

Primary 5

Mother Tongue (MT) MTPS

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A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL



Overview of MT Teaching & Learning

National
Curriculum
Magazines
& Readers



Thinking Routines

Differentiated
Instructions

Gamification

E-Pedagogies

Assessment for Learning
Assessment of Learning



Overview of MTL Teaching & Learning

Reading & Oral Communication Skill

- Developing students' reading skills according to the 6 levels of reading comprehension processes.
- Comprehensive oral resources to help develop pupils' oracy skills.



Overview of MTL Teaching & Learning

Writing Skill

- Writing package to develop pupils' writing skills (Progressive)
- Journaling to develop writing skills (TR)



Primary 5 MT Assessment Framework

P5 Mother Tongue

Schedule	Component	Weightage
Term 1	Listening Comprehension	10%
Term 2	Paper 2: Comprehension	15%
Term 3	Paper 1: Composition	15%
Term 4	Semestral Assessment 2	60%



Primary 5 HMT Assessment Framework

P5 Higher Mother Tongue

Schedule	Component	Weightage
Term 1	Paper 2: Language Use	10%
Term 2	Paper 1: Composition	15%
Term 3	Paper 2: Comprehension	15%
Term 4	Semestral Assessment 2	60%



Criterion for Offering Higher Mother Tongue at Primary 6

Overall Results	HMT	MT
At the End of P5	Pass	Minimum 75%



Primary 5 FMT Assessment Framework

P5 Foundation Mother Tongue

Schedule	Component	Weightage
Term 1	Listening Comprehension	10%
Term 2	Oral Conversation	15%
Term 3	Paper 1	15%
Term 4	Semestral Assessment 2	60%



P5 SA2 MT Exam Format

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100



P5 SA2 HMT Exam Format

Components	Marks	Weightage (%)
Language Paper	60	60
Composition	40	40
Total	100	100



P5 SA2 FMT Exam Format

Components	Marks	Weightage (%)
Paper 1	15	15
Oral	55	55
Listening Comprehension	30	30
Total	100	100



Supporting students through...

- ✓ After-school classes for selected students
- ✓ Timed-Practice Papers
- ✓ Bite-sized assessments & Revision Papers
- ✓ Aural and Oral practices via SLS platform & E-zhishi



E-Oral Assessment Example



E-Oral Examination (25%)

- Reading Aloud (10%)
- Video Description & Conversation (15%)

Conversation Prompts

Q1. Share with us ONE of your observations in the video.

Q2. Apart from what you have seen in the video, relate to us your personal experience on a good deed.

Q3. What do you think the school or the community can do to promote act of kindness?



P5 Oral Conversation reference topics

Gracious society

- Civic-mindedness
- Helping others
- Being respectful/
courteous

Environment

- Recycling
- Keeping the
community/school clean

School experiences

- School Celebrations
- School CCA
- School events
- School rules

Values/ Self-management

- Perseverance
- Responsibility
- Respect
- Time-management
- Good habits
- Emotional control
- Healthy lifestyle



Partnering Parents to Support Pupils' Learning

Create an environment conducive for learning MTL

- Structured time for MT revision and learning at home.
- Discuss topics/newspaper articles/news so that they can build up their confidence to speak the language.
- Role Play with them so that they can understand the content and learn to read aloud.
- Read to them. Read with your child. Listen to them read. (Use supplementary reading materials / textbooks / story books.



Thank You



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