

Primary 4 (2025)

Meet-the-Parents Session

Sharing by Year Head

Mrs Angeline Teo

24 January 2025

**A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL**



Level Motto & Expectations

Level Motto

Appreciate and Care

Expectations

- Be respectful
- Practise self-regulation
- Always be kind



Growing towards Independence

Self-Awareness & Self-Management

- I know my strengths and weaknesses and will tap on my strengths to overcome challenges.
- I will listen attentively to feedback and suggestions.
- I use appropriate words and actions to handle disagreements and peer pressure.
- I will think of ways to improve a situation.



Growing towards Independence

Social Awareness & Relationship Management

- I respect that everyone is different and will be inclusive.
- I will listen to others' points of view without expressing judgement.
- I will take care of others.
- I will recognise my peers' efforts.
- I will work with others in a supportive and respectful manner to finish the task.



Providing a Holistic Education

- P4 CNY Community Engagement (5 Feb)
- P4 Learning Plot – Hydroponics (Science)
- P4 Field-based Learning (SS)
→ Kreta Ayer Heritage Gallery (Apr/May)
- Learning Journey to National Gallery (Art) (July)
- P4 AWE Day Out (Nov)



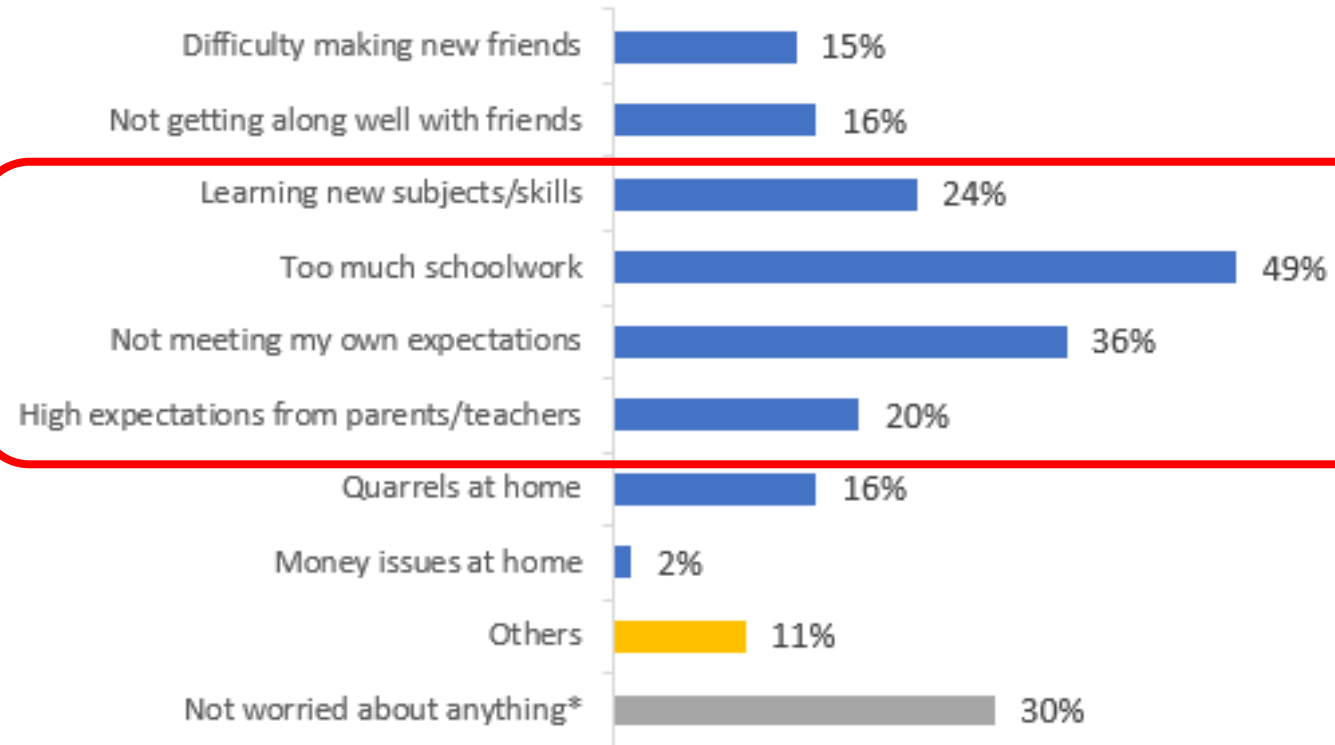
Term 1 Check-in Survey (2025)



Question 7 Diagram 1

Worries about the new year

[students can choose more than 1 option]



* If student had selected at least one worry and still chose "I am not worried about anything", the latter response will not be considered.

