

# P5 ENGLISH BRIEFING

**Mdm Sharmini**  
**SH EL/SS (Covering)**  
**25 Jan 2024**

**A PRESENTATION BY**  
**BUKIT TIMAH PRIMARY SCHOOL**



# AN OVERVIEW OF THE ENGLISH PROGRAMME @ P5

## 3 Key Shifts in ELS 2020

### Desired Learner Outcomes

- Increased emphasis on 21<sup>st</sup> century competencies and values for effective communication

### Stronger Fundamentals, Future Learning

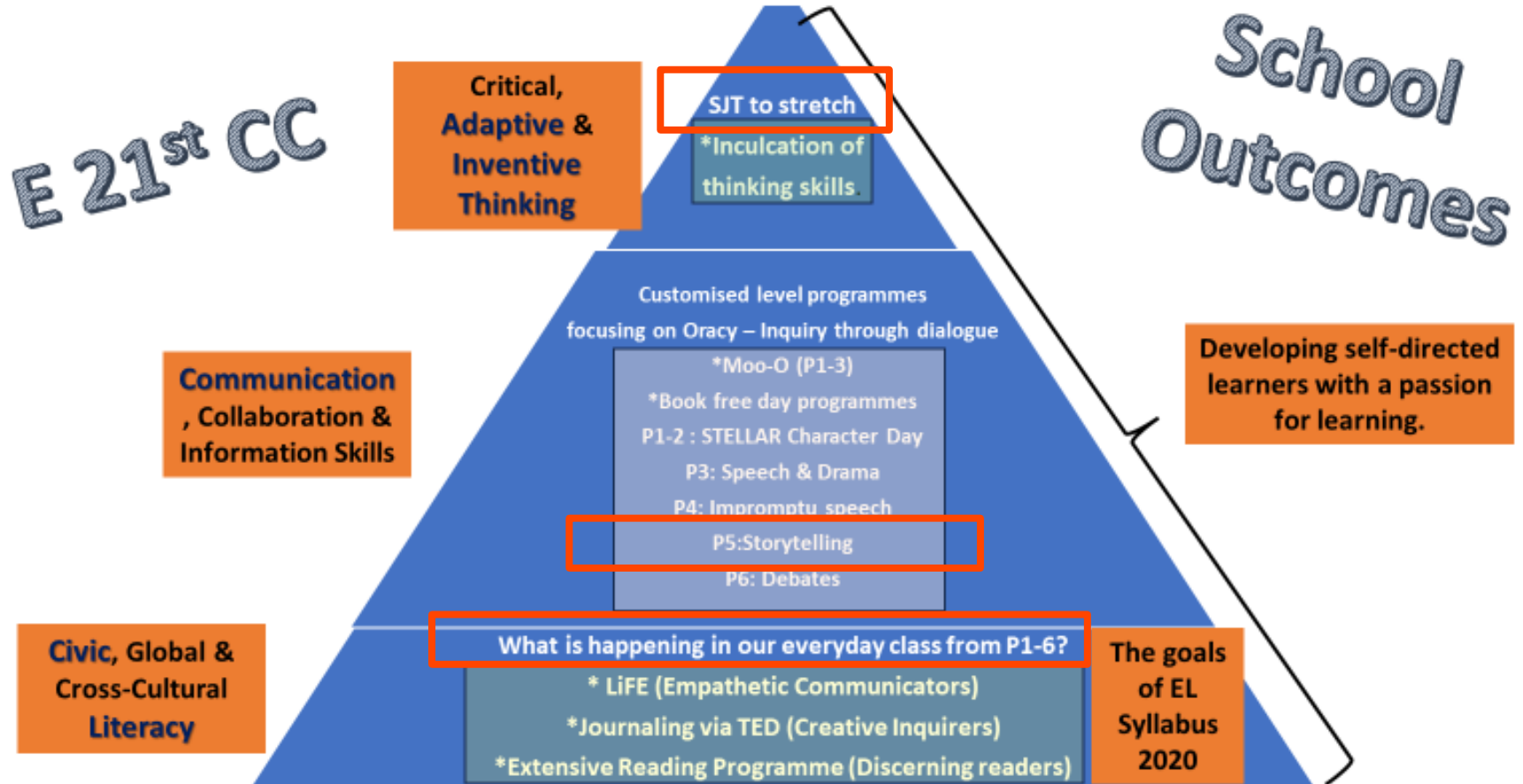
- Strengthened foundation in language skills and competencies
- Increased emphasis on **multiliteracies, metacognition and inquiry through dialogue**

### Curricular Alignment & Differentiation

- Enhanced learning progressions through alignment in curricular objectives, pedagogy and teaching resources that build on the learning at each level

