

P6 Mother Tongue (MT) Curriculum Briefing

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Primary 6
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A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL



Overview of MT T&L in BTPS

National Curriculum
Magazines and Readers



Thinking Routines
Differentiated Instructions
Gamification
E-Pedagogies

Assessment for Learning
Assessment of Learning



Making use of ICT to teach Oral

Wang Ling + 22 • 4h

6CL1口试演习厅

Made with a wish on a star

红组 黄组 蓝组 绿组

Video • 00:30
WhatsApp Video 2024 01 11 at 10 10 28

Video • 00:25
蓝2

Video • 00:25

答案

1. 我看到两位女生在学校里一边走，一边谈天。一位戴眼镜的女生把手中的纸巾扔在地上，然后继续往前走。另一个短发女生看到这一幕，连忙拍拍扔纸巾的女生的肩膀，提醒她不要乱丢垃圾，还让她把纸巾捡起来。扔纸巾的女生只好听了劝告后把垃圾捡起来。

看到这一幕戴眼镜的女生丢垃圾，我感到很不开心，因为她这样做除了不仅破坏环境，还会增加清洁工人的负担。如果我在场，我会劝导丢纸巾的女生，让她知道乱丢垃圾的坏处。如

录像中，有一个小男孩在边看书边玩手机，爸爸来了，小男孩赶紧把手机藏了起来，可是爸爸还是找到了手机。爸爸然后把小男孩骂了一顿后，爸爸劝告小男孩学习时应该专心，如果一边学习一边玩手机，不仅会分心，也很容易出错。小男孩只好写作业子。小男孩听了爸爸的劝告，收起手机，继续写作业。

看到这一幕，我感到很开心，因为小男孩明明知道自己有作业，可是他还是玩手机，还好爸爸发现了，把手机拿走，小男孩才可以认真写作业。如果我在现场，我也会让小男孩先写完



MT Teaching and Learning Overview- P6

Programmes for MT Learning

1. ASC Programme – Supporting MT learning.

Resources for MT Learning

- Textbooks (P3 to P6)
- E-Textbooks (SLS)
- For CL- E-zhishi Oral Portal
- Unit Revision Papers
- PSLE booklets (2021-2023) and other Practice Papers



P6 Mother Tongue Assessment Plan

| Schedule | T1 | T2 2 May to 16 May 2024 | T3 Oral- 18 July LC- 1 Aug P2- 20 Aug | T4 |
|---------------|--|---|--|------|
| Subject MT | Non-weighted Paper 1 (19 Feb) | Non-weighted Paper 2 Booklet B | Prelim (100%) | PSLE |
| HMT | Non-weighted Paper 1 (29 Feb) | Non-weighted Paper 2 Comprehension | Prelim (100%) (P1 &2- 22 Aug) | PSLE |
| FMT | Non-weighted Listening Comprehension (19 Feb) | Non-weighted Oral-Conversation | Prelim (100%) | PSLE |



PSLE MT Exam Format

| Components | Marks | Weightage (%) |
|-------------------------|-------|---------------|
| Language Paper | 90 | 45 |
| Oral | 50 | 25 |
| Composition | 40 | 20 |
| Listening Comprehension | 20 | 10 |
| Total | 200 | 100 |



PSLE HMT Exam Format

| Components | Marks | Weightage (%) |
|----------------|-------|---------------|
| Language Paper | 60 | 60 |
| Composition | 40 | 40 |
| Total | 100 | 100 |



PSLE FMT Exam Format

| Components | Marks | Weightage (%) |
|-------------------------|-------|---------------|
| Paper 1 | 15 | 15 |
| Oral | 55 | 55 |
| Listening Comprehension | 30 | 30 |
| Total | 100 | 100 |



PSLE FMT Exam Format

| Components | Marks | Weightage (%) |
|-------------------------|-------|---------------|
| Paper 1 | 15 | 15 |
| Oral | 55 | 55 |
| Listening Comprehension | 30 | 30 |
| Total | 100 | 100 |



Our strategy:

Holistic Approach

Teachers prepare students in all components. Providing the foundation.

Differentiated Approach

Based on students' proficiency, teachers differentiate their teaching.

Focus Approach

Focus on Components



Preparing for PSLE...

- ✓ After-school classes for selected students.
- ✓ Timed Practice Papers
- ✓ Bite-sized assessments & Revision Papers
- ✓ Aural and Oral practices via SLS platform & E-zhishi.
- ✓ In May, Oral practice (Exam format)
- ✓ Semester 2- sustaining the rigour



How can Parents play a part?

Language Paper

- ✓ **Revise with your child (P3 to P6 vocab)**
- ✓ **Start revision early**
- ✓ **Learn to read, write and use the vocab**



How can Parents play a part?

Oral

- ✓ **Talk to your child in MT**
- ✓ **Start with simple conversation**
- ✓ **Every effort counts**
- ✓ **Describe, Elaborate, Assess, Recommend**



How can Parents play a part?

Composition

- ✓ Read good compositions
- ✓ Learn to write from them
- ✓ Familiar with E-dictionary/ dictionary
- ✓ Apply what they learn when practicing in school



Thank You



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