

# P6 ENGLISH BRIEFING

**Ms Indira Pillai**  
**HOD/English**  
**18 Jan 2024**

**A PRESENTATION BY**  
**BUKIT TIMAH PRIMARY SCHOOL**



# AN OVERVIEW OF THE ENGLISH PROGRAMME @ P6

## Academic Focus

- **LANGUAGE:** GRAMMAR / VOCABULARY SKILLS
- **AURAL & ORAL SKILLS**
- **WRITING SKILLS:** Both composition & situational writing.
- **Extensive Reading Programme:**
  - ✓ **Book flood (story books & Library period)**
  - ✓ **LRD / Inspire & 'I' magazines**
  - ✓ **Journeys (SingLit book)**

**TED Journaling emphasizing thinking routines**

**STRETCH PROGRAMME: SUPER JOURNALING TEAM**



# EL DEPT FOCUS

## The LiFE Programme (Literature For Everyone!)

EXTENSIVE  
READING  
PROGRAMME



P1

• SINGLIT: AH GONG'S UNIFORM

P2

• THE LONELY BOY & THE UGLY DOG

P3

• THE QUEEN OF THE SKY

P4

• THE HOUSE AT SILAT ROAD

P5

• THE MUDSKIPPER

P6

• THE JOURNEYS



# MAGAZINES & LITTLE RED DOT (LRD)

**EXTENSIVE  
READING  
PROGRAMME**

P2

- THE STORYTIME

P3

- THE STORYTIME

P4

- 'I' MAGAZINE & LRD

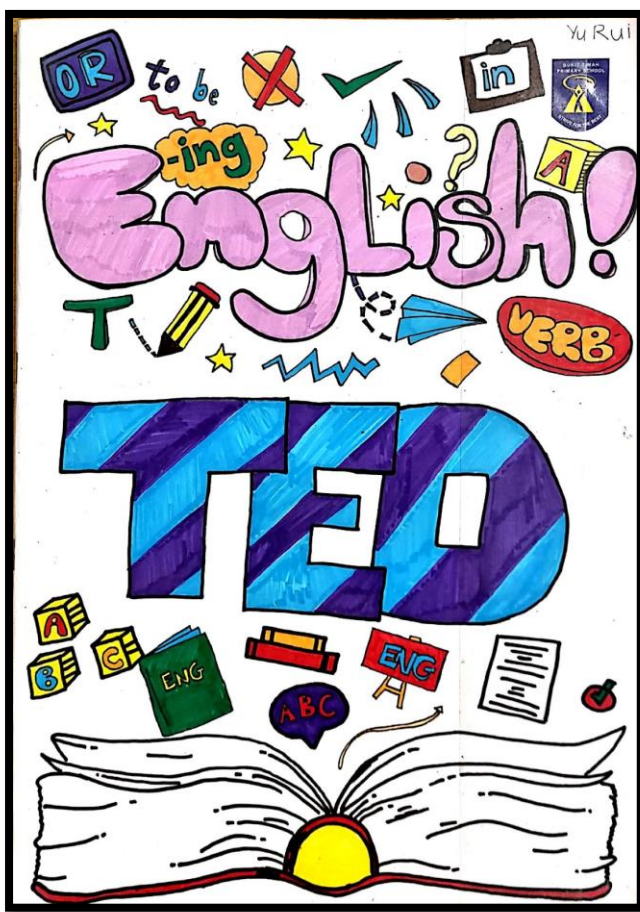
P5

- INSPIRE MAGAZINE & LRD

P6

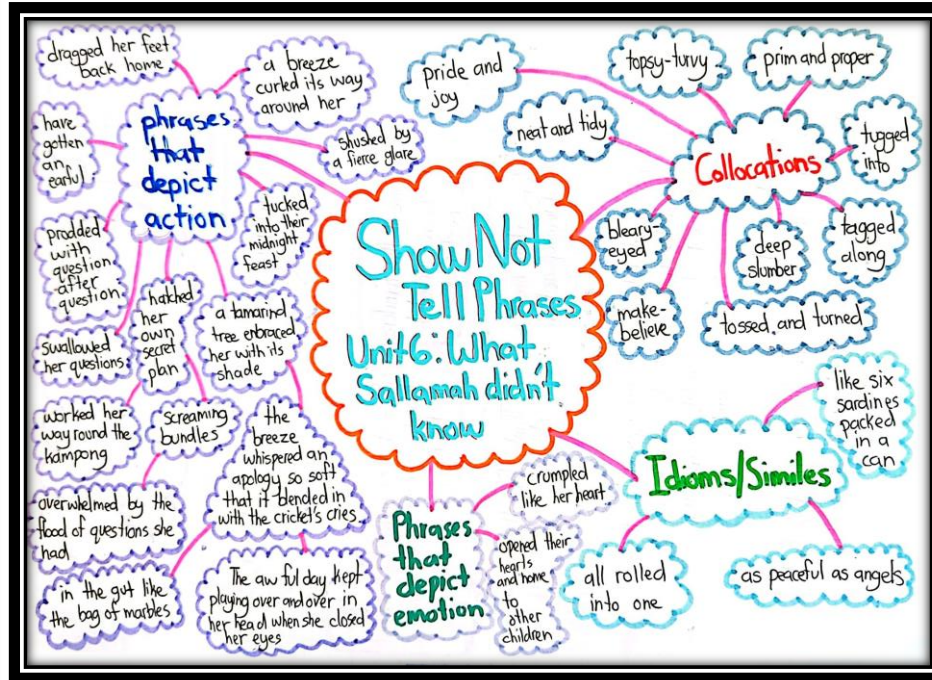
- INSPIRE MAGAZINE & LRD





Primary 6 Compassion:  
LIM YU RUI

## EXAMPLES OF TED JOURNAL ENTRY

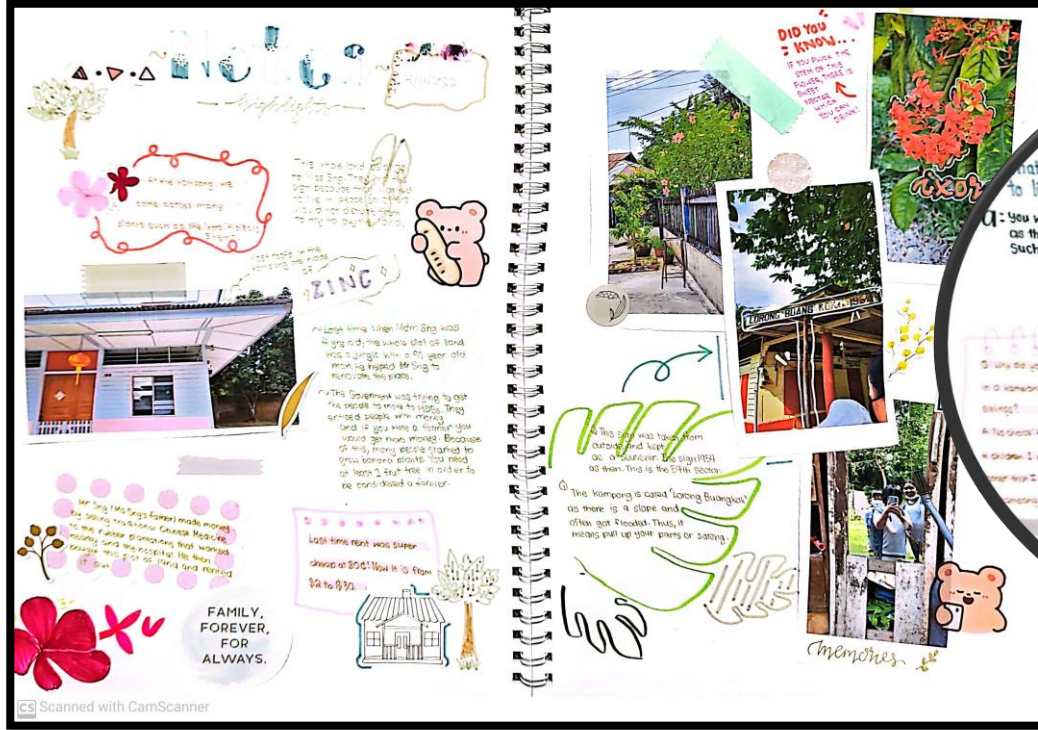


Primary 6 Adaptability:  
Jaden Widjaja





# SUPER JOURNALING TEAM (SJT) P4 – P6



Primary 6 Adaptability :  
**VICTORIA GOH YAN MAY**



# PREPARE FOR ORAL USING TR: CONNECT; EXTEND; CHALLENGE TEMPLATES

Connect (To the Picture)	Extend	Challenge
① Look at this picture. Would you be interested to take part in this activity? exact: would you like to participate in this project by the prefectural board? Why/Why not?	② Have you ever done such an activity before? With your friends and family? exact: Have you taken part in such school events? If yes, how was your experience? Then tell me about it.	③ What can you do to save the environment? Do you think it is important to save the environment? exact: Do you think it is necessary to have such activities?

