



# **AN OVERVIEW OF THE ENGLISH PROGRAMME @ P6**

# OVERVIEW OF ENGLISH @ PR 5

## Academic Focus

### STELLAR CURRICULUM

**Focus on developing the 4 Specific Skills: 2 years**

- **Aural / Oral**
- **Reading Comprehension**
- **Writing: Composition & Situational writing**

**(Language Skills: Grammar & Vocabulary development)**

**EL Dept Support Prog**

**ASC for selected pupils.**

### Extensive Reading Programme

- 'LiFE' Programme
- LRD (Straits Times - supplement)
- 'I' magazines / INSPIRE mag + Journeys – parents can pay via ppl's edusave.
- Library books

### Writing Skills via Journaling

- **TED – using IBL TR**

## Enrichment Programmes

- **DEBATING SKILLS**
- **Master Scrabble**

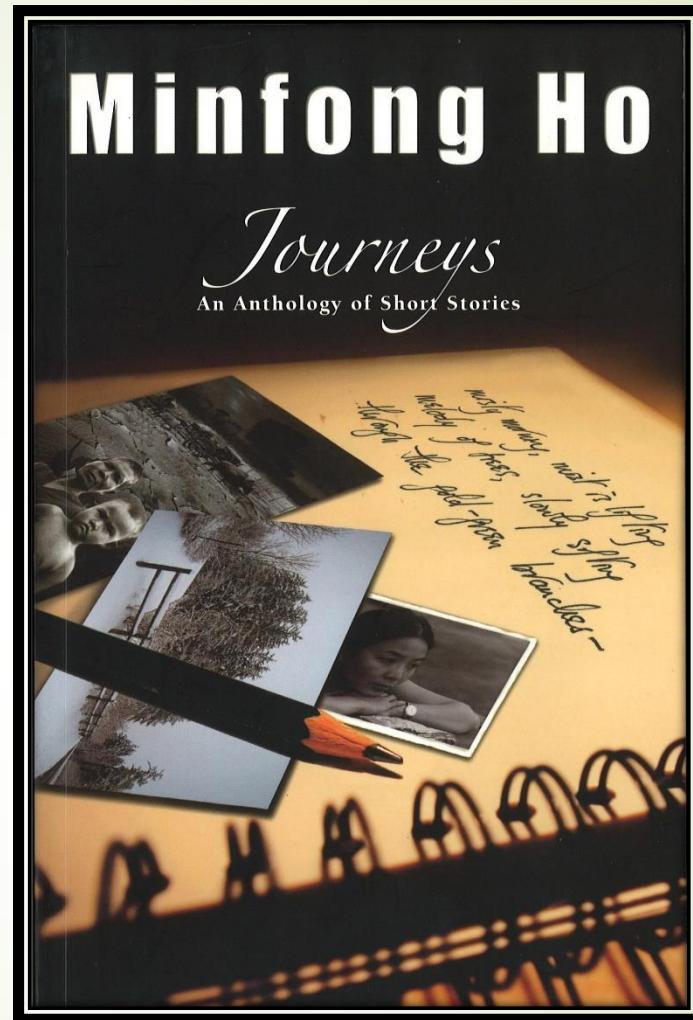
# LiFE : Literature For Everyone Programme

## P6: SingLit Text: Journeys by Minfong Ho

### ➤ Why LiFE using SingLit text?

- “**Stories** make you **think and dream**; books make you want to **ask questions**”... Michael Morpurgo
- The book provides opportunities for pupils to have **conversations / discussions in class** using our school's pedagogical approach of ‘Making Thinking Visible’ **using Thinking Routines**.
- Promote **in-depth reading** of the text - understand **plot development**
- Also the **development & depiction of characters** that reflect behavioural changes and growth.
- Above all, the story is a springboard to enhance the learning of **values & CCE Outcomes**, to discuss the **Asian identity, multi-cultural, multi-racial themes**.
- Most importantly, the **interesting use of language & vocabulary** to enhance pupils' writing skills.

