



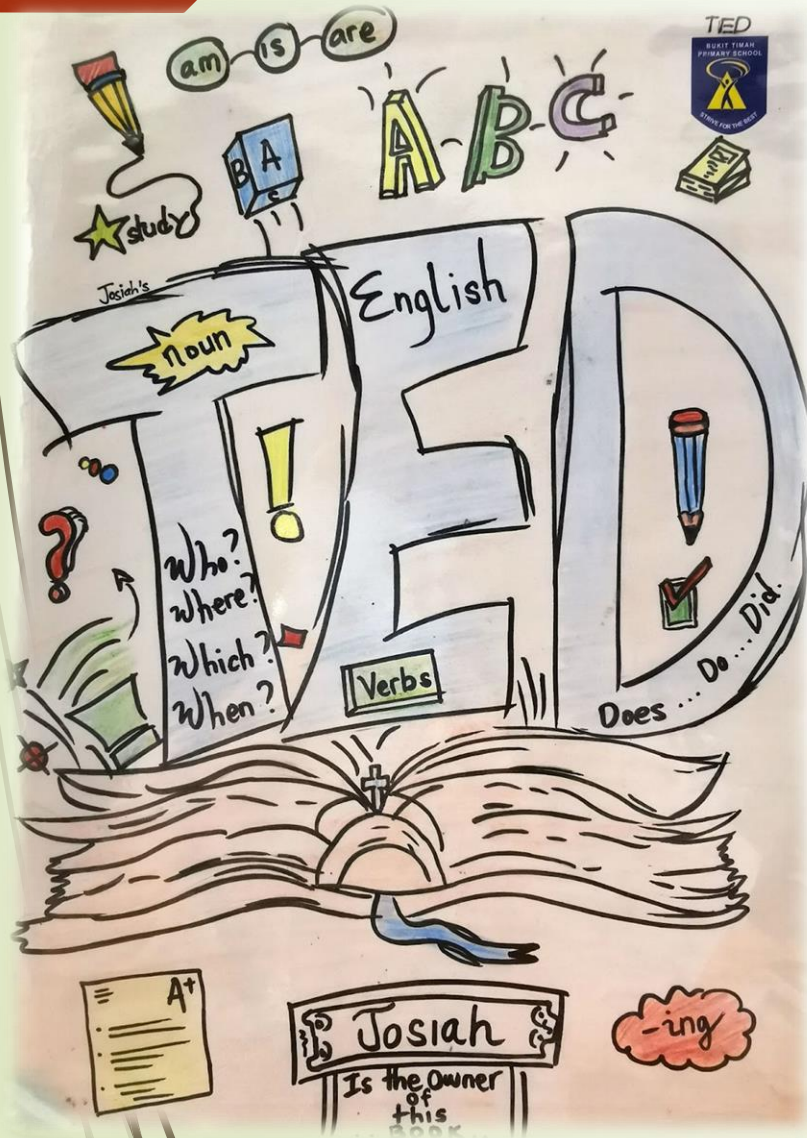
# **AN OVERVIEW OF THE ENGLISH PROGRAMME @ P5**