**sharing my thoughts/opinions on something (T)**

Yes, I have participated in such activities before in school. It is an event called "Eco-charity drive". This event would be prepared by the CCA groups. The eco-charity drive is hosted to raise funds for M-N-D-S. We would donate items that we would no longer use but are in good condition too. During the event, we would go to school and purchase items that we want.

**giving reasons to explain what I think (R)**

I think that hosting such an activity is important. It educates us on participating not only to give to the society, but also about the environment. We can donate items that we do not need instead of throwing them away. Furthermore, if we were to throw items away, we should throw them in the recycling bins. This is so that we can reuse the items and even make them into new objects instead of throwing more wastes into the sea.

**giving examples related to what I am sharing (E)**

During Art class, we would use recycled materials such as plastic bottles, newspapers and many more, to make an artwork. I once made a fish with plastic caps and plastic bags. There was also one instance when my mother signed me up for a storytelling competition to commemorate Environment Day. This is to raise awareness about global warming and pollution happening around the world.

**sharing personal experiences to illustrate my thoughts/opinions (E)**

During these events, I got to know more about the environment and what is happening around the world. In Antarctica, where the polar bears are living, ice blocks are the thing that is alarming. That is dangerous for the polar bears because they have thick fur which protects them from the cold. Now, since the temperatures are changing from cold to warm, the polar bears might die because of the overwhelming heat.