Academic Support

Guidelines on Daily Homework

*Build good study habits & routines
Balancing between school and
other types of homework.*

Levels	Weekly Homework Time (estimated)
P1 and P2	2 - 4 hours
P3 and P4	5 – 7 hours
P5 and P6	8 – 10 hours

Note:

- Lower Primary students complete most of their work in class.
- Upper Primary students need more time to complete practice papers.



Providing Relevant and Timely Information

- Meet-the-Parents session in May
- Briefing on Subject-Based Banding (mid October)
- Meet-the-Parents session after SA
(by appointment)
- Check-ins by Form Teachers



Comparison of PSLE Scoring Systems

Please click on this link <https://www.youtube.com/watch?v=vr-9ctEWnaA> to access the video.



Subject-Based Banding (SBB)

Every child is unique and has different aptitudes, capabilities and talents.

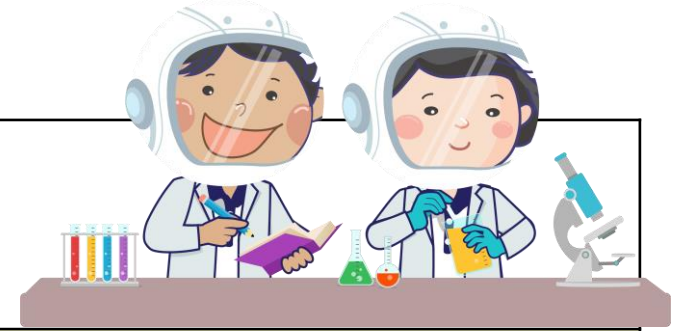


To recognise the different abilities of students.

Provide more flexibility in subject combinations for students across subjects.

Your child has the choice to take a combination of standard and foundation subjects, depending on his/her strengths.

Subject Combinations



P4 Assessment Outcomes	School Recommendation
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none">• 4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	<ul style="list-style-type: none">• 4 standard subjects
Passes 3 subjects	<ul style="list-style-type: none">• 4 standard subjects; or• 3 standard subjects + 1 other foundation subject
Passes 2 subjects or less	<ul style="list-style-type: none">• 4 standard subjects; or• 3 standard subjects + 1 other foundation subject; or• 2 standard subjects+ 2 other foundation subjects; or• 1 standard subject + 3 other foundation subjects; or• 4 foundation subjects

Subject-Based Banding Process



Level	Subject-Based Banding
Primary 4 (end of year)	<ul style="list-style-type: none">• School recommends subject combination based on P4 results.• Parents select from options.• Student takes the combination selected by parents.
Primary 5 (end of year)	For students who have difficulties coping with subjects at Standard level, school will recommend taking one or more subject(s) at Foundation level.
Primary 6	Student takes the combination recommended by school for PSLE.

Achievement and Band Grades for Primary 4

Band 1	85 marks and above	Is very good in the subject
Band 2	70 - 84 marks	Is good in the subject
Band 3	50 - 69 marks	Has adequate grasp of the subject
Band 4	Below 50 marks	Has elementary grasp of the subject



Selection Criteria

Based on overall examination score for Primary Four at year-end...

Recommendation to take a subject at Standard Level

English	at least 50 marks (Band 3)
Mathematics	
Science	
Mother Tongue	

Selection Criteria

Based on overall examination score for Primary Four at year-end...

Recommendation to take 4 subjects at Standard Level &
1 Higher Mother Tongue

English	at least 85 marks (Band 1)
Mathematics	
Science	
Mother Tongue	

Tips for Parents!