# ENGLISH PROGRAMMES

## Academic Focus

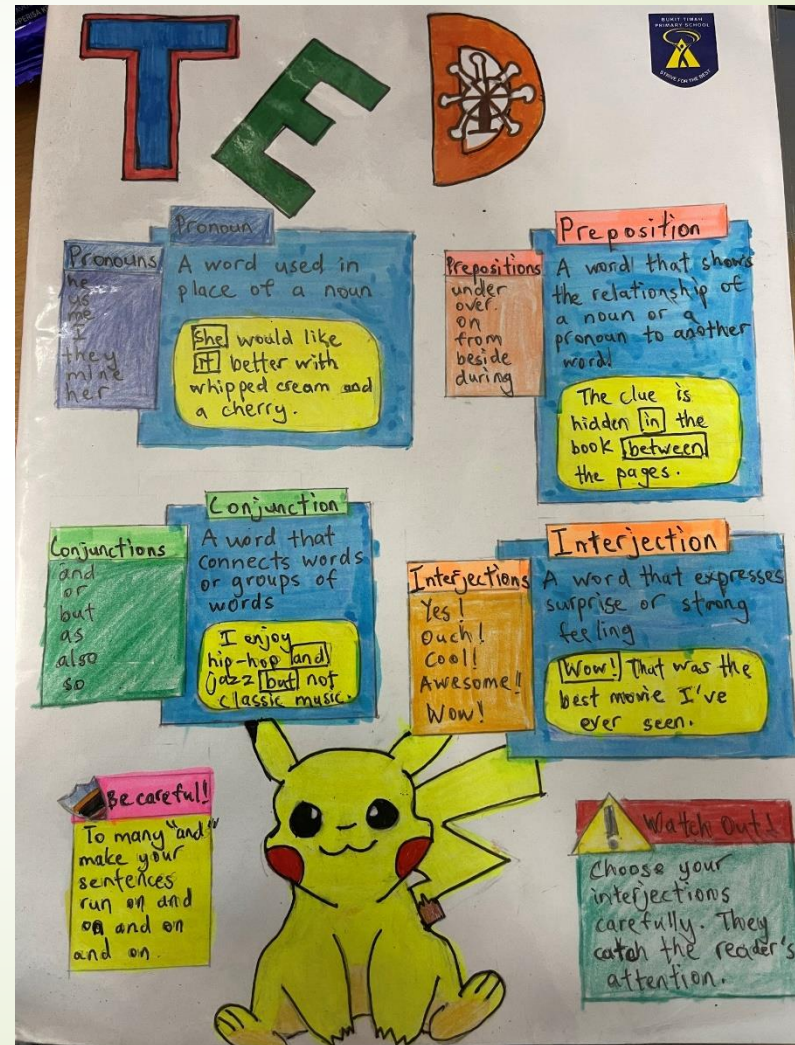
- Grammar / Vocabulary Skills
- Listening & Oral Skills
- Writing Skills: Composition & situational writing
- Extensive Reading Programme:
  - ✓ LRD / Inspire & 'I' magazines
  - LiFE (Literature For Everyone) Programme
  - ✓ The Mudskipper (SingLit book)
- TED Journaling emphasising thinking routines

# EXAMPLES OF TED JOURNAL ENTRIES





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Rachelle Wong (11) 3 March 2022 5G

LRD, 1<sup>st</sup> March 2022

## Card games that deal out a slice of local culture



If you are looking for new ways to have fun and looking for things to do to pass the time, here is a list of card games that are popular in Singapore. One of the most popular card games in Singapore is called 'Chope'. It is a game that is played with a deck of cards and a small amount of money. The game is played in a circle and the player who is 'chopped' is the one who has to pay the others. The game is played with a deck of cards and a small amount of money. The game is played in a circle and the player who is 'chopped' is the one who has to pay the others.

Through the article, we learn about some interesting games that Sir using Singapore's local culture as an inspiration.

In the article, 3 games were introduced - Chope, Happy Dim Sum, Chao Recruit.

Which game interested you the most? How and why? Happy Dim Sum, because it reminds me eating dim sum at Hong Kong with my family and makes me feel happy.

I am interested in Chope too, now during the Covid 19 pandemic, I don't go to the hawker centre, playing this game will make me remember the good times.



Through the article, we see the character strength of CREATIVITY coming alive.

What are some other character strengths that you can think of with relation to playing card games with friends? Explain your perspective in detail.

Resilience, fairness. Because when we play card games we should not give up no matter how many times we lose. If we lose, we should not cheat because it would not be fun anymore. We also need sportsmanship and respectful, we should not argue over losing or winning.

If you had the opportunity to create a game to play with your friends, what game would you create/invent? What do you hope to achieve through your game?

Survival. In this game, you will exchange cards with others, there is a card with a gun on it. If you picked the card with the gun on it, you will be out of the game, the last person who stays in the game wins. This game improves your observation, there are hints on the card with a gun for you to notice, so you will be the winner.

Amazing game design to!

Love the title of the game!

Official - Open / Non-Sensitive

NAME: Amelie

P5 Respect

DATE: 25/1/2021

a) Choose any 4 of the following idioms. b) Illustrate them and write down their meanings. c) Make sentences.

raining cats and dogs ✓	her heart was in her mouth ✓	walk on eggshells
paid through her nose ✓	a tall tale	a cock and bull story
let the cat out of the bag ✓	keep the ball rolling	the icing on the cake
take French leave	opening a can of worms	a frog in his throat



Sentence:

It was raining cats and dogs when we started going to Sentosa.

'Let the Cat out of the Bag'



Sentence:

My friend let the cat out of the bag when she said that they were planning a birthday surprise for our teacher.

'Her Heart was in her Mouth'



Sentence:

Her heart was in her mouth when she found out that the spelling test was today.

