

## Acknowledgement Slip (by 9 January 2017)

### PARENTS' MEETING for P1 to P6

I \_\_\_\_\_ parent/guardian of \_\_\_\_\_ Pri ( \_\_\_\_\_ )

will / will not attend (please delete accordingly) the Parents' Meeting.

LEVEL	Date / Time	Tick
<b>P1:</b> Getting to Know BTPS	20 Jan – Friday (12-2.30pm)	<input type="checkbox"/>
<b>P2 :</b> Briefing on P2 Assessment Matters	20 Jan – Friday (2-4pm)	<input type="checkbox"/>
<b>P3:</b> Briefing on Curriculum Matters	19 Jan – Thursday (2-4pm)	<input type="checkbox"/>
<b>P4:</b> Briefing on Subject-based Banding	18 Jan – Wednesday (2-4pm)	<input type="checkbox"/>
<b>P5:</b> Briefing on PSLE Matters	17 Jan – Tuesday (2-4pm)	<input type="checkbox"/>
<b>P6:</b> Briefing on PSLE Matters	16 Jan – Monday (2-4pm)	<input type="checkbox"/>

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

### SUGGESTIONS for IMPROVEMENT

*We value your suggestions. Thank you for working together towards making BTPS better!*

What can the school communicate more about?

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How often would you like updates about your child? What kind of updates would you like?

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In what other ways can we enhance communication between teachers and parents?

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# ASSESSMENT PLAN

## PRIMARY 1 AND 2

	<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>P1</b>	<b>English</b>	-	Topical Review (20%)	Topical Review (30%)	Final Review (50%)
	<b>Math</b>	-	Topical Review (20%)  Performance Tasks (10%)	Topical Review (20%)  Performance Tasks (10%)	Topical Review (10%)  Performance Tasks (10%)  Final Review (20%)
	<b>Mother Tongue</b>	-	Performance Tasks (20%)	Performance Tasks (20%)  Topical Reviews (20%)	Performance Tasks (20%)  Topical Reviews (20%)
<b>P2</b>	<b>English</b>	Topical Review (10%)	Topical Review (30%)	Topical Review (10%)	SA2 (50%)
	<b>Math</b>	Topical Review (10%)	Topical Review (10%)  Performance Tasks (10%)	Topical Review (10%)  Performance Tasks (10%)	Performance Tasks (10%)  SA2 (40%)
	<b>Mother Tongue</b>	Performance Tasks (10%)  Topical Review (10%)	Performance Tasks (10%)  Topical Review (10%)	Topical Reviews (15%)  Sentence Writing (5%)	SA2 Exam Paper (40%)

# ASSESSMENT PLAN

## PRIMARY 3 – 6

	<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>P3</b>	<b>English</b>	Topical Review (10%)	SA1 (30%)	Topical Review (10%)	SA2 (50%)
	<b>Math</b>	Topical Review (10%)	SA1 (30%)	Topical Review (10%)	SA2 (50%)
	<b>Science</b>	-	SA1 (40%)	-	SA2 (60%)
	<b>Mother Tongue</b>	Topical Review (10%)	SA1 (30%)	Topical Review (10%)	SA2 (50%)
<b>P4</b>	<b>English</b> <b>Math</b> <b>Science</b> <b>Mother Tongue</b>	-	SA1 (40%)	-	SA2 (60%)
<b>P5</b>	<b>Foundation English</b> <b>Foundation Math</b> <b>Foundation Science</b> <b>Foundation Mother Tongue</b>	-	SA1 (40%)	-	SA2 (60%)
<b>P6</b>	<b>All subjects</b>	<b>CA1</b>	<b>SA1</b>	<b>Prelim (100%)</b>	

### PLEASE NOTE:

- Pupils who are unwell will not be allowed to sit for the examination.
- There will be no 'make-up assessment' scheduled for CA1 (P6), SA1 and SA2.
- All absences must be accompanied by an official and valid medical certificate.
- Pupils must take 80% of the exam papers to be awarded the grades for the subject for the semester.