Primary 5 Mathematics Curriculum Briefing

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A PRESENTATION BYBUKIT TIMAH PRIMARY SCHOOL

Mathematics Learning at Upper Primary

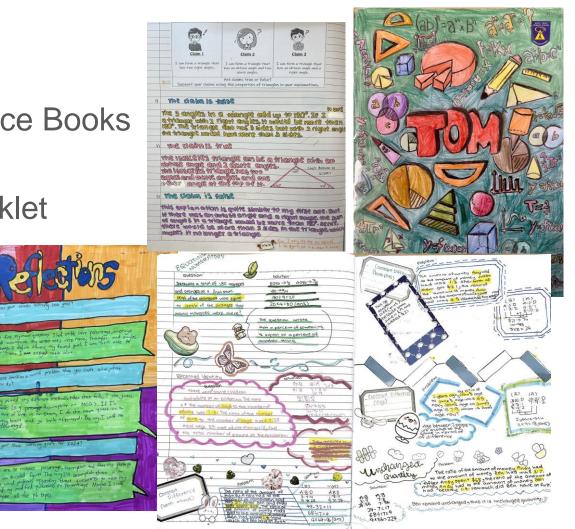


- Deepening understanding; Consolidating and Making Connection
- Strengthening Problemsolving skills and Metacognition
- More rigor leading to mastery



Math Resources

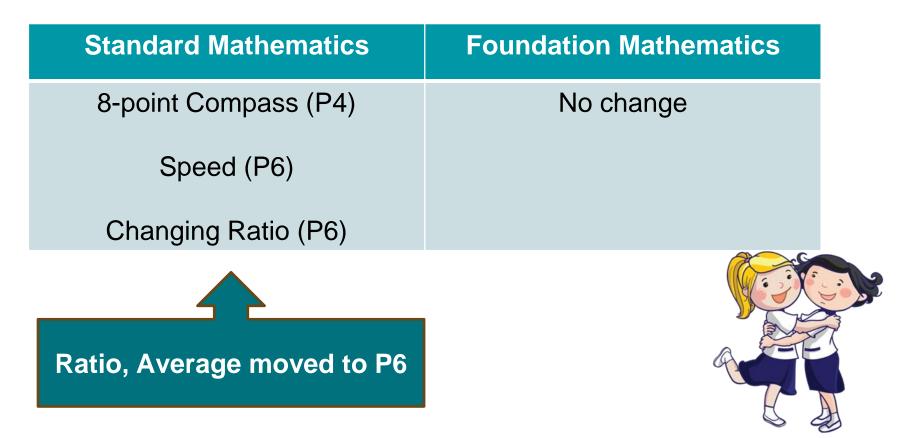
- Textbooks and Practice Books
- Speed Tests
- Problem Solving Booklet
- Topical Reviews
- Practice Papers
- TOM Journals
- Koobits



Primary 5 Mathematics Programmes

	Enrichment Programmes (All)	Stretch Programmes	Support Programmes			
During curriculum hours	STEM	MEW	Pull-out			
After school hours	-	Math Olympiad Training	ASC			
		E2K				

Primary 5 2021 Syllabus: Content Change



Mathematics Assessment @ P5

	WA 1	WA 2	WA 3	EYE
Base Mark	30	30	30	100
Weightage	10%	15%	15%	60%
Schedule	17 Feb-7 Mar	28 Apr -16 May	4-22 Aug	23-29 Oct
Format	MCQ SAQ LAQ	SAQ SAQ LAQ		Refer to next slide
Duration	50 min	50 min	50 min	

P5 End-of-Year Examination (EYE) Format

Standard Mathematics

Paper	Booklet	Item Type	Number of Questions	Number of marks per questions	Total Marks	Weightings	Duration
A 1	MCQ	10	1	10	<mark>50%</mark>	<mark>1 h 10 min</mark>	
	SAQ	<mark>8</mark>	<mark>2</mark>	<mark>16</mark>			
	В	SAQ	<mark>12</mark>	<mark>2</mark>	<mark>24</mark>		
2	SAQ	5	2	10	<mark>50%</mark>	<mark>1 h 20 min</mark>	
	LAQ	<mark>10</mark>	<mark>3,4,5</mark>	<mark>40</mark>			
			<mark>45</mark>		100		2 h 30 min

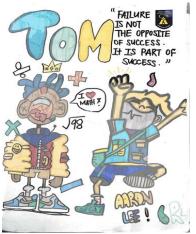
P5 End-of-Year Examination (EYE) Format

Foundation Mathematics

Paper	Booklet	Item Type	Number of Questions	Number of marks per questions	Total Marks	Weightings	Duration
A 1	MCQ	10	1	10	<mark>57.5%</mark>	1 h	
	SAQ	10	2	20			
	В	SAQ	<mark>8</mark>	<mark>2</mark>	<mark>16</mark>		
2	SAQ	10	2	20	<mark>52.5%</mark>	<mark>45 min</mark>	
	LAQ	<mark>4</mark>	<mark>3,4</mark>	<mark>14</mark>			
			<mark>42</mark>		<mark>80</mark>		<mark>1 h 45 min</mark>

Partnership with Parents

- Foster children's ownership of their learning
- Limit calculator use to promote mental maths skills
- Practise working within time constraints for exam readiness
- Focus revision on weak areas rather than doing many practice papers
- Emphasise the importance of checking work
- Be encouraging and supportive to build resilience





Thank You



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