into one massive knot, and he couldn't move. He tried with all his strength to wriggle free, but it was no good. In the end, despite the great embarrassment he felt at being seen in such a tangle, he had to ask for help from the passing fish. Many fish swam past, ignoring him, but one very kind little fish offered to help to untie all those tentacles.



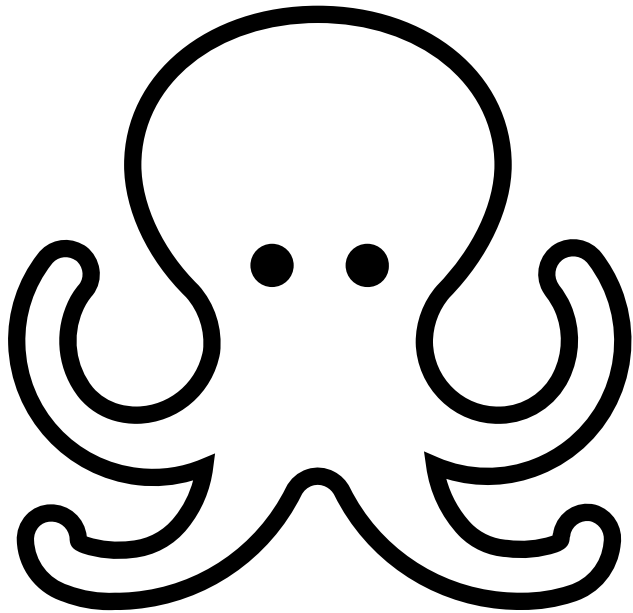
The octopus felt so relieved when he was finally set free, but he was so shy that he didn't dare talk to the fish and make friends with him. He simply thanked the fish, and quickly swam off.

Later, the octopus spent the whole night thinking that he had wasted a great opportunity to make friends with that very kind little fish.



A couple of days later the octopus was resting between some rocks, when he noticed that everyone around was hurriedly swimming past. He looked into the distance and saw a huge fish coming over to feed in that area.

The octopus quickly hid; then, he peeped from his hiding place and saw that the huge fish was chasing the kind little fish who had untied him. That little fish really needed urgent help, but the big fish was so dangerous-looking that no one dared to go near. The octopus, remembering how the little fish had helped him, felt that he had to help him!



Without hesitating, the octopus shot out from the rocks, like a ray. He put himself right in the path of the giant fish, and before the fish could do anything about it, the octopus had shot out the biggest jet of ink of his life. He grabbed the little fish and swam off back to hide in the rocks.

Everything happened so fast that the big fish had no time to react. However, he soon recovered from the surprise. Off he went to the rocks, looking for the octopus and the little fish.

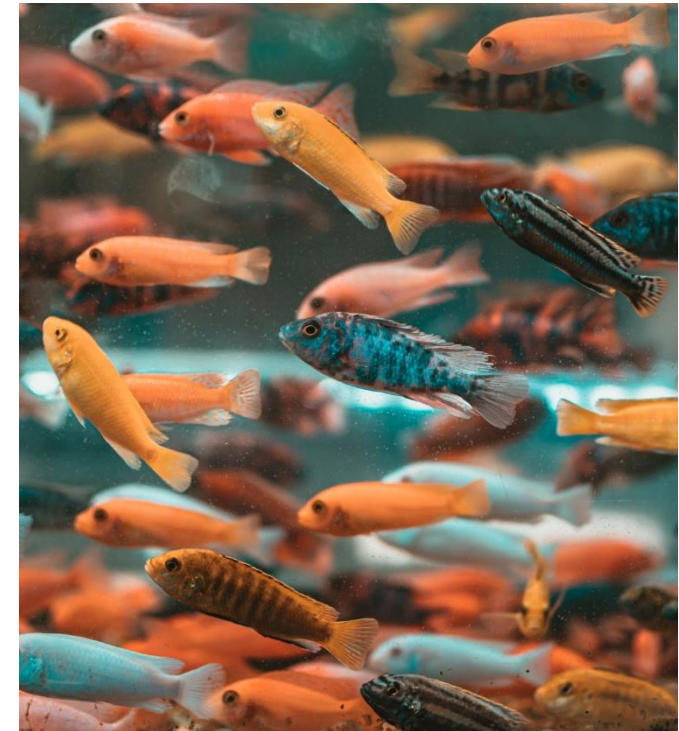
Soon, though, he began feeling a terrible itch; first in his gills, and then in his fins, and then all over his body. It turned out that the octopus's dark ink had given him a terrible itch! So the big fish swam away, irritated all over.



As soon as he was gone, all the fish who had been hiding came and congratulated the octopus for being so brave.

Then the little fish told them all how he had helped the octopus a few days earlier, but he had never known anyone to be so grateful that they would end up doing something so dangerous.

