

Cohort Briefing for P4 Parents 2022

Partnering Parents

26 January 2022



Level Motto & Outcome

Level
Motto

Appreciate & Care

Level
Outcome

Students are teamplayers who uphold
values of adaptability and compassion

For our P4 children . . .

- P4 Camp

 - Outdoor Adventure Camp

 - 3 Days

 - Term 3 Week 4 (21 to 23 July; venue to be confirmed)

- Swimsafer Programme

 - Semester 2 (dates to be confirmed by MOE HQ)

Co-Curricular Activities (CCA)

- All information pertaining to CCA recruitment will be sent to parents via Parents Gateway.
- CCA commences in T1W6 for current members and T1W7 for new members. Individual schedule for CCAs will be sent by CCA teachers-in-charge.
- Most CCAs will be conducted in-person, except for Choir and part of the Band
- Band, Choir & Dance will be conducting CCA trials for new members of the CCA

Assessments@BTPS

P4 Revised Assessment Plan and Policy

	Semester 1	Semester 2	
Assessment	SA1	WA	SA2
Weightage	30%	10%	60%

- There will be no 'make-up assessment' scheduled for the written components of SA1 and SA2.
- As oral assessment is conducted over a span of 3 days, your child will be allowed to take his/her oral assessment within the period of assessment.

BTPS Assessment Policy

- Students who are unwell will not be allowed to sit for the assessment. Please refrain from sending your child to school for assessments if he/she is unwell.
- All absences must be supported by a valid medical certificate from a registered clinic/hospital.

Subject-Based Banding (SBB)

Why introduce Subject-Based Banding?

- Every child is unique and has different aptitudes, capabilities and talents.
- To recognise the different abilities of students
 - Provide more flexibility in subject combinations for students with strengths and abilities that vary across subjects

What Subject-Based Banding means for your child

- Greater flexibility in subject combinations
- Your child has the choice to take a combination of standard and foundation subjects, depending on his strengths

What are the choices available?

For P4 exam, If your child	Your child may be recommended to take
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none"> • 4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	<ul style="list-style-type: none"> • 4 standard subjects
Passes 3 subjects	<ul style="list-style-type: none"> • 4 standard subjects; or • 3 standard subjects + 1 other foundation subject
Passes 2 subjects or less	<ul style="list-style-type: none"> • 4 standard subjects; or • 3 standard subjects + 1 other foundation subject; or • 2 standard subjects+ 2 other foundation subjects; or • 1 standard subject + 3 other foundation subjects; or • 4 foundation subjects

How does Subject-Based Banding Work?

[A† P4]

School recommends subject combination, based on P4 exam results. Parents indicate preferred combination.



[A† P5]

Student takes subject combination chosen by parents

How does Subject-Based Banding Work?

[End of P5]

Student who takes 1 or more foundation subject(s) and does very well in them	Student who takes standard subjects and has difficulty coping	All other students
School may allow him to upgrade 1 or 2 subjects to standard level if school believes he can cope; or continue the same subject combination in P6	School may allow him to take 1 or more subjects at foundation level in P6	School will allow them to continue the same subject combination in P6



[At P6]

Student takes subject combination decided by school



[End of P6]

Student sits for Primary School Leaving Examination (PSLE)

Subject-based Banding and Secondary School admission

- Progression to secondary level depends on Revised PSLE Scoring System.
 - Different expectations of standard and foundation subjects will be taken into account
- Offering weaker subjects at foundation level is not a disadvantage.
 - Your child will be able to focus on building up strong fundamentals in the weaker subjects

Parental Option

- School recommends P5 subject combination for students to study, based on the Primary 4 End-of-Year Examination results.
- Parents indicate their choice for the type of subject combination shortly after the release of the Primary 4 End-of-Year Examination results (in Middle of November).

Selection Criteria

○ *Based on overall examination score for Primary Four at year-end:*

○ *Passing Mark:*

English,	50 marks / Band 3
Mathematics	
Science	
Mother Tongue	

Achievement and Band Grades for Primary 4

Band 1	85 marks and above	Is very good in the subject
Band 2	70 - 84 marks	Is good in the subject
Band 3	50 - 69 marks	Has adequate grasp of the subject
Band 4	Below 50 marks	Has elementary grasp of the subject

**Recommendation for students taking 4
Standard Subjects and 1 Higher Mother
Tongue in P5**

EL	MATH	MT	SC
Band 1	Band 1	Band 1	Band 1

General Subject Combinations offered in Bukit Timah

Combination 1	4 Standard Subjects (4S)	<ol style="list-style-type: none">1. Standard English2. Standard Math3. Standard Science4. Standard Mother Tongue
Combination 2	4 Standard Subjects 1 Higher Mother Tongue (4S1H)	<ol style="list-style-type: none">1. Standard English2. Standard Mother Tongue3. Standard Math4. Standard Science5. Higher Mother Tongue

Subject Combinations offered in Bukit Timah

Combination 3	3 Standard Subjects 1 Foundation Subject (3S1F)	1. Standard English 2. Standard Math 3. Standard Science 4. Foundation Mother Tongue
Combination 4	2 Standard Subjects 2 Foundation Subjects (2S2F)	1. Standard English 2. Standard Mother Tongue 3. Foundation Math 4. Foundation Science
Combination 5	1 Standard Subject 3 Foundation Subjects (1S3F)	1. Standard English 2. Foundation Mother Tongue 3. Foundation Math 4. Foundation Science

For continuing with HMT in P6

- Pupils need to attain
 - 75 marks and above for Standard MT and a pass for HMT

Dates to Note:

Activity	Dates
SA1 examinations (written papers)	9 – 13 May
SA2 examinations (written papers)	26 Oct – 1 Nov
Administration Day	7 Nov
Offering of Subject Combination by school	9 Nov
Return of parent's option letter	11 Nov

Allocation of Pupils after P4 (P5 2023)

- Two main blocks of two classes each based on their English and Mathematics assessment data
- Randomly allocated into the classes within each block
- Smaller range of ability among the students within a class
- Targeted support during their upper primary years

Revised PSLE Scoring System



OVERVIEW

RECAP

- How the PSLE Scoring System Works
- How the S1 Posting System Works

SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges
- School Choice Journey



WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1

Reducing fine differentiation of students' examination results at a young age.

2

Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.

HOW THE PSLE SCORING SYSTEM WORKS



FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

Express, N(A) and N(T) courses will be phased out by 2024.

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better
- or
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
 - AL 1 / AL 2 in MTL or
 - Distinction / Merit in HMTL

- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
 - have high ability and interest in MTL, and
 - are able to cope with the learning load required.

ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

ELIGIBILITY CRITERIA FOR MTL 'B' (FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)
AL 7 or 8 in Standard MTL <u>or</u> AL B or C in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.

Direct School Admission (DSA)

- DSA-Sec Exercise introduced in 2004 as part of MOE's move towards creating more flexibility and options.
- To encourage more schools to recognise talents
- Participating schools will decide on their own admission criteria.

Participating Schools

- For schools offering an integrated programme (IP Schools) e.g. National junior College
- For independent schools (IS)
- For autonomous schools (AS)
- For schools with niche programmes approved by MOE (Niche Schools)
- Specialist schools not run by MOE

DSA Portal

<https://www.moe.gov.sg/secondary/dsa>

Communication with Teachers

- BT Kit
- Email
- Phone call

My Email

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Subject Briefing

Science / English Language / Mother Tongue / Mathematics Curriculum

Thank You