Be open and flexible when discussing your child's preferences, needs and choices.

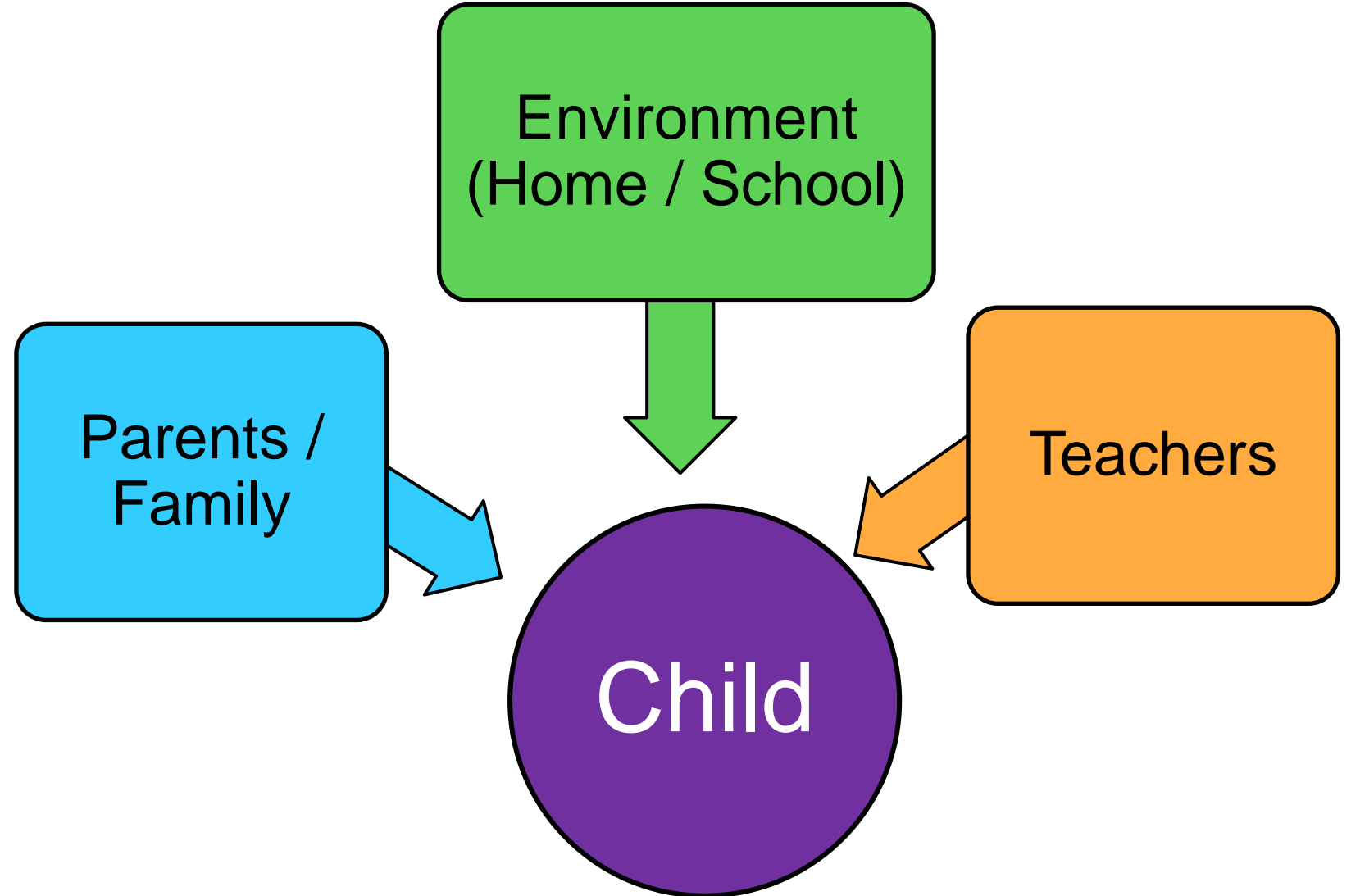
Have regular conversations with your child to understand more about his/her interests and aspirations.