Hearing this, the other fish discovered how nice the shy octopus was, and everyone around was keen to be the friend of such a brave and honourable octopus.





An Octopus in Trouble

(Taken from [A story about gratitude](https://www.freestoriesforkids.com)
([freestoriesforkids.com](https://www.freestoriesforkids.com))

What do we learn from the story?

- Let's help others.
- Let's get to know others.
- Let's not worry so much about what others think.
- It's okay if your classmate says no to you sometimes. Give them some time to adjust.



To our Primary Ones of 2025

Welcome to BTPS!

We hope you will have an amazing 6 years in the school.

We want to see happy children who are respectful towards teachers and peers, who enjoy learning and play and who love the school after six years.



Students to go to their classes with the teachers.

Your parents will join you later!

Holistic and Inclusive Education at Bukit Timah Primary School

We care for our learners, know them and support them to grow.

We embrace diversity while promoting community.

We create a positive learning experience, making them confident lifelong learners.

School is not just about academic learning.

Art, Music and PE are as important, as are social experiences.

The bilingual policy is an integral part of Singapore schools.



What is important for BTPS students?

Being present and taking part in school activities

Enjoying school

Learning academically, socially and emotionally

Trying their best and not giving up

Making friends and understanding differences

Being part of a community with different rules and expectations (from home)

Growing up kind, adaptable and resilient



What is particularly important at P1?

Managing Self

Managing relationships

Managing challenges, conflicts and disappointment

Discovering own learning styles

Being adaptable – learning, play and environment

What we hope to see at the end of P1

Strong Academic Foundation

- Numeracy and literacy

Self-Awareness & Self-Management

- Knowing self (Recognising emotions and knowing when to seek help)
- Learning habits & learning behaviours (managing homework, revising for spelling)
- Self-management (organising belongings, checking timetable)

Social Awareness

- Listening and respecting others
- Using kind words
- Appreciating differences
- Managing disagreements (apologising and taking responsibility for mistakes)



Partnership with Parents

We want the same – the best for your child/our student.

To do our best, we must partner you. We will reach out, engage and listen.

Please support our teachers and respect them.

The teachers are the ones that have the most contact with your children.

Let's build a relationship based on mutual trust that supports your child's academic, character and social development.



School Rules

Common expectations for attire, behaviour and forming good habits.

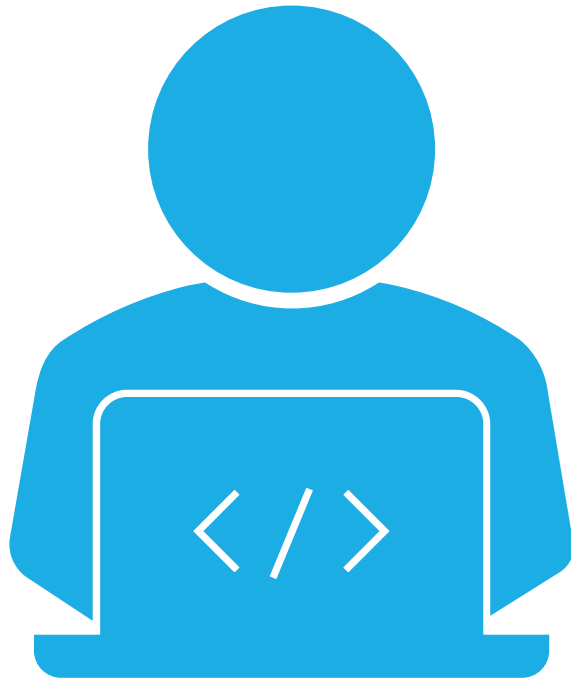
Comes with consequences and opportunities to learn.

Will be articulated and explained especially to lower primary students.

Please help us to support your child to get used to the rules and expectations so that we can be a community with shared expectations about behaviour.

A safe and conducive learning environment gives our children the time and space to learn, explore and grow.

Communication with the School



-
- BT Kit (Student Handbook)
 - Email to teachers (email addresses in school website)
 - *Please allow time for teachers to respond.*
 - Phone call (64662863 – General Office)
 - *Mon to Fri (Office Hours)*
 - Parents Gateway messages
 - Mutual respect and understanding
 - Teachers' work hours and schedule



Duty to GROW

The support provided is differentiated as the child goes through his/her education journey and matures.

There is more support and frequent reminders in lower primary, particularly at the start of P1.

Do expect that once the processes and structures are laid, we will gradually release the responsibility to the students. We want them to build positive habits and grow in independence.

Please start the journey right by ensuring that you check PG regularly.

Joining of class or level chat groups is by choice. If you choose to join, we strongly advise you to avoid using them as the only source of information.