AN OVERVIEW OF THE ENGLISH PROGRAMME @ P6

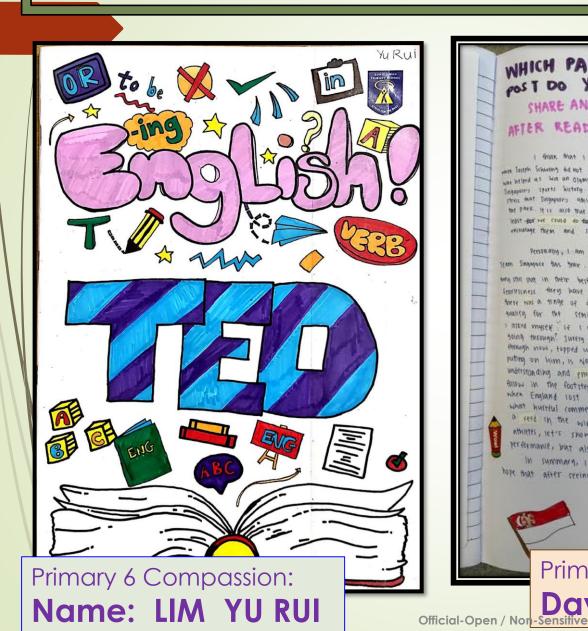
ENGLISH PROGRAMMES

Academic Focus

- LANGUAGE: GRAMMAR / VOCABULARY SKILLS
- AURAL & ORAL SKILLS
- WRITING SKILLS: Both composition & situational writing.
- Extensive Reading Programme:
 - ✓ Book flood (story books & Library period)
 - ✓ LRD / Inspire & 'I' magazines
 - ✓ Journeys (SingLit book)

TED Journaling emphasizing thinking routines

EXAMPLES OF TED JOURNAL ENTRY



WHICH PART OF MDM HALIMAH'S POST DO YOU ACREE WITH THE MOST? SHARE ANY OTHER THOUGHTS/FEELINGS YOU HAVE AFTER READING THIS. 1 think that I reason agree that amongst all this disapprinment and upset-ness we free are loster Scharteny had not pass the HEATS in the Riego 2021, we really that forget that was wellerd as him an Olympic gold medal and may be vias the one who brought ligapoters sports history I really agree that he should operate the massive socializes and three east Sugaporers adhitetes have to undergo the Olympics American is not a walk in the park. It is outdo true that even thought evengous is disappointed, don't you though that was the least for we could do the for our athletes is to apprenate their tremendous effects and encourage them and support them, through imply And 1945? Personally, I am very genterul to Toseph Schooling and all our # other Athletes representing signs Supapere than Stair . Even though not many Singapertons quantied for the remi, of or finary, wry stirt put in their best efforts: I rearry admire them for an the strength, grit, And fearlessness threig house shown throughout thes whole likes Olympics And even though there was a trage of disappointment when I found out that Joseph Schooling did not quality for the stmi-finals, I managed to reason with my asappointed self." l astre myself if I myself am feeling so disappointed, what is Joseph schooling bling through? Surely the asappointment and sadness that Teseph Schooling is going through now, topped up with the momente plessine. Dispapere I some singaporeans are pulling on him, is Nothers compared to what I am feeling how. I should be more understanding and empathise with him." I think that as singapore, we should not follow in the footsteps of other countries Look what happened to Noomi osaka, or when England lost to Italy in the VEFA Euro Jess Championship match? Look at what hustful comments have been passed low't think singapore should be a seed in the wind, instead, let's stand out and stand up for our singapore athletes, let's show suppost to them . Not just when they have outstanding performance, but also when they don't do so wen, in their lows In summary, I gayree with Mdm Halimah's post wholeheartedly and I also hope mat after seeing this past. Singapurearis will vichange for the better. Primary 6 Adaptability: **Davina Long**