**providing suggestions which are relevant to my thoughts/opinions (S)**

I would suggest all of us to throw our waste into the recycling bin. Despite activists warning the people about the environment, many people do not listen. I would also suggest that we use media shows and bring our own recycle bags. By doing so, we reduce the use of plastic bags and cardboard boxes that are thrown away. This makes the chances of sea creatures mistaking them for food. At home, we can reuse plastic bags as trash bags too.

I can elaborate my ORAL responses by using **TREES!**

PREPARATION FOR ORAL: STIMULUS BASED CONVERSATION USING THINKING ROUTINE/CEC NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

(c) CHALLENGE (I think out of the box - school /community/ country) (a) CONNECT (to me)

**ORAL**

a) Yes, I have used the public bus and taxi in China. There is also more transports that we can take in China. Example: ~~the~~ Tricycle and motorcycle. I love the tricycle the most as it has a shelter above the seats and it can seat up to six or even seven people. I have rode on a tricycle for many times in China when I was young and also two years ago. It does not pollute the environment and the fee for the ride is also cheap! so that we can reach the location on time, we do not need to fight over who is taking riding the vehicle first and the people who does not have car can also reach their location same as the ones who has car.

b) I think taking MRT. MRT does not produce any engine gas and this will not pollute the environment. There is also air-conditioned during a hot weather, the ride fee for the ride is also cheap. There is also no traffic issues when we are on the MRT, we do not need to worry if we are late for school or work as the MRT will send us to the location fast.

