



AN OVERVIEW OF THE ENGLISH PROGRAMME @ P4

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Academic Focus

STELLAR CURRICULUM

- **Focus on Specific Skills**

- **Listening**
- **Speaking**
- **Reading**
- **Writing Skills**
- **Grammar & Vocabulary
(Language Skills)**

Extensive Reading Programme

- **Extensive Readers**
- **'LIFE' Programme**
- **LRD & 'I' magazine**
- **Writing Skills**
- **TED – using IBL TR (Journaling)**
- **Teaching of Comprehension Skills**

Enrichment Programmes

- **Master Scrabble**

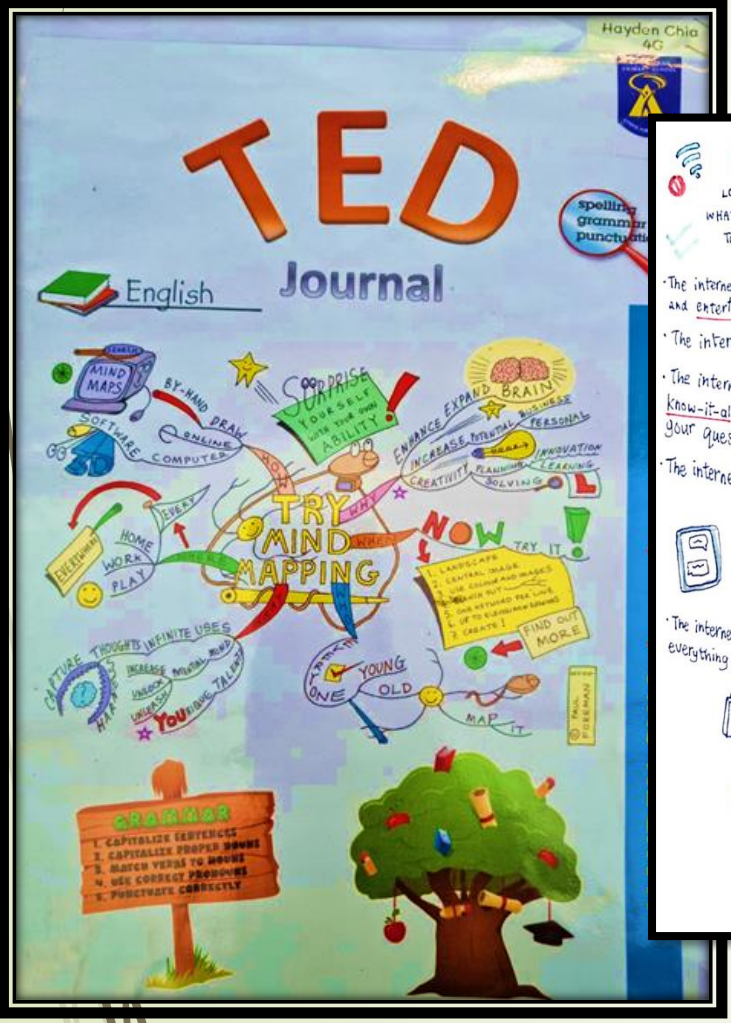
LiFE : Literature For Everyone Programme

P4: SingLit book: The House on Silat Road by Si-Hoe SS and Sim Ee Waun

► Why LiFE?


- The books provide opportunities for pupils to have **conversations / discussions in class** using our school's pedagogical approach of IBL-TR using the Thinking Routines explicitly.
- **Promote in-depth reading** of the text / plot development
- Also the development of characters that reflect behavioural changes, growth and development.
- Above all, the story is a springboard to promote strong values (**CCE Outcomes**), the Singaporean identity and critical thinking.
- Most importantly, the interesting use of language & **vocabulary to enhance writing**.

TED JOURNAL ENTRIES



CONNECT

LOOK AT THE COVER,
WHAT DOES THAT MEAN
TO YOU?



- The internet to me is like a source of information and entertainment.
- The internet to me is very tempting.
- The internet is like a digital know-it-all, always ready to answer your questions.
- The internet to me is a connection with peers.

EXTENDING

WHICH PARTS OF THE STORY
'SPEAK' TO ME?

I can connect to the part where they said
the internet is tempting and hard to say
no to peers. It is very helpful and
entertaining but it can also be very dangerous
and mysterious. Saying no can be tough
especially if it sounds safe and everyone
is using it, except you.

CHALLENGE

WHAT ARE SOME PUZZLES I MIGHT ENCOUNTER DURING EL ZOOM PROTECT?

- UNABLE TO JOIN
- BAD CONNECTION
- WRONG PASSWORD / ID
- UNABLE TO HEAR/TALK

Solutions:

- Bad timing
- Str!
- ***
- YOUR PSW IS WRONG X



STEP 1:  = 

THE SHOES OF
AN ABANDON PET:

I am a 4 year ^{beagle} old lemon beagle. I'm called Biggy, I got abandoned when I was 2 years old, I got thrown out of my owners house. Now, my current owner called Ivy is about to abandon me! I really am sad, Ivy always showed a lot of love to me, but she is poor, & now she has a small baby, she just carried me out to a pet shelter & left me. A weird-dressed man came out & carried me in, & also gave me a fine bone to bite & water. I really miss being someones pet & I wish Ivy never had kids. The weird-dressed man is not showing a lot of attention though! Please adopt me!

^{AND}
(ABUSED DOG)
I'm called Ivy, I have this really cute lemon beagle, I called it biggy. However, I had got pregnant, & can't really pay attention to biggy. I am also poor, & can't still take care of both. I wanted to hire a maid, but the wages were too high for me to afford. Also, I tried to give it to my brother in law, but he was allergic to dogs hair. As he is the only living relative, I could not give it to anyone. So I gave ~~biggy~~ ^{biggie} away to the local shelter.

ANNUAL ASSESSMENT PLANS @ P4 LEVEL

S/N	TERM 1	TERM 2	TERM 3	TERM 4
1.	WA1: 10%	WA2: 15%	WA3: 15%	SA2: 60%
2	Listening Comprehension	Writing: Composition	Booklet A + Compre OE	Component: / marks Oral: 16 LC: 14 Paper 1: 20 Paper 2: 50 (SBB) TOTAL: 100

How Parents can Support your child?

- **Emphasise on reading** widely: **story books, poems, magazines and newspaper articles** (age-appropriate)
- Listen to / Watch **English News; Current Affairs such as the Covid pandemic; age-appropriate documentaries such as on recycling, pollution, healthy lifestyle, etc.**
- **Check** child's work **regularly** : on whether homework is completed; how is the quality of work? Is the handwriting legible; Are there Journal entries ?
- **Create awareness** in children of social concerns (to instil values), by **having conversations** with them on **issues** that impact Singapore and around the world. Talk to them about the impact of using mobile phones, video games etc. (Both positive and negative).