Assessment Plans at P6 EL /FEL

	S/N	TERM 1	TERM 2	TERM 3	TERM 4	
\	1.	WA1	WA2	Prelim: EL Papers 1 – 4 PSLE ORAL (30mks)	PSLE LC PSLE PAPER 1 AND 2	
	2	EL /FEL Compo sition	Paper 2: Booklet B	Paper 1: 55 Paper 2: 95 Paper 3: 20 Paper 4: 30 Total: 200 100%	LC: 20 Paper 1: 55 Paper 2: 95 Total: 200 100%	
			Official-Open / Non-Sensitive			

FRVIEW OF FL Papers 1 to 4 **WEIGHT PAPER** COMPONENT **MARKS** -ING **Situational Writing** 15 **Continuous Writing** Writing 40 27.5% (1h 10 min) Booklet A (MCQ): Grammar Language Use and 10* Comprehension Vocabulary (1 h 50 min) 5 Vocabulary Cloze **Visual Text Comprehension** 8* Booklet B (OE): 47.5% **Grammar Cloze** Editing for Spelling & Grammar 10 Comprehension Cloze Synthesis / Transformation 12* **Comprehension OE** 15 (1-4m per question) 10 3 20 Listening **Listening Comprehension** Comprehension **MCQ** 20 10% (Abt 35 min) Reading Aloud 10 **Stimulus-based Conversation** 20* Oral 15% Communication (Abt 10 min) Official-Open / Non-Sensitive 200 100% Total

OVEDVIEW OF EL Papere 1 to 4

			TO 4	
	FEL PAPER	COMPONENT	MARKS	WEIGHT
	1	Situational Writing		-ING
	Writing	Continuous Writing	10	
	(1h 10 min)		30	
	2	Booklet A (MCQ):		
	Language Use and	Grammar	8	
		Punctuation		
	Comprehension	Vocabulary	2 5 5	
	(1 h 20min)	Visual Text Comprehension	5	
		Visual Text Comprehension	5	
		Booklet B (OE):		
		FORM FILLING		
		Editing for Grammar	5	
		Editing for Spelling	6	
		Comprehension : completion of sentences	6	
		Synthesis / Transformation	5	
		Cloze Passage	3	
		Comprehension OE	5	
		(1- 4m per question)	10	
	3			
	Listening	Listening Comprehension	20	
M	Comprehension	MCQ		
M	(Abt 35 min)	WOQ .		
1	,	Reading Aloud	10	
	4	Stimulus-based Conversation	20 *	
	Oral		20	
	Communication	Official-Open / Non-Sensitive		
	(Abt 10 min)	Cilicial Open / Non-sensitive	450	100%
	Total		150	

How EL Teachers support the P6?

- ✓ After-school classes for selected students to bridge their learning gaps.
- ✓ Regular Timed-revision papers. Bite-sized assessments.
- ✓ Aural and Oral practices via SLS platform.
- ✓ During the June break supplementary lessons for Oral practice (with 2 teachers as examiners to give them authentic experience).
- ✓ Semester 2: more practice papers to build rigour and staming.

How Parents Can Support Your Children?

- Create a conducive learning environment at home
- Emphasise on reading widely: story books, magazines and newspapers.
- Refer to NLB discover lists in school website http://www.nlb.gov.sg/discovereads/
- ✓ Listen to / Watch English news; current affairs programmes; documentaries
- Check child's work regularly: Homework; quality of work; handwriting;
- Create awareness in children, by <u>having</u> <u>conversations</u> with them on <u>issues</u> that impact Singapore and around the world eg. Online
 Official-Open / Non-Sensitive

How Parents Can Support Your Children?

- ✓ Always be there for your child.
- ✓ Be with your child while they complete their homework (as much as possible).
- ✓ Engage in conversations with your child.
- ✓ Get your child to talk to expand his/her thinking and let him/her verbalise his/her feelings and opinions about issues watched on TV, news or read in the papers.
- ✓ Always be encouraging and be positive.
- ✓ Role modelling is important for the children.