Manage your own expectations and do not project these expectations onto your child.

Affirm your child and offer support when he/she shares his/her plans with you.

Who matters in this equation?

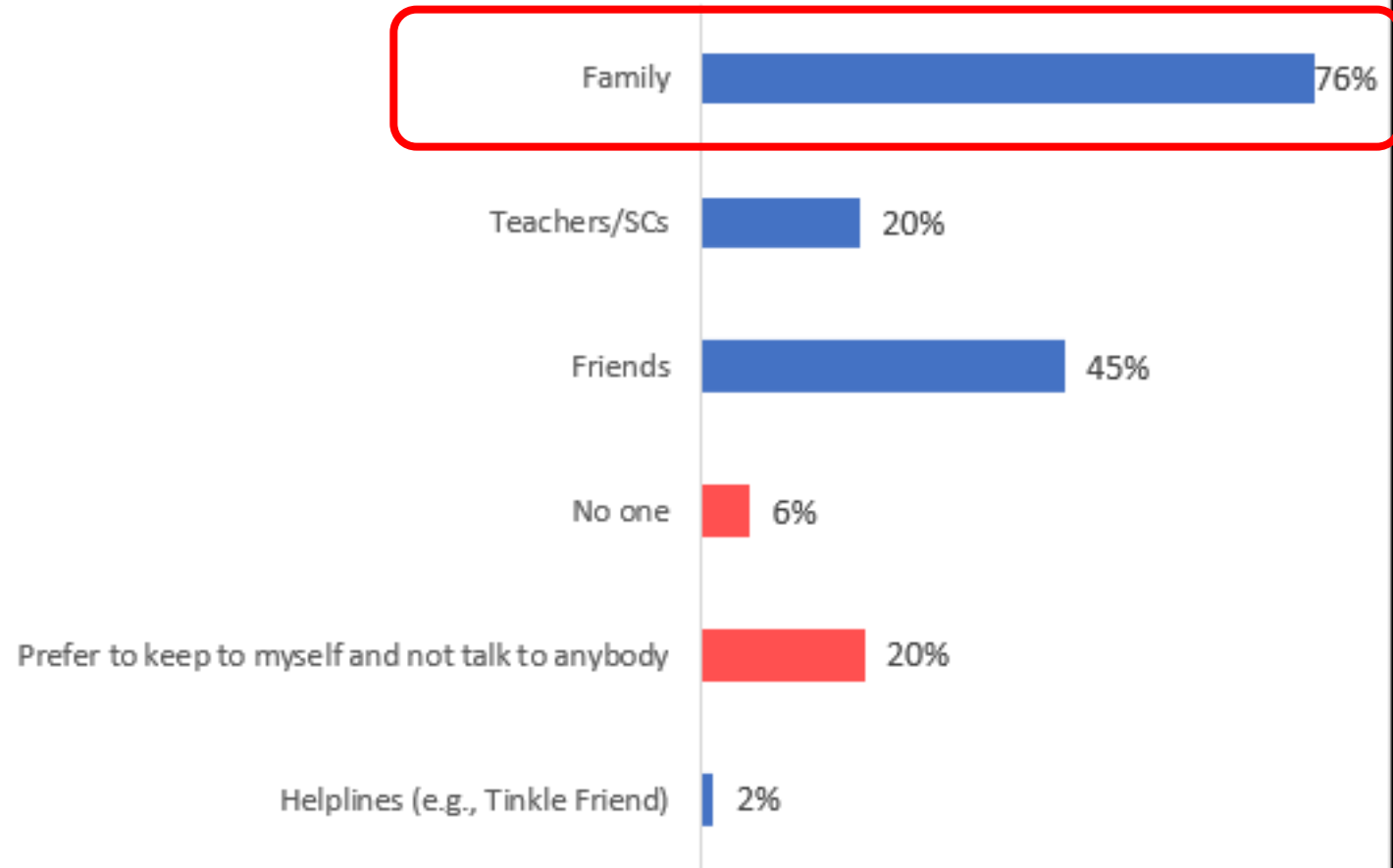


Term 1 Check-in Survey (2025)