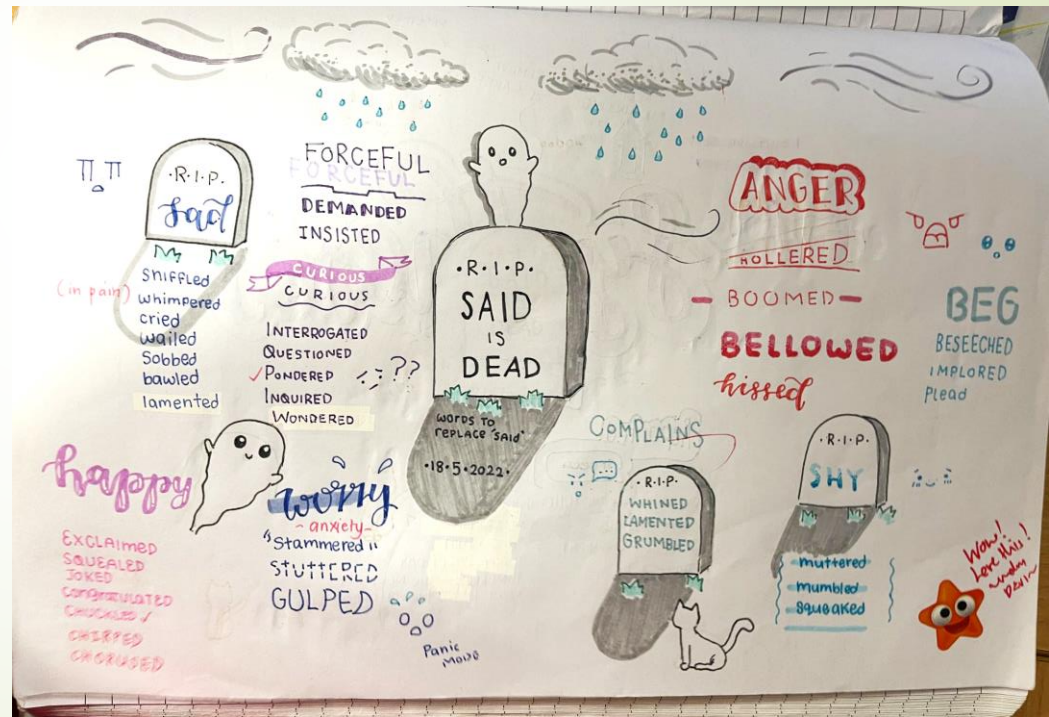
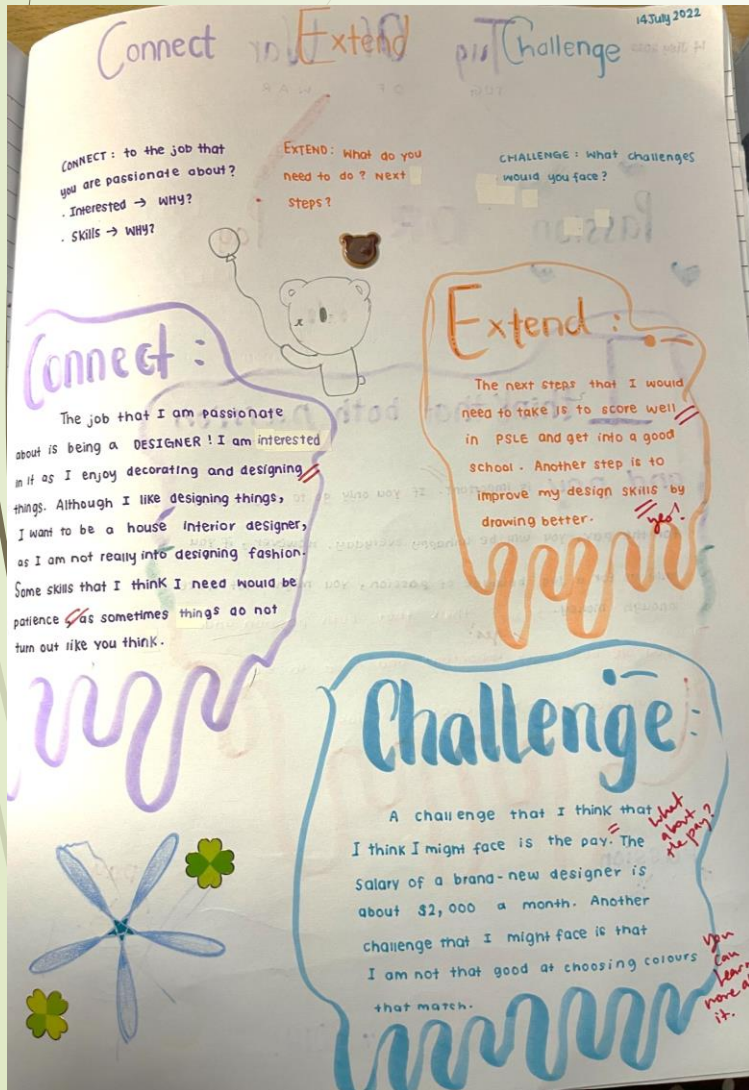


Sentence:

We paid through her nose for that vacation.



