

Primary 6 (2024)

Meet-the-Parents Session

18 January 2024

**A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL**



A SCHOOL THAT FUELS THE HEART AND MINDS TO BE FUTURE-READY

Comparison of PSLE Scoring Systems

Click on the link for video:

<https://youtu.be/vr-9ctEWnaA>

CNA Explains Full Subject-Based Banding (FSBB)

Click on the link for video:

<https://youtu.be/P9vIEosUseE>

FSBB in Secondary Schools

Click on the link for video:

<https://youtu.be/5gnLHBL5KIM>

Information on PSLE Scoring and FSBB in Secondary Schools

- [PSLE Scoring System \(moe.gov.sg\)](https://moe.gov.sg)



- [Direct School Admission for secondary schools \(DSA-Sec\) | MOE](#)



Feedback from P5s in 2023

Learning Structures & Processes

Engaging For Learning

Students' perception of the extent to which their teachers are able to engage and motivate them to learn.

- Teacher Competency
- Learning Environment



Cognitive Wellbeing

Academic Self-Efficacy

Students' sense of confidence and competence in academic work.

Growth Mindset

The extent to which students believe that their ability and intelligence can develop and grow over time.

- Working with Mindsets
- Building Confidence
- Forming a Support System

Psychological Wellbeing

Common Stressors for P5 2023

- Schoolwork & other activities
- Expectations from Others & Self
- Future Challenges



- Managing time through school structures and learning environment
- Understanding their mental state
- Providing information on areas of concern

Strategies by the school in 2024

Structuring after school schedule to reduce clashes

2023: CCAs on either Tuesday and Thursday, or Wednesday and Friday, which often clashed with subject enrichment.



Student Leadership to be given a stipulated time to conduct training which grows our students holistically.

Strategies by the school in 2024

Support our teachers who have been working with overlapping schedules and provide time for their development.



To balance student wellbeing, teacher wellbeing and development, school bus availability and coach/instructor availability.

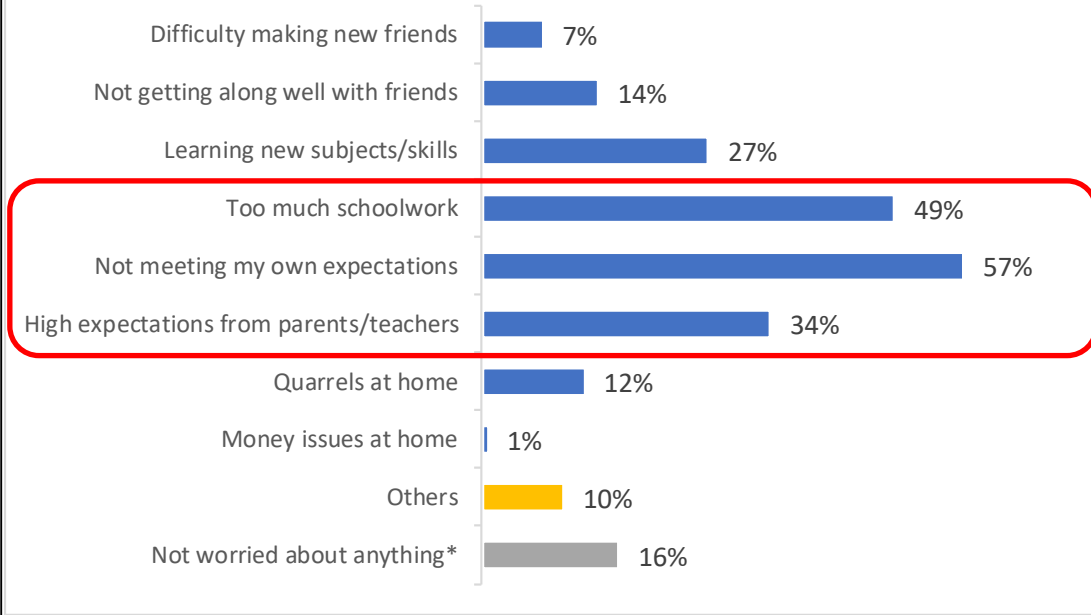
Term 1 Check-in Survey (2024)



Question 7 Diagram 1

Worries about the new year

[students can choose more than 1 option]



* If student had selected at least one worry and still chose "I am not worried about anything", the latter response will not be considered.

Academic Support

Guidelines on Daily Homework

Levels	Weekly Homework Time (estimated)
P1 and P2	2 - 4 hours
P3 and P4	5 – 7 hours
P5 and P6	8 – 10 hours

Note:

- Lower Primary students complete most of their work in class.
- Upper Primary students need more time to complete practice papers.



