

**Primary 2 (2025)**

# **Meet-the-Parents Session**

## **Sharing by Year Head**

**10 January 2025**

**A PRESENTATION BY  
BUKIT TIMAH PRIMARY SCHOOL**



# Level Motto & Expectations

**Level Motto**

**Start It Right!**

**Expectations**

- Be respectful
- Be kind and gracious
- Take care of myself



# Growing towards Independence

## Self-Awareness & Self-Management

- I will be present and on time for school and school-related activities.
- I will organise my personal belongings and be ready for lessons.
- I will write down homework and reminders in my BT Kit and complete them on time.
- I will participate and do my best for all schoolwork and activities.
- I can recognise my emotions and know when to seek help from a trusted adult.



# Growing towards Independence

## Social Awareness & Relationship Management

- I will listen to my peers.
- I will greet others respectfully.
- I will use kind words and actions.
- I will apologise when I am in the wrong.
- I understand that everyone is unique and special.



# Providing a Holistic Education

## Term 1

- P2 Cohort briefing to parents
- Health Week
- Chinese New Year Celebration
- Total Defence Day

## Term 2

- International Friendship Day
- Hari Raya Celebration
- P2 Learning Journey
- P2 PAL Showcase
- Parent-Teacher-Student Conference



## Term 3

- Mother Tongue Learning Fortnight
- National Day Celebration
- Teacher's Day Celebration

## Term 4

- Children's Day Celebrations

# Academic Support

## Guidelines on Daily Homework

*Balancing between school and other types of homework.*

Levels	Weekly Homework Time (estimated)
P1 and P2	2 - 4 hours
P3 and P4	5 – 7 hours
P5 and P6	8 – 10 hours

Note:

- Lower Primary students complete most of their work in class.
- Upper Primary students need more time to complete practice papers.

