P6 ENGLISH BRIEFING

Ms Indira Pillai HOD/English 17 Jan 2025

A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL



AN OVERVIEW OF THE ENGLISH PROGRAMME @ P6

Academic Focus

- STELLAR 2.0 (NEW SYLLABUS & NEW PSLE ASSESSMENT FORMAT)
- LANGUAGE: GRAMMAR / VOCABULARY SKILLS / COMPREHENSION SKILLS
- AURAL & ORAL SKILLS
- WRITING SKILLS: Both composition & situational writing.
- Extensive Reading Programme:
 - ✓ Stellar 2.0 Extensive Readers
 - ✓ LRD (Supplementary Newspaper) & Journeys (storybook) LiFE
 Programme
 - **▼** TED Journaling emphasizing IBL- TRs

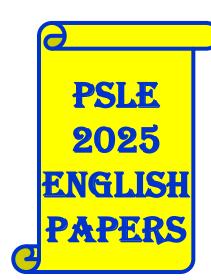
STRETCH PROGRAMME: SUPER JOURNALING TEAM



P6 End-of-Year Examination (EYE) Format Standard English

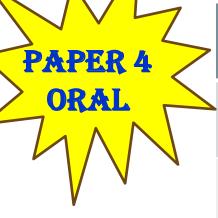
Candidates will be assessed in the following areas:

| PAPER | COMPONENT | ITEM TYPE | MARKS | WEIGHTING | DURATION |
|-------|-----------------------------------|--------------|-------|-----------|--|
| 1 | Situational Writing | OE | 50 | 25% | 1 h 10 min |
| | Continuous Writing | OE | | | |
| 2 | Language Use and Comprehension | OE / MCQ | 90 | 45% | 1 h 50 min |
| 3 | Listening Comprehension | MCQ | 20 | 10% | About 35 min |
| 4 | Oral Communication | OE | 40 | 20% | About 10 min (5 min preparation time; about 5 min examination time) |
| Total | | | 200 | 100% | |



| COMPONENT | FORMAT | MARKS | WEIGHTAGE |
|-------------------------------|-----------------|-----------------------|-----------|
| PAPER 4 (T3 / AUG) | ORAL | 30 → 40 | 20% |
| PAPER 3 (T4/ WK 1) | LC | 20 | 10% |
| PAPER 1 (T4 / END SEPT) | WRITING | 55 → 50 | 25% |
| PAPER 2 (T4 / END SEPT) | LANGUAGE USE | 95 → 90 | 45% |
| TOTAL | | 200 | 100% |







| > | COMPONENT | DURATION | MARKS | WEIGHTAGE |
|---|---|----------|-------|-----------|
| | Reading Aloud | | 15 | |
| | Stimulus-based Conversation (authentic photos) | 10min | 25 | 20% |
| | Total | | 40 | |

| COMPONENT | DURATION | MARKS | WEIGHTAGE |
|-------------------------------------|-------------|-------|-----------|
| Listening Comprehension (MCQ) | 35 – 45 min | 20 | 10% |
| Total | | 20 | |
| | PAPER 3 | | |

| COMPONENT | DURATION | MARKS | WEIGHTAGE | |
|-----------------------|------------|-------|-----------|--|
| Situational Writing | 4 by 40min | 14 | | |
| Continuous Writing | 1 hr 10min | 36 | 25% | |
| Total | 1 | 50 | | |



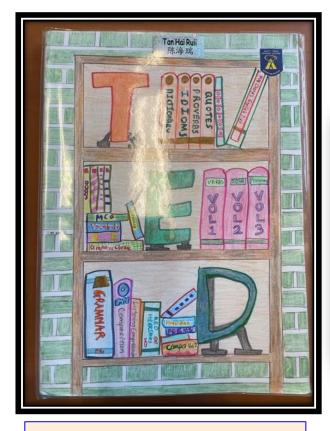


| | COMPONENT | FORMAT | MARKS | WEIGHTAGE |
|-------------------|------------------------------|--------|-------|-----------|
| PAPER 2 BOOKLET A | Grammar | | 10 | |
| 7/1/ | Vocabulary | MCQ | 5 | |
| | Vocabulary Cloze | | 5 | |
| | Visual Text Comprehension | | 5* | |
| | TOTAL | | 25 | |

| | COMPONENT | FORMAT | MARKS | WEIGHTAGE |
|--------------------|---|--------|-------|-----------|
| | Grammar Cloze | FIB | 10 | |
| PAPER 2 BOOKLET | Editing for Spelling & Grammar | FIB | 10 | 2 |
| B | ComprehensionCloze | FIB | 15 | |
| | Synthesis & Transformation | OE | 10 | |
| | Reading Comprehension | OE | 20 | |
| | TOTAL | | 65 | 45% |

ENGLISH Assessment @ P6

| | Term 1 (WA1) | Term 2 (WA2) | Term 3 (PRELIM) | Term 4 PSLE |
|-----------|--------------|-----------------|--|--|
| Base Mark | 20 | 38 | 100 | 200 |
| Weightage | 100% | 100% | 100% | 100% |
| Schedule* | 17 Feb-7 Mar | 28 Apr -16 May | 19 Aug – 22 Aug | |
| Topics* | LC | COMPOSITION | P1 to 6 syllabus | P1 to 6 syllabus |
| Format | MCQ | WRITING | PAPER 1 PAPER 2 PAPER 3 PAPER 4 | PAPER 1 PAPER 2 PAPER 3 PAPER 4 |
| Duration | 40 min | 50 min | Will be informed | Will be informed |

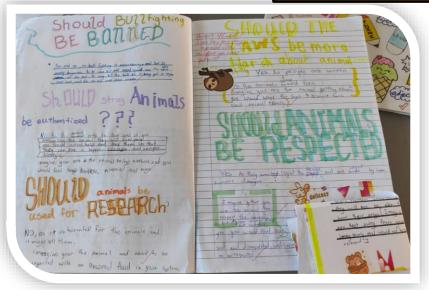


Primary 6 Respect

Tan Hai Ruii

EL DEPT FOCUS

JOURNALING: TED



Primary 6 Graciousness:

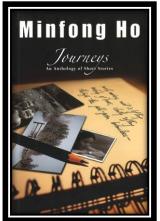
Emma



EL DEPT FOCUS

The LiFE Programme (Literature For Everyone!)





- SINGLIT: AH GONG'S UNIFORM
 - THE LONELY BOY & THE UGLY DOG
 - THE QUEEN OF THE SKY
 - THE HOUSE AT SILAT ROAD
- THE MUDSKIPPER
 - THE JOURNEYS

P₆

How Parents Can Support Your Children?

- ✓ Emphasise on reading widely: story books, magazines and newspapers.
- ✓ Listen to / Watch English news; current affairs programmes; documentaries – engage in conversations on subject area
- ✓ Check child's work regularly: Homework; quality of work Use blue / black ballpoint pen
- ✓ Focus on handwriting –Emphasise on <u>neat / legible</u> <u>handwriting (On-screen marking)</u>

Thank You



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STRIVE FOR THE BEST