Academic Support

- **Homework policy:** balancing between school and other types of homework.
- **Timely intervention:** Parent-Teacher-Student Conference in March with the opportunity to meet subject teachers (by appointment in Term 1 Week 10).
- Timed oral practice in May.



Growing the Supportive Factors



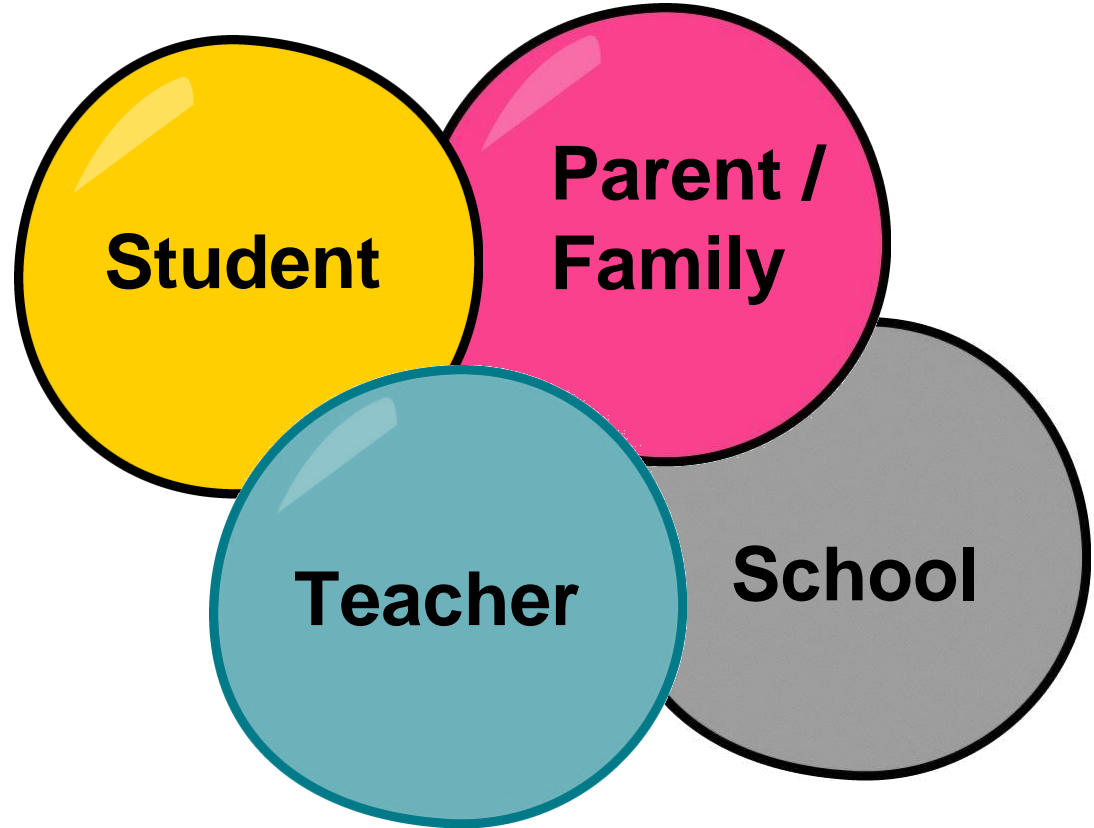
- P6 Synergy Camp in March: for showing support and commitment to goals → End of Term 1
- Focused-Group Discussion (FGD) for P6s to lend more targeted support.

