



Bukit Timah Primary School

Mother Tongue (MT)

Curriculum Briefing

Primary 2



RESTRICTED/ NON-SENSITIVE



ASSESSMENT PLAN – P2 Mother Tongue

Formative Assessments (100% Non-weighted)

- Informal bite-sized assessments
- Effective and timely feedback to parents
- Ongoing, throughout the year
- Daily observations, Class Activities, Rubrics- Based
- Constant monitoring of pupils' progress to identify learning gaps.

Learning Outcomes: Semester 1

Listening

- LO (1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

Spoken Interaction

- LO (2) Speak with correct pronunciation using vocabulary and sentence structures from primary two text.
- LO (3) Participate in short conversations related to daily life with some guidance.

Reading

- LO (4) Recognize characters taught in Primary 2 (CL)
- Recognize words taught in Primary 2 (ML)
- Recognize letters and words taught in Primary 2 (TL)

Learning Outcomes: Semester 2

Reading

- LO (1) Recognize characters taught in Primary 2 (CL)
- Recognize words taught in Primary 2 (ML)
- Recognize letters and words taught in Primary 2 (TL)
- LO (2) Read aloud Primary 2 texts with accuracy and fluency.
- LO (3) Understand Primary 2 texts and are able to identify some details with guidance 4 levels + criteria

Writing

- LO (4) Write short sentences about daily life with some guidance.

Partnering with Parents to support our pupils' learning

Create an environment conducive for learning MT

- **Play word games with them. For example, point to a word and read**
- **Role Play with them so that they can understand the content and learn to read aloud.**
- **Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)**

Let's make learning MT fun and interesting.



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