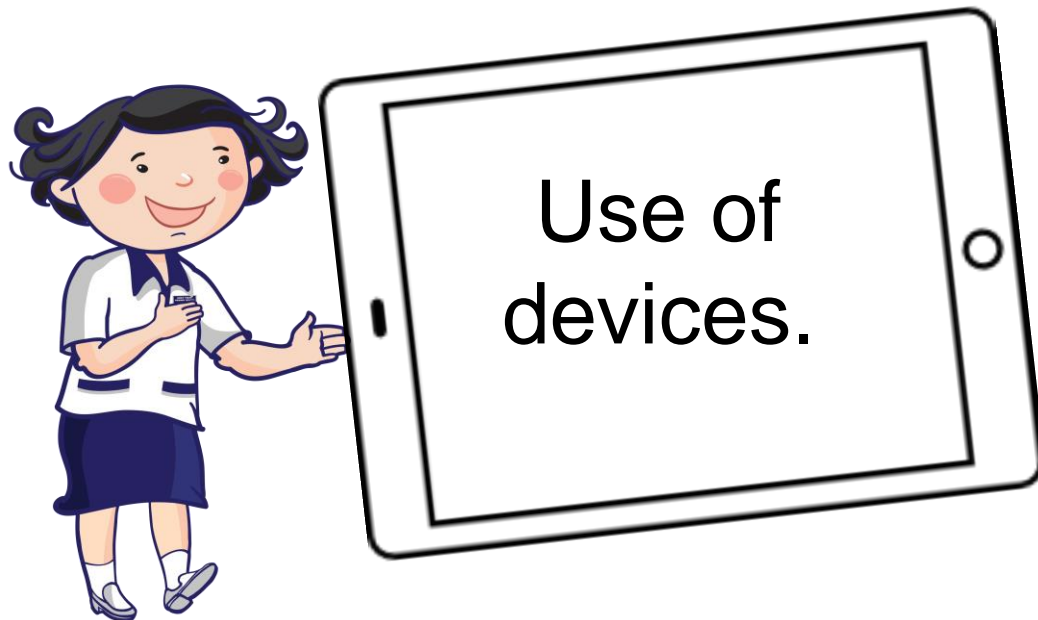
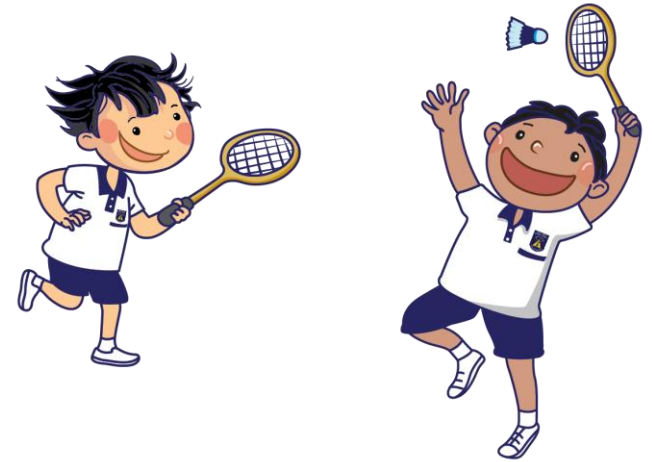
Question 10

Sources of support



Mental Well-being of the student

- Balance between studying and leisure.
- Balance between structure and autonomy.
- Balance between encouragement and consequences.



MOH's new screen time guidelines for kids under 12



Below 18 months



- **No screen time** (except for video calls)
- Do not leave screens on in the background

18 months to 6 years old



- Screen time: **Under 1 hour daily** outside school
- Watch media with kids when possible
- Do not use screens to occupy or distract children
- Choose age-appropriate educational content
- Do not leave screens on in the background
- **No screens during meals and before bedtime**

7 to 12 years old



- Screen time: **Under 2 hours daily**, except for schoolwork
- Avoid giving children mobile devices with unrestricted internet and app access
- Avoid giving children access to social media



We will now move on to the subject briefings for more information on your child's Primary 4 journey.

Meet-the-Parents Session

Thank You



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