

Primary 5 English Curriculum Briefing

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SH EL/SS
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A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL



AN OVERVIEW OF THE ENGLISH PROGRAMME @ P5

3 Key Shifts in ELS 2020

Desired Learner Outcomes

- Increased emphasis on 21st century competencies and values for effective communication

Stronger Fundamentals, Future Learning

- Strengthened foundation in language skills and competencies
- Increased emphasis on **multiliteracies, metacognition and inquiry through dialogue**

Curricular Alignment & Differentiation

- Enhanced learning progressions through alignment in curricular objectives, pedagogy and teaching resources that build on the learning at each level



BTPS English Department Programmes



Spotlight

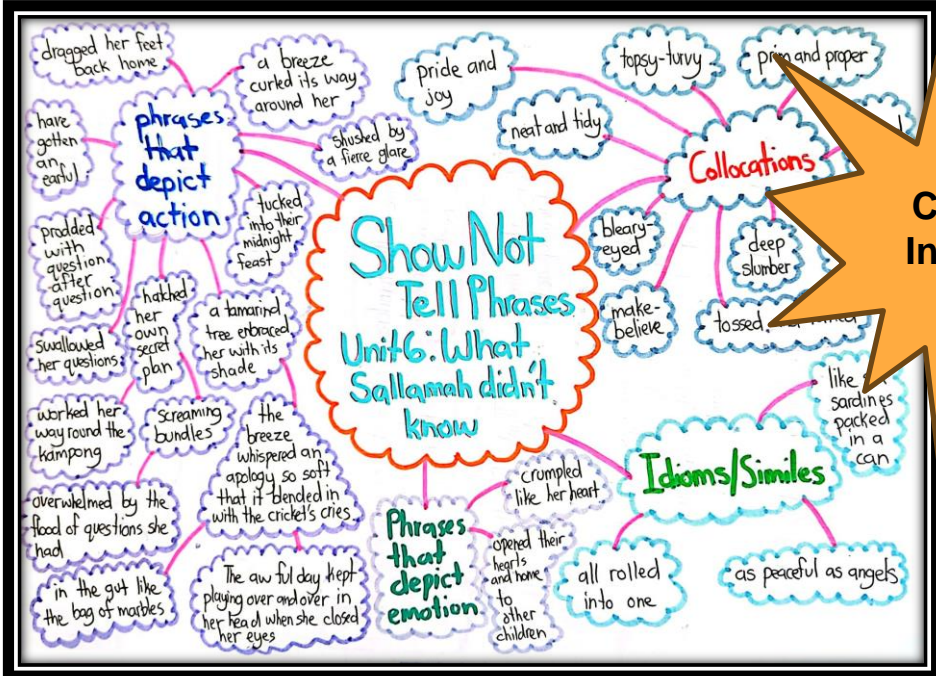
Journalling (IbL-TR) → TED Journal

Extensive reading programme → LRD +
LiFE (Mudskipper)



Primary 6 Compassion:
LIM YU RUI

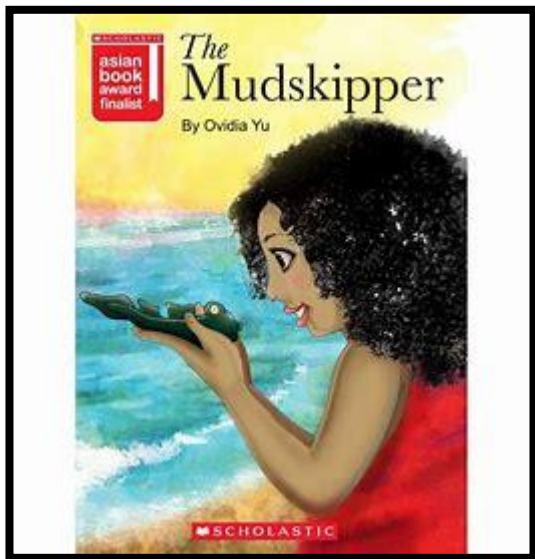
EXAMPLES OF TED JOURNAL ENTRY



Primary 6 Adaptability:
Jaden Widjaja



The LiFE Programme (Literature For Everyone!)



P1

• AH GONG'S UNIFORM

P2

• THE LONELY BOY & THE UGLY DOG

P3

• THE QUEEN OF THE SKY

P4

• THE HOUSE AT SILAT ROAD

P5

• THE MUDSKIPPER

P6

• THE JOURNEYS



What is new in P5?