**THEME:**

Public Transport

**(b) EXTEND** (my views/opinions - to my friends / family depending on the topic)

a) Yes, I agree. We have four different types of transport, so whether if we do not have car, we can still arrive at the location. The fees for the ride are also quite cheap, some of the transport does not pollute the environment.

b) I think that we can cut - down the use of cars and taxi so that the environment will not be polluted, if it will also reduce traffic and you can save some money too! You can help the environment and also save some money this is killing two birds with one stone!

...and also save some money this is killing two birds with one stone!

# ENGLISH Assessment @ P6

	Term 1 (WA1)	Term 2 (WA2)	Term 3 (PRELIM)
Base Mark	40	67	200
Weightage			100%
Schedule*	26 Feb 2024	2 May 2024 to 16 May 2024	JUL – AUG 2024
Topics*	EL Compo	P1 to P6 syllabus	P1 to 6 syllabus
Format	Paper 1 (Continuous Writing only)	Paper 2: Booklet B & <b>TIMED PRACTICE PAPERS</b> <b>1 – 4 (in May 2024)</b>	<b>Paper 4 (Oral) (18 &amp; 19 Jul)</b> <b>Paper 3 (LC) (1 Aug)</b> <b>Paper 1 (Writing) &amp; Paper 2 (Bklets A &amp; B) (16 Aug 2024)</b>
Duration	50 min		





# OVERVIEW OF P6 ENGLISH PAPERS 1 TO 4

PAPER	COMPONENT	MARKS	WEIGHTING
1 Writing (1h 10 min)	<b>Situational Writing</b> <b>Continuous Writing</b>	15	27.5%
		40	
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar Vocabulary Vocabulary Cloze <b>Visual Text Comprehension</b>  <u>Booklet B (OE):</u> Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis / Transformation <b>Comprehension OE</b> <b>(1- 4m per question)</b>	10*	47.5%
		5	
3 Listening Comprehension (Abt 35 min)	<b>Listening Comprehension</b> MCQ	20	10%
		10	15%
4 Oral Communication (Abt 10 min)	<b>Stimulus-based Conversation</b>	20*	
Total		200	100%



## How EL Teachers support the P6?

- ✓ After-school classes for selected students to bridge their learning gaps.
- ✓ Timed Practice Papers in May for English.
- ✓ Bite-sized assessments & Revision Papers
- ✓ LC and Oral practices via SLS platform.
- ✓ In May, Oral practice (with 2 teachers as examiners to give Pupils authentic experience).
- ✓ Semester 2: more practice papers to build rigour and stamina.



## How Parents Can Support Your Children?

- ✓ Create a conducive learning environment at home
- ✓ **Emphasise on reading** widely: story books, magazines and newspapers.
- ✓ Refer to NLB discover lists in school website  
<http://www.nlb.gov.sg/discovereads/>
- ✓ Listen to / Watch **English news; current affairs programmes; documentaries**
- ✓ **Check** child's work **regularly** : Homework; quality of work ;  
**handwriting;**
- ✓ **Emphasise on neat / legible handwriting (On-screen marking)**
- ✓ **Use dark blue/black ballpoint pen only;**
- ✓ **Create awareness** in children , by **having conversations** with them on **issues** that impact Singapore and around the world eg. Online gaming etc.



## How Parents Can Support Your Children?

- ✓ Always be there for your child.
- ✓ Be with your child while they complete their homework (as much as possible).
- ✓ Engage in conversations with your child.
- ✓ Get your child to talk to expand his/her thinking and let him/her verbalise his/her feelings and opinions about issues watched on TV, news or read in the papers.
- ✓ **Always be encouraging and be positive.**
- ✓ Role modelling is important for the children.





# Thank You

