



Bukit Timah Primary School

Mother Tongue (MT) Curriculum Briefing Primary 5

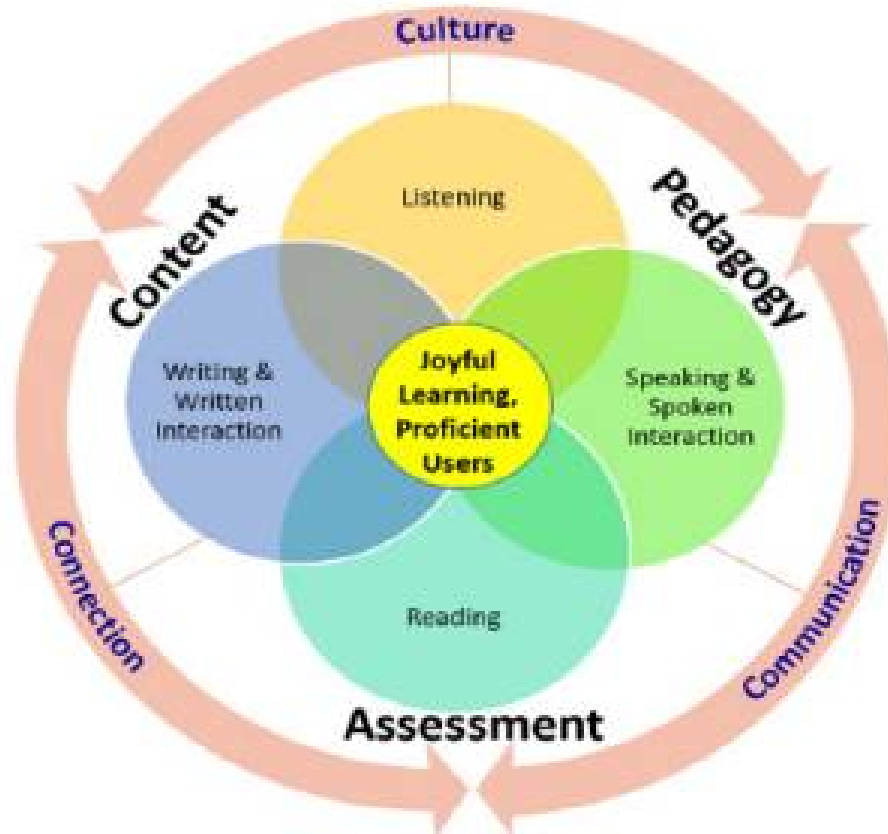


RESTRICTED/ NON-SENSITIVE



Overview of MT T & L in BTPS

Mother Tongue Teaching & Learning Framework



RESTRICTED/ NON-SENSITIVE

P5 Mother Tongue Assessment Plan

	TERM 1W9/10	TERM 2W7	TERM 3W6	TERM 4W7
MT	LISTENING COMPREHENSION (10%)	PAPER2 - COMPREHENSION (15%)	PAPER 1 (15%)	SA 2 (60%)
FMT	LISTENING COMPREHENSION (10%)	ORAL CONVERSATION (15%)	PAPER 1 (10%)	SA 2 (60%)
HMT	PAPER 2 – LANGAUGE USE (10%)	PAPER 1 (10%)	PAPER 2 – COMPREHENSION (10%)	SA 2 (60%)

E-Oral Assessment Example



Q1 Share with us ONE of your observations in the video.

Q2 Apart from what you have seen in the video, relate to us your personal experience on a good deed.

Q3 What do you think the school or the community can do to promote act of kindness?

E-Oral Examination (25%)

- Reading Aloud (10%)
- Video Description & Conversation (15%)

Criterion for Offering Higher MT at P6

Overall Results	HMT	MT
At End of P5	Pass	At least 75%



Overview of MT T&L

Teaching & Learning of MT

- Questioning Technique to elicit responses
- TR to engage students- explore, connect ideas, and delve deeper
- ASC to support weaker students

Reading & Oral Communication Skill

- Developing students' reading skills according to the 6 levels of Reading comprehension Processes
- Comprehensive Oral Resources to help develop pupils' oracy skills.

Writing Skill

- Writing Package to develop pupils' writing skills (Progressive)
- Journaling to develop writing skills (TR)



Overview of MT T&L- 6 levels of Reading Comprehension skills

Creating

Creatively solve problem based on the text

Evaluating

Judgement of text-based Cause-Effect/ Fact and opinion

Elaborating

Infer and predicts using facts from text

Summarizing

Organizing the flow of the- passage/ Understand casual sentences/ Compare & contrast

Explaining

Explaining in own words/ Understanding the big ideas and themes from text

Retrieving

Paraphrasing/ Finding facts/ Basic understanding of the passage

Partnering Parents to support pupils' learning

Create an environment conducive for learning MT

- **Structured time for MT revision and learning at home**
- **Discuss topics/newspaper articles/news so that they can build up their confidence to speak the language.**
- **Role Play with them so that they can understand the content and learn to read aloud.**
- **Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)**



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