Providing Relevant and Timely Information

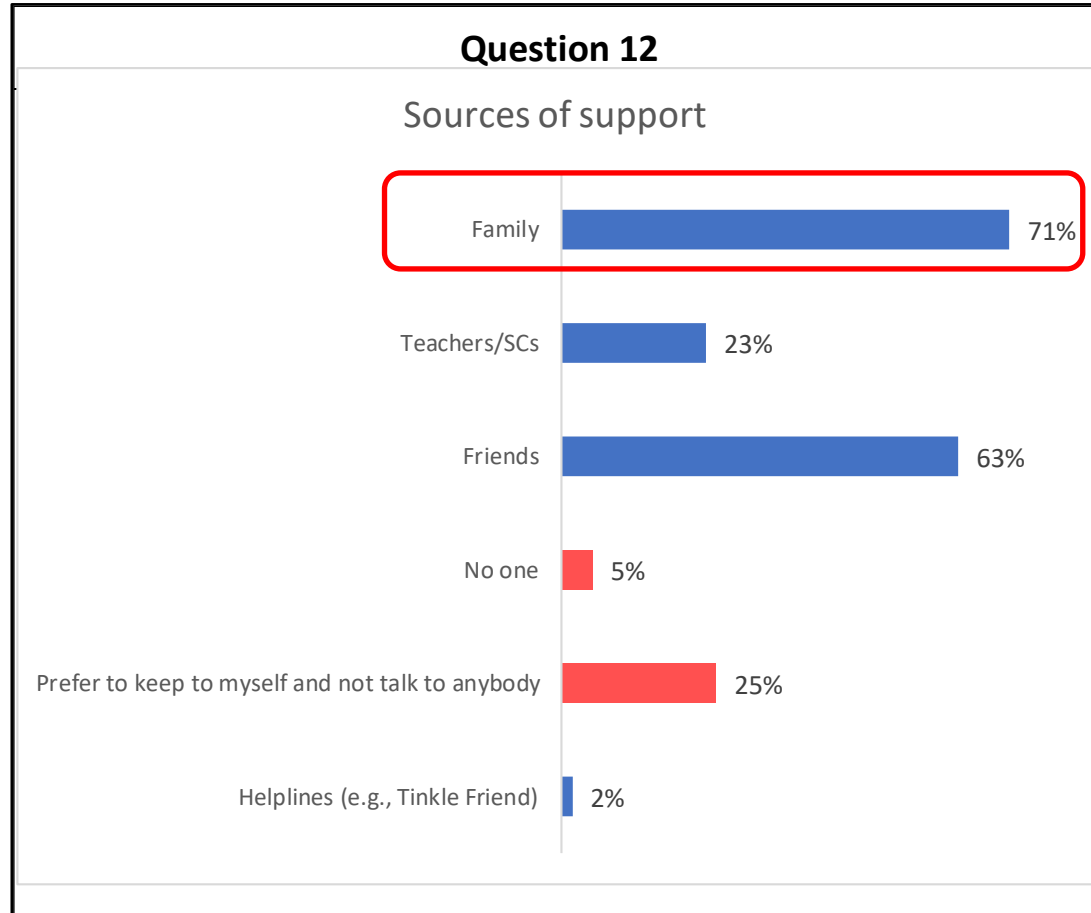
- DSA Briefing in April – with sharing by alumni and other relevant sessions for parents and students.
- Secondary school talks pre- and post-PSLE.
- Career exploration talks post-PSLE.
- Regular check-ins by Form Teachers.



Who matters in this equation?

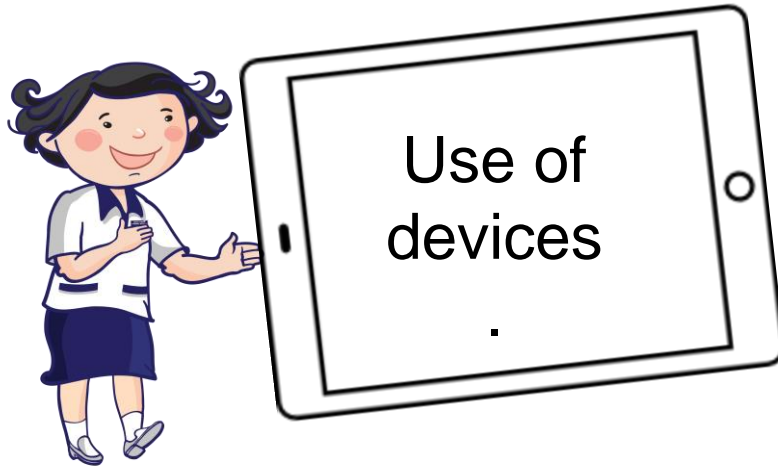
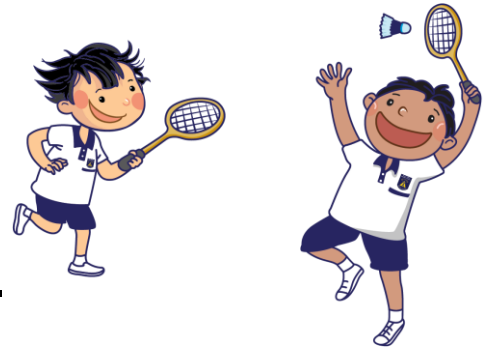


Term 1 Check-in Survey (2024)



Mental Wellbeing of the student

- Balance between studying and leisure.
- Balance between structure and autonomy.
- Balance between encouragement and consequences.



Post-PSLE Programme

- Curated to meet P6 student needs and future directions
- Includes Code for Fun, I&E day and other programmes
- P6 Graduation Day
- Bonding and making memories





We will now move on to the subject briefings for more information on your child's Primary 6 journey.

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Thank You



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