**This is the  
book used for  
our P6 LiFE  
programme**



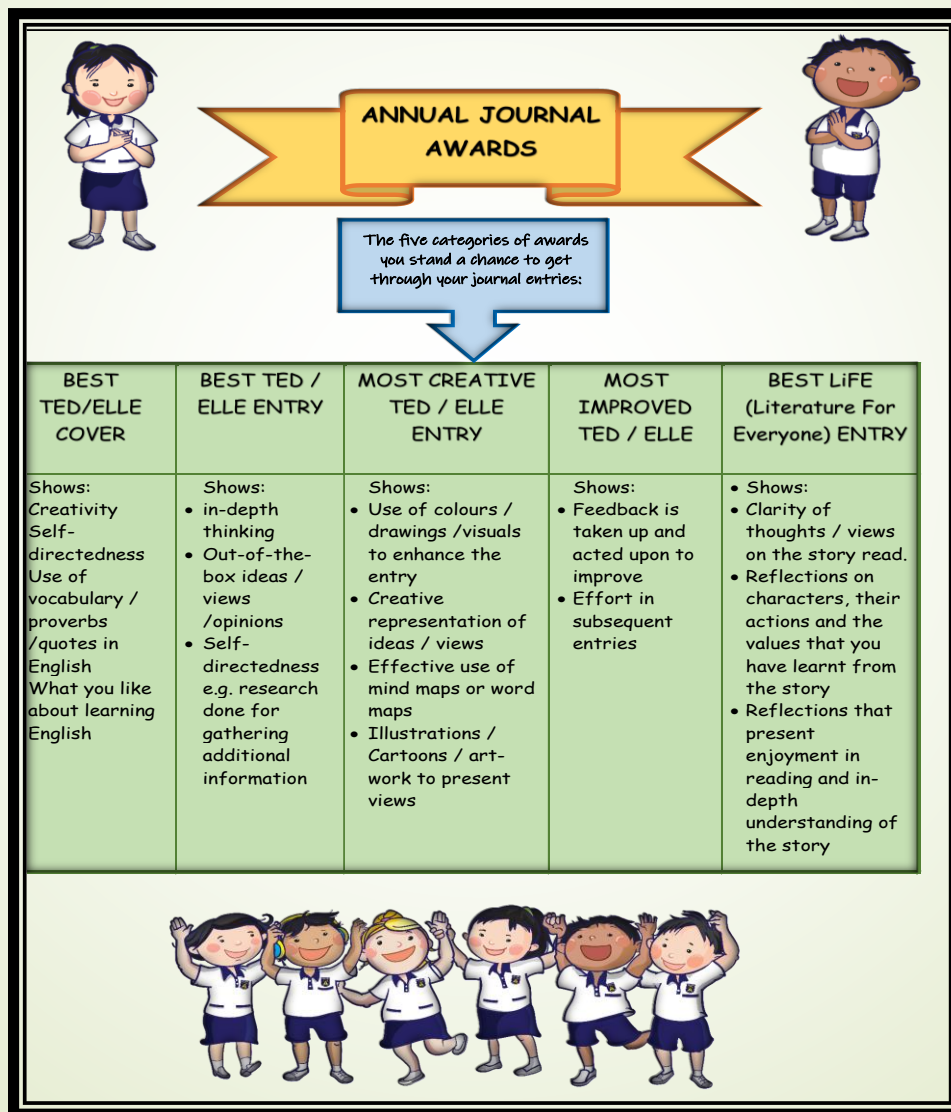


Sample of the  
Inspire  
Magazines

Official (Open) - Non-sensitive



# ELLE / TED JOURNAL AWARDS SELECTION CRITERIA



# ANNUAL Assessment Plans @ P6

S/N	TERM 1	TERM 2	TERM 3	TERM 4
1.	CA1:EL Paper 2 only 100%	SA1: EL Papers 1 to 4	Prelim: EL Papers 1 – 4 PSLE ORAL (30mks)	PSLE LC PSLE PAPER 1 AND 2
2	Booklet A: 28m Booklet B: 67m Total: 95m 100 %	Paper 1: 55m Paper 2: 95m Paper 3: 20m Paper 4: 30m Total: 200m 100%	Paper 1: 55m Paper 2: 95m Paper 3: 20 m Paper 4: 30m Total: 200 100%	LC: 20m Paper 1: 55m Paper 2: 95m  Total: 200m 100%

# OVERVIEW OF EL Papers 1 to 4

PAPER	COMPONENT	MARKS	WEIGHT -ING
1 Writing (1h 10 min)	<b>Situational Writing</b> <b>Continuous Writing</b>	15 40	27.5%
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar  Vocabulary Vocabulary Cloze <b>Visual Text Comprehension</b>  <u>Booklet B (OE):</u> Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis / Transformation <b>Comprehension OE</b> <b>(1- 4m per question)</b>	10*  5 5  8*  10  12* 15 10 20	47.5%
3 Listening Comprehension (Abt 35 min)	<b>Listening Comprehension</b> MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud <b>Stimulus-based Conversation</b>	10 20*	15%
Total		200	100%




# How Parents Can Support Your Children?

- ✓ Create a conducive learning environment at home
- ✓ **Emphasise on reading** widely: story books, magazines and newspapers.
- ✓ Refer to NLB discover lists in school website  
<http://www.nlb.gov.sg/discovereads/>
- ✓ Listen to / Watch **English news; current affairs programmes; documentaries**
- ✓ **Check** child's work **regularly** : Homework; quality of work ; handwriting;
- ✓ **Create awareness** in children , by having conversations with them on issues that impact Singapore and around the world eg. Online gaming etc.

# How Parents Can Support Your Children?

- ✓ Always be there for your child.
- ✓ Be with your child while they complete their homework (as much as possible).
- ✓ Engage in conversations with your child.
- ✓ Get your child to talk to expand his/her thinking and let him/her verbalise his/her feelings and opinions about issues watched on TV, news or read in the papers.
- ✓ **Always be encouraging and be positive.**
- ✓ Role modelling is important for the children.



*Thank You*