# EXAMPLES OF TED JOURNAL ENTRIES





# ELLE / TED JOURNAL AWARDS SELECTION CRITERIA



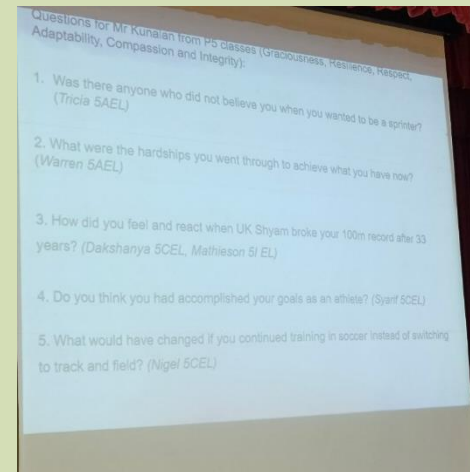
The five categories of awards you stand a chance to get through your journal entries:

BEST TED/ELLE COVER	BEST TED / ELLE ENTRY	MOST CREATIVE TED / ELLE ENTRY	MOST IMPROVED TED / ELLE	BEST LIFE (Literature For Everyone) ENTRY
Shows: Creativity Self-directedness Use of vocabulary / proverbs / quotes in English What you like about learning English	Shows: • in-depth thinking • Out-of-the-box ideas / views / opinions • Self-directedness e.g. research done for gathering additional information	Shows: • Use of colours / drawings / visuals to enhance the entry • Creative representation of ideas / views • Effective use of mind maps or word maps • Illustrations / Cartoons / art-work to present views	Shows: • Feedback is taken up and acted upon to improve • Effort in subsequent entries	<ul style="list-style-type: none"> <li>Shows:</li> <li>• Clarity of thoughts / views on the story read.</li> <li>• Reflections on characters, their actions and the values that you have learnt from the story</li> <li>• Reflections that present enjoyment in reading and in-depth understanding of the story</li> </ul>



# STELLAR Units – extension activities

- Extension activities linked to STELLAR units are planned to excite and enthuse pupils in the learning of English
- Unit 1: Late But Not Last







# Enrichment

- ➡ Master Scrabble (existing members)
- ➡ Library Activities
- ➡ English week activities

# OVERVIEW OF EL PAPERS 1 to 4 in SA2

PAPER	COMPONENT	MARKS	WEIGHTING
1 Writing (1h 10 min)	<b>Situational Writing</b> <b>Continuous Writing</b>	15 40	27.5%
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar  Vocabulary Vocabulary Cloze <b>Visual Text Comprehension</b>  <u>Booklet B (OE):</u> Grammar Cloze <b>Editing for Spelling &amp; Grammar</b> <b>Comprehension Cloze</b> Synthesis / Transformation <b>Comprehension OE</b> <b>(1- 4m per question)</b>	10  5 5 8  10 12 15 10 20	47.5%
3 Listening Comprehension (Abt 35 min)	<b>Listening Comprehension</b> MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud <b>Stimulus-based Conversation</b>	10 20	15%
Total	Official - Open / Non-Sensitive	200	100%



# Assessment Plans for P5

S/N	TERM 1	TERM 2	TERM 3	TERM 4
1.	WA1:10%	WA2: 15%	WA3: 15%	SA2: 60%
2	<b>Paper 2:</b> <b>Booklet A</b> 28 m	<b>Listening Comprehension</b> 20 m + <b>Situational Writing</b> 15 m	<b>Paper 2:</b> <b>Booklet B</b> 67 m	Component marks <b>Oral:</b> 30 <b>LC:</b> 20 <b>Paper 1:</b> 55 <b>Paper 2:</b> 95  Total: 200

# How Parents Can Support Your Children?

- Create a conducive learning environment at home
- **Emphasise on reading** widely: story books, magazines and newspapers.
- Refer to NLB discover lists :  
<http://www.nlb.gov.sg/discovereads/>
- Listen to / watch **English news; current affairs programmes; documentaries**
- **Check** child's work **regularly** : Homework; quality of work ; handwriting; Journal entries...
- **Create awareness** in children by **having conversations** with them on **issues** that impact Singapore and around the world e.g. Online gaming, climate changes, the COVID-19 situation and others.





Official - Open / Non-Sensitive