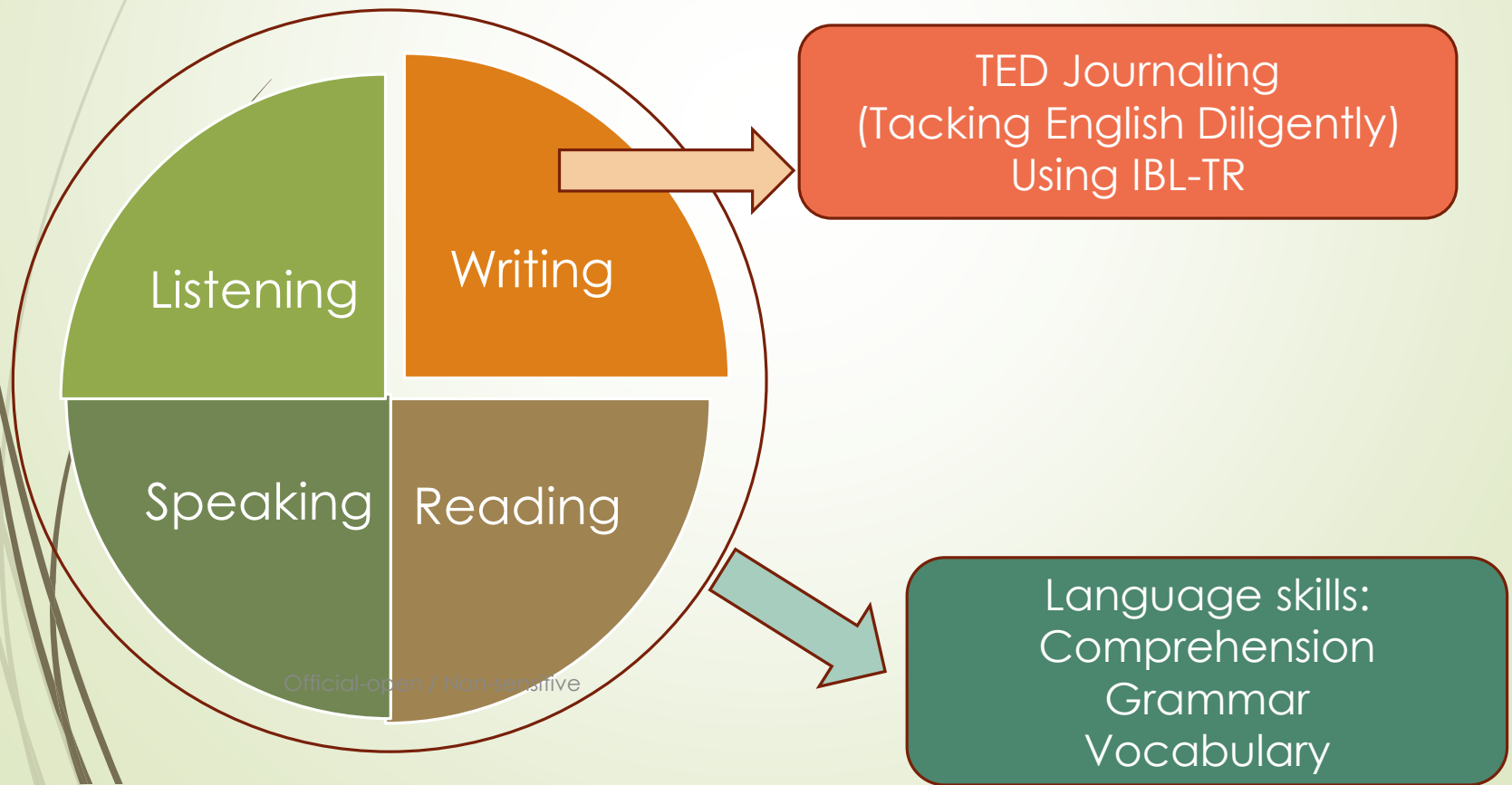


AN OVERVIEW OF THE ENGLISH PROGRAMME @ P3

OVERVIEW OF ENGLISH @ PR 3

Academic Focus

STELLAR 2.0 CURRICULUM



OVERVIEW OF ENGLISH @ PR 3

Extensive Reading

- Extensive Readers
- 'LiFE' Programme and Storytime Magazines
- E-learning: Moo-O

Enrichment Programmes

- Speech & Drama (all pupils)
- Master Scrabble (existing members)

LiFE : Literature For Everyone Programme

P3: Classic Lit: The Cricket in Times Square
SingLit book: Queen of the Sky by Josephine Chia

► Why LiFE?

“Stories make you think and dream; books make you want to ask questions”...
Michael Morpurgo

- Provide opportunities for pupils to have conversations / discussions in class
- Promotes In-depth reading of the text / plot development

- Characters reflect behavioural changes, growth and development.
- Promotes strong values inculcation / critical thinking
- Development of the use of language & vocabulary.

P3 Annual Assessment Plans

| TERM 1 | TERM 2 | TERM 3 | TERM 4 |
|---------------------------------|---|------------------------------|--|
| WA1: 10% | WA2: 15% | WA3: 15% | SA2: 60% |
| Listening Comprehen- sion | Writing: Composition & TED Journal entry (Pupils' choice) | Oral: Readers' Theatre | Oral: 16m LC: 14m Paper 1: 20m Paper 2: 50m Total: 100m |

How Parents can Support your child?

- **Read widely:** story books, poems, magazines and newspaper articles (age-appropriate)
- Listen to / Watch **English News;** age-appropriate documentaries such as on recycling, pollution, healthy lifestyle, etc.
- **Check** child's work **regularly**
- **Create awareness** in children of social concerns (to instil values), by **having conversations** with them on **issues** that impact Singapore and around the world.

TED JOURNAL SAMPLES FROM 2022 P3 PUPILS .

THINK

what I think about my class

I think my class respects each other.

Your're welcome

Thank you

beta
2022 9pp 29
Connect

(The siblings' argument)

alternative title

Why did you choose this title?

• The story is about two siblings quarrelling.

Things got challenging but you kept trying!



AWESOME!

Love this piece of work, Leila!

THE CLEVER CARPENTER

(EXTEND)

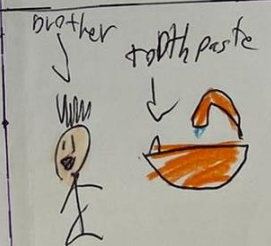
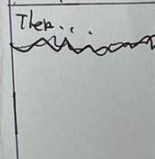
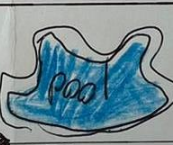
Have you ever experience something similar to the story?

• I once had a argument with my friend and she did not talk for a month just because I changed the game we played. But we made up already.

CHALLENGE

A Time when you are unjustly punished. write about it.

• Once my brother left the tooth paste on the sink ledge and my father thought it was me! so he scolded for doing something that my brother did.



THE END

