



AN OVERVIEW OF THE ENGLISH PROGRAMME @ P6

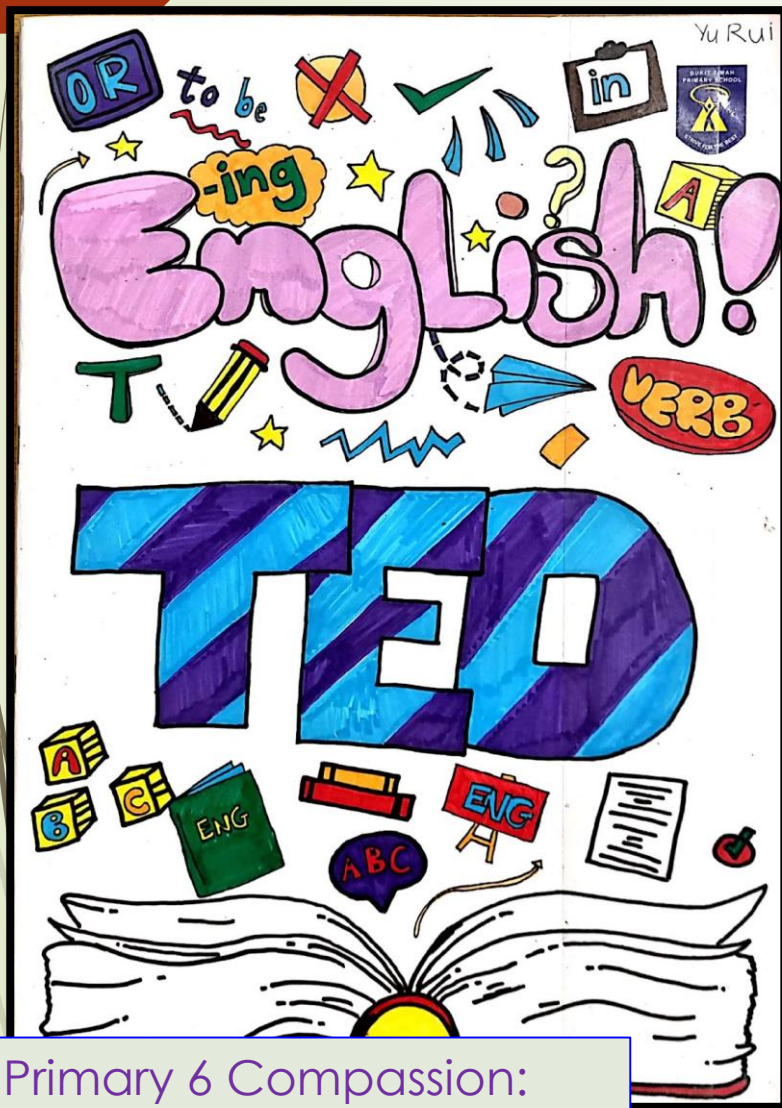
ENGLISH PROGRAMMES

Academic Focus

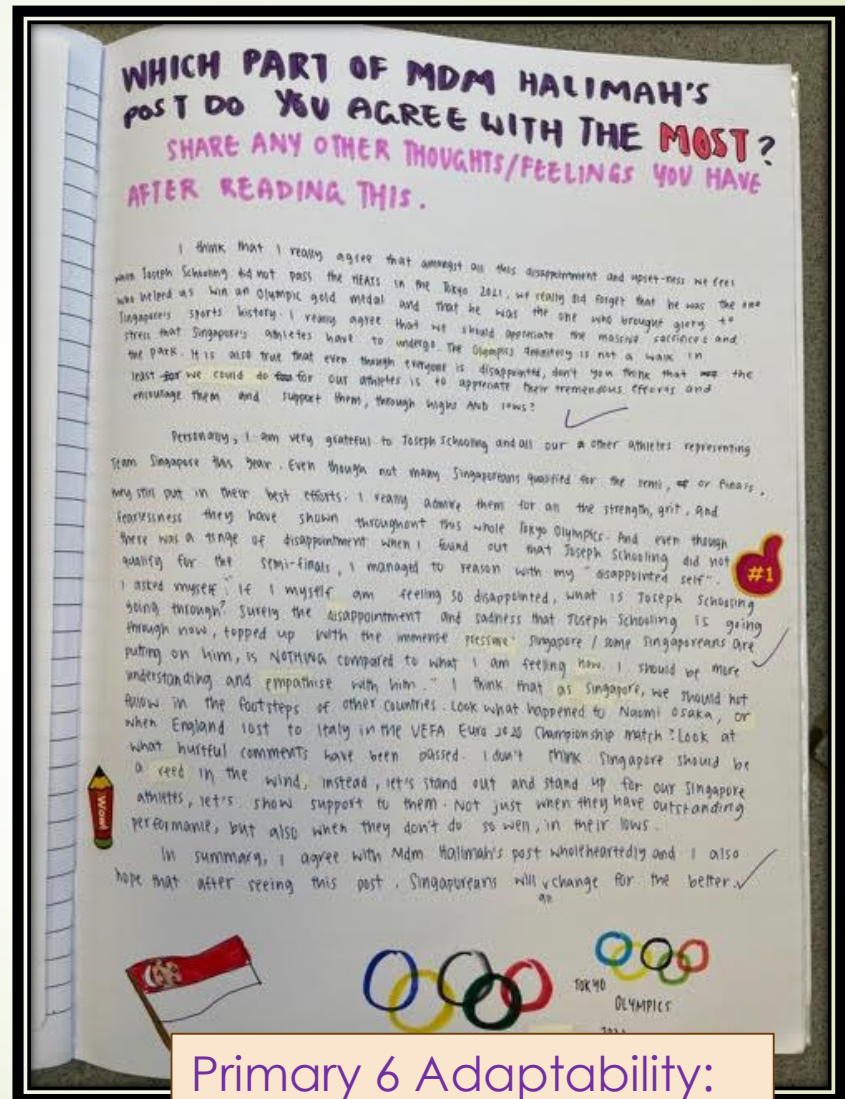
- **LANGUAGE:** GRAMMAR / VOCABULARY SKILLS
- **AURAL & ORAL SKILLS**
- **WRITING SKILLS:** Both composition & situational writing.
- **Extensive Reading Programme:**
 - ✓ Book flood (story books & Library period)
 - ✓ LRD / Inspire & 'I' magazines
 - ✓ Journeys (SingLit book)