Paper	Primary 4	Primary 5*
Paper 1	Composition (20 marks)	Situational Writing (14 marks) Composition (36 marks)
Paper 2	Bklt A (14 marks) Bklt B (36 marks)	Bklt A (25 marks) Bklt B (65 marks)
Paper 3	LC (14 marks)	LC (20 marks)
Paper 4	Reading (6 marks) Conversation (10 marks)	Reading (15 marks) Conversation (25 marks)



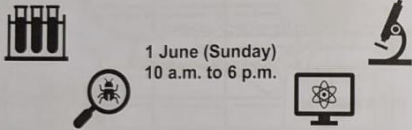
- VTC
- Editing
- Compre Cloze

Photograph

Anchor Community Club

Science Fair

Featuring interactive displays,
hands-on activities and informative talks!



1 June (Sunday)
10 a.m. to 6 p.m.


Registration Fee: \$5 per person

Visit www.acc.sg to register by 23 May.
Registration is free for primary school students.

Organiser: Ace Learning Centre

My cousins and I attended a science fair organised by Ace Learning Centre last year and we thoroughly enjoyed the experience. Let's go to this one together, Vidya!

Sure, Sumei! I wouldn't mind spending some free time learning more about science. In fact, we should get our classmates to attend it, too.



Your Task

Imagine you are Vidya.


Write an article for your class newsletter to encourage your classmates to attend the fair.

You are to refer to the picture and information on page 3 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and venue of the fair
- two details to encourage them to attend the fair
- how they can make attending the fair a more enjoyable experience
- what they need to do if they wish to attend the fair

You may reorder the points. Remember to write in complete sentences.



Situational Writing Task

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Photograph



Example

- (a) The photograph shows a conservation activity. How do you think the people in the photograph might be feeling? Why?
- (b) Was there a time when you helped clean up the environment? Tell me about it.
- (c) Do you think it is important to protect the environment? Why / Why not?

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- Editing
- Compre Cloze

Photograph

English Assessment @ P5

	WA 1	WA 2	WA 3	EYE
Base Mark	30	30	30	100
Weightage	10%	15%	15%	60%
Schedule	17 Feb-7 Mar	28 Apr -16 May	4-22 Aug	23-29 Oct
Format (EL/FEL)	LC	Booklet A + SW	Modified Booklet B (only S&T + Comprehension OE)	Refer to next slide
Duration	50 min	50 min	50 min	



P5 End-of-Year Examination (EYE) Format

Standard English

Candidates will be assessed in the following areas:

PAPER	COMPONENT	ITEM TYPE	MARKS	WEIGHTING	DURATION
1	Situational Writing ----- Continuous Writing	OE OE	50	25%	1 h 10 min
2	Language Use and Comprehension	OE / MCQ	90	45%	1 h 50 min
3	Listening Comprehension	MCQ	20	10%	About 35 min
4	Oral Communication	OE	40	20%	About 10 min (5 min preparation time; about 5 min examination time)
Total			200	100%	

P5 End-of-Year Examination (EYE) Format

Foundation English

Candidates will be assessed in the following areas:

PAPER	COMPONENT	ITEM TYPE	MARKS	WEIGHTING	DURATION
1	Situational Writing ----- Continuous Writing	OE OE	25	25%	1 h 10 min
2	Language Use and Comprehension	OE / MCQ	40	40%	1 h
3	Listening Comprehension	MCQ	15	15%	About 35 min
4	Oral Communication	OE	20	20%	About 10 min (5 min preparation time; about 5 min examination time)
Total			100	100%	

How EL Teachers support the P5?

- ✓ After-school classes for selected students to bridge/stretch learning.
- ✓ Bite-sized assessments.
- ✓ Regular oral practices – leverage on opportunities that promote student voice.
- ✓ Using our extensive reading materials and IBL-TR to promote thinking skills.



How Parents Can Support Your Children?

- ✓ Create a conducive learning environment at home
- ✓ **Emphasise on reading** widely: story books, magazines and newspapers → **(Wed to Fri EL; books for silent reading)**
- ✓ Listen to / Watch **English news; current affairs programmes; documentaries**
- ✓ **Check** child's work **regularly** : Homework; quality of work ; **handwriting; Be there physically with them if possible.**
- ✓ **Emphasise on neat / legible handwriting (On-screen marking)**
- ✓ **Use dark blue/black ballpoint pen only;**
- ✓ Give extra care to both written and spoken language of our children.



Thank You

