



Bukit Timah Primary School

Mother Tongue (MT)

Curriculum Briefing

Primary 4

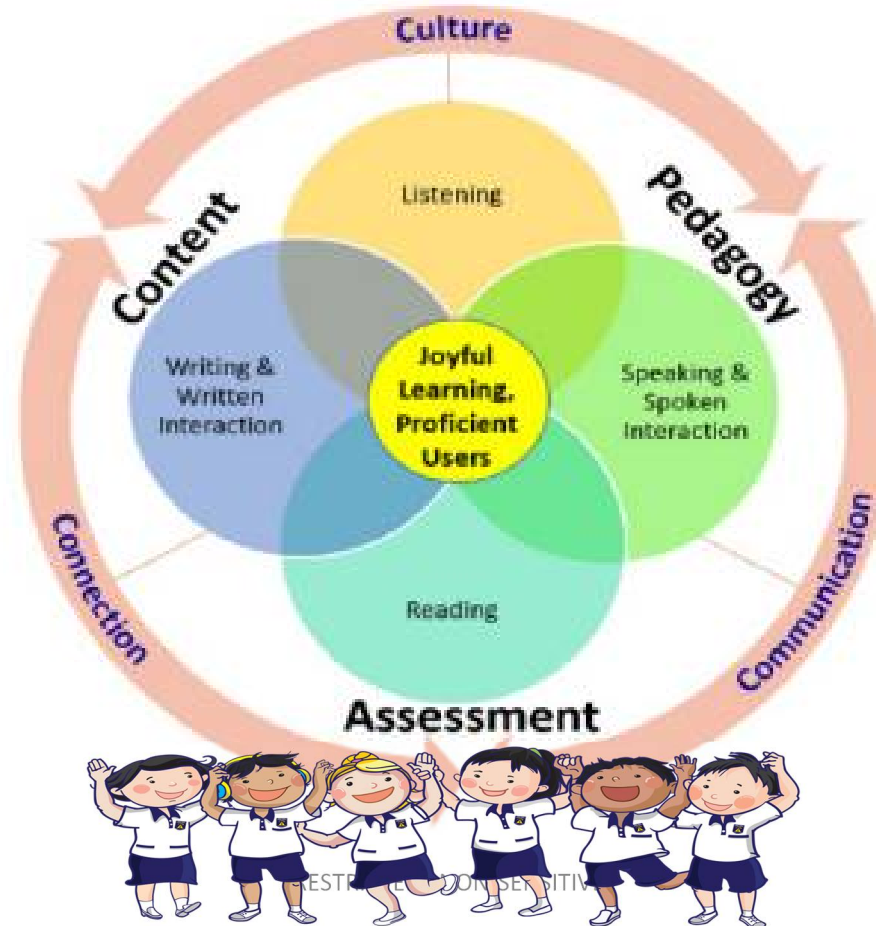


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Overview of MT T&L in BTPS

Mother Tongue Teaching & Learning Framework



P4 MOTHER TONGUE ASSESSMENT PLAN

Subject/Weightage	Term 1	Term 2	Term 3	Term 4
Mother Tongue	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 15%	Semestral Assessment 60%

- Pupils will be assessed based on writing and grammar components.
- Components tested will be advised by respective MT Language teachers.



Mother Tongue Assessment Plan

Semestral Assessment 2 (60%)

- Oral
- Listening Comprehension
- Paper 1 (Picture Compo)
- Paper 2



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Subject Based Banding (End of P4)

1. School's Recommendation

Based on your child's:

- Competency in Mother Tongue Language
- Performance and ability to cope with Other Subjects
(i.e. English, Mathematics and Science)

2. Parents' Option

Parents should consider on the recommendations given by the school and discuss with the school for the interest of the child.

School's Recommendation for Offering HMT at P5

Overall Results	MT	EMS
At End of P4	Band 1	All Band 1



Overview of MT T&L

Teaching & Learning of MT

- Questioning Technique to elicit responses
- TR to engage students- explore, connect ideas, and delve deeper

Reading & Oral Communication Skill

- Supplementary Reading Programme (Magazines/Reading Materials)
- Comprehensive Oral Resources to help develop pupils' oracy skills.

Writing Skill

- Writing Package to develop pupils' writing skills (Progressive)
- Journaling to develop writing skills (TR)

After-School Remediation Programme

- **Language Skill-based Focus** (for selected pupils with concerns)

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Partnering Parents to support pupils' learning

Create an environment conducive for learning MT

- **Structured time for MT revision and learning at home**
- **Discuss topics/newspaper articles/news so that they can build up their confidence to speak the language.**
- **Role Play with them so that they can understand the content.**
- **Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)**

Let's make learning MT fun and interesting.



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