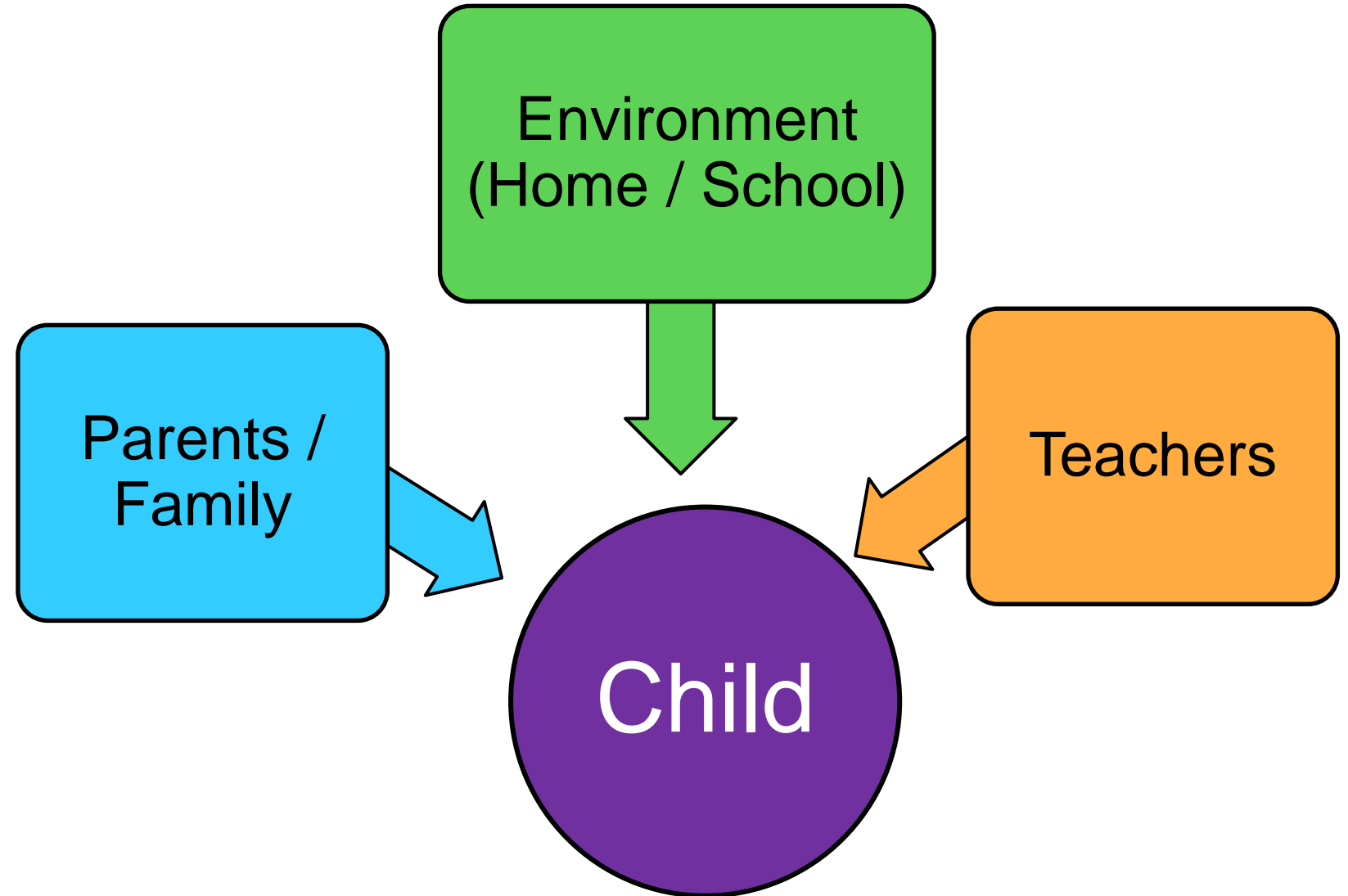


# Providing Relevant and Timely Information

- Parent-Teacher-Student Conference in May
- Regular check-ins by Form Teachers



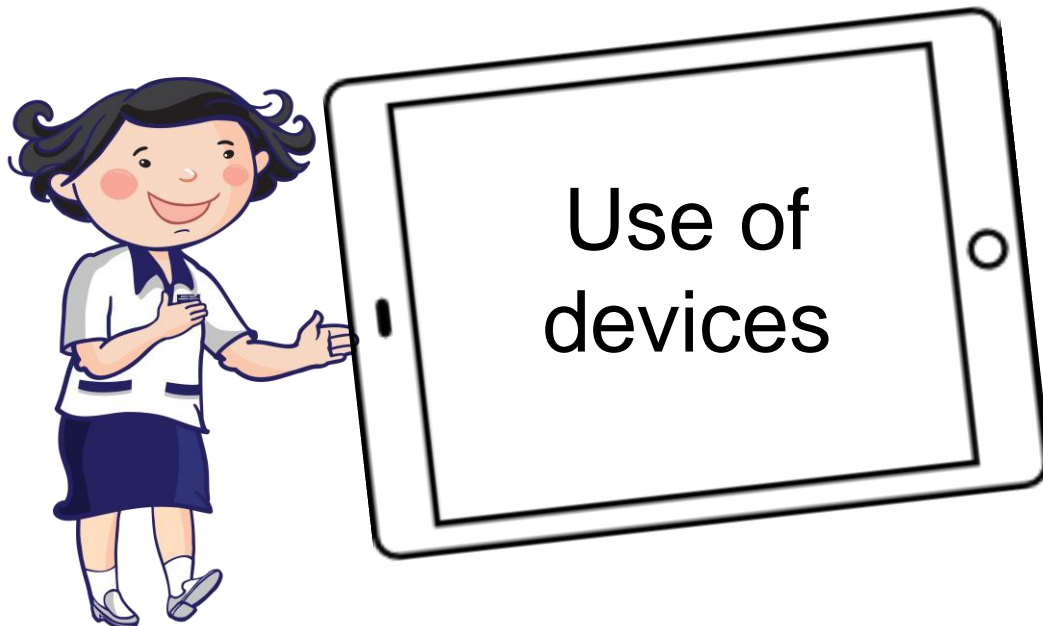
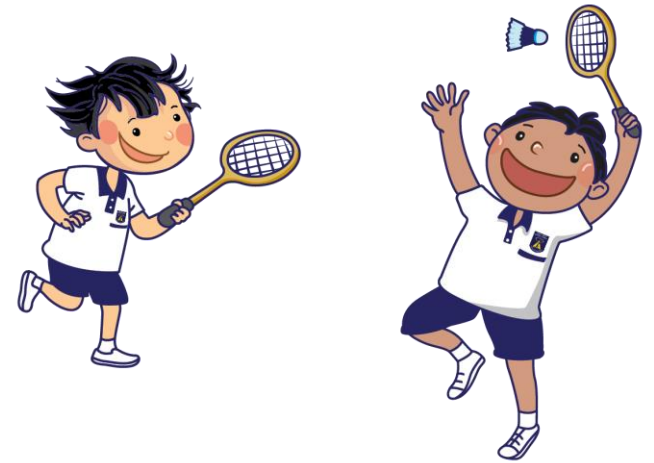
# Who matters in this equation?





# Mental Well-being of the student

- Balance between studying and leisure.
- Balance between structure and autonomy.
- Balance between encouragement and consequences.





**We will now move on to the  
Digital Literacy briefing  
followed by sharing on  
Learning Dispositions.**

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## Thank You



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