TED Journaling emphasizing thinking routines

EXAMPLES OF TED JOURNAL ENTRY



Primary 6 Compassion:
Name: LIM YU RUI



Primary 6 Adaptability:
Davina Long

Assessment Plans at P6 EL /FEL

S/N	TERM 1	TERM 2	TERM 3	TERM 4
1.	WA1	WA2	Prelim: EL Papers 1 – 4 PSLE ORAL (30mks)	PSLE LC PSLE PAPER 1 AND 2
2	EL /FEL Composition	Paper 2: Booklet B	Paper 1: 55 Paper 2: 95 Paper 3: 20 Paper 4: 30 Total: 200 100%	LC: 20 Paper 1: 55 Paper 2: 95 Total: 200 100%

OVERVIEW OF EL Papers 1 to 4

PAPER	COMPONENT	MARKS	WEIGHT-ING
1 Writing (1h 10 min)	Situational Writing Continuous Writing	15 40	27.5%
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension <u>Booklet B (OE):</u> Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis / Transformation Comprehension OE (1- 4m per question)	10* 5 5 8* 10 12* 15 10 20	47.5%
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20*	15%
Total	Official-Open / Non-Sensitive	200	100%

OVERVIEW OF EL Papers 1 to 4

FEL PAPER	COMPONENT	MARKS	WEIGHT-ING
1 Writing (1h 10 min)	Situational Writing Continuous Writing	10 30	
2 Language Use and Comprehension (1 h 20min)	<u>Booklet A (MCQ):</u> Grammar Punctuation Vocabulary Visual Text Comprehension <u>Booklet B (OE):</u> FORM FILLING Editing for Grammar Editing for Spelling Comprehension : completion of sentences Synthesis / Transformation Cloze Passage Comprehension OE (1- 4m per question)	8 2 5 5 5 6 6 5 3 5 10	
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation Official-Open / Non-Sensitive	10 20*	
Total		150	100%

How EL Teachers support the P6?

- ✓ After-school classes for selected students to bridge their learning gaps.
- ✓ Regular Timed-revision papers. Bite-sized assessments.
- ✓ Aural and Oral practices via SLS platform.
- ✓ During the June break – supplementary lessons for Oral practice (with 2 teachers as examiners to give them authentic experience).
- ✓ Semester 2: more practice papers to build rigour and stamina.

How Parents Can Support Your Children?

- ✓ Create a conducive learning environment at home
- ✓ **Emphasise on reading** widely: story books, magazines and newspapers.
- ✓ Refer to NLB discover lists in school website <http://www.nlb.gov.sg/discovereads/>
- ✓ Listen to / Watch **English news; current affairs programmes; documentaries**
- ✓ **Check** child's work **regularly** : Homework; quality of work ; **handwriting**;
- ✓ **Create awareness** in children , by having conversations with them on issues that impact Singapore and around the world eg. Online gaming etc.

How Parents Can Support Your Children?

- ✓ Always be there for your child.
- ✓ Be with your child while they complete their homework (as much as possible).
- ✓ Engage in conversations with your child.
- ✓ Get your child to talk to expand his/her thinking and let him/her verbalise his/her feelings and opinions about issues watched on TV, news or read in the papers.
- ✓ **Always be encouraging and be positive.**
- ✓ Role modelling is important for the children.