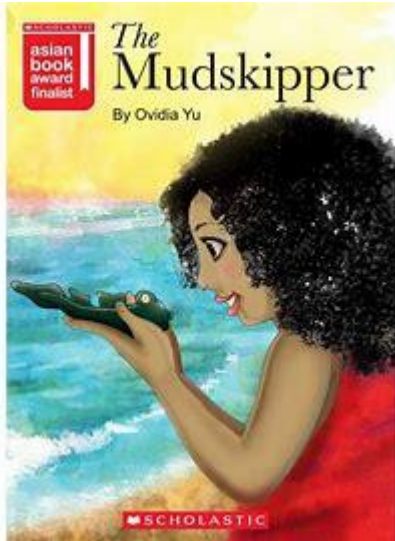


# BTPS English Department Programmes



# The LiFE Programme (Literature For Everyone!)

Empathetic  
Communicators



P1

• AH GONG'S UNIFORM

P2

• THE LONELY BOY & THE UGLY DOG

P3

• THE QUEEN OF THE SKY

P4

• THE HOUSE AT SILAT ROAD

P5

• THE MUDSKIPPER

P6

• THE JOURNEYS



# MAGAZINES & LITTLE RED DOT (LRD)



P2

- THE STORYTIME

P3

- THE STORYTIME

P4

- 'I' MAGAZINE & LRD

P5

- INSPIRE MAGAZINE & LRD

P6

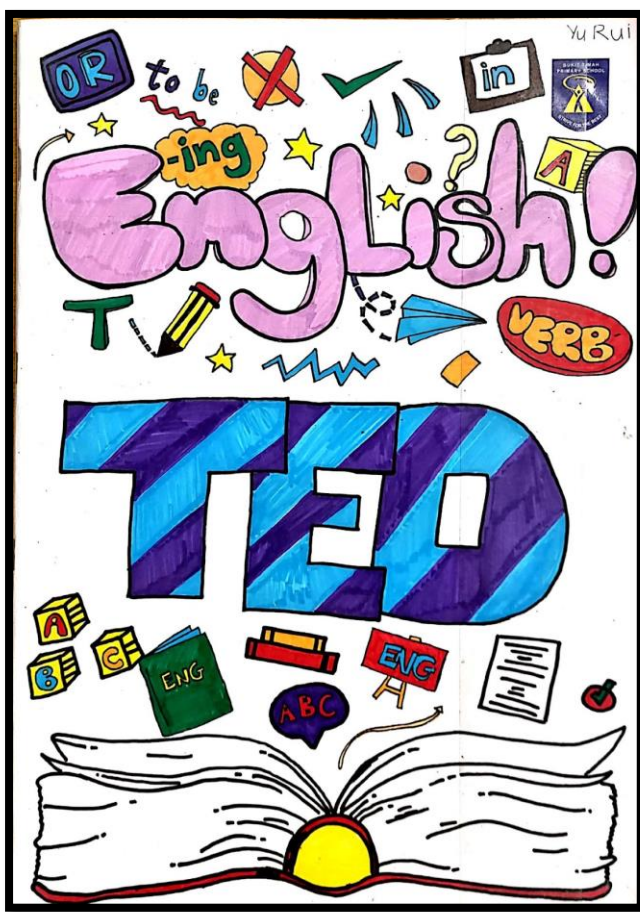
- INSPIRE MAGAZINE & LRD



Discerning readers

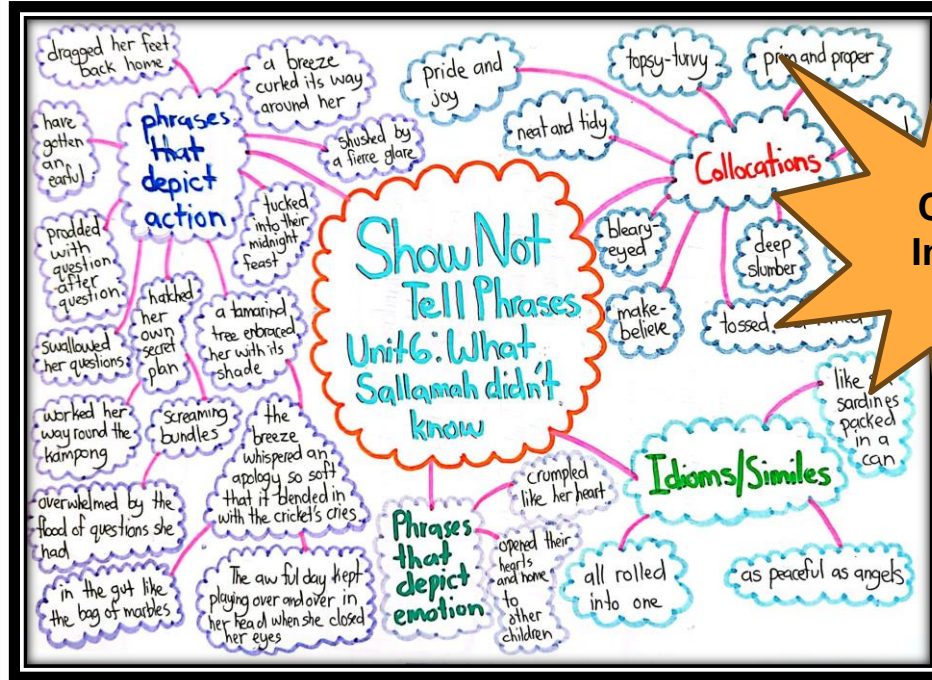






Primary 6 Compassion:  
**LIM YU RUI**

## EXAMPLES OF TED JOURNAL ENTRY



**Creative Inquirers**

Primary 6 Adaptability:  
**Jaden Widjaja**



# PREPARE FOR ORAL USING TR: CONNECT; EXTEND; CHALLENGE TEMPLATES

Connect (To the Picture)	Extend	Challenge
① Look at this picture. Would you be interested to take part in this activity? exact: would you like to participate in this project by the prefectural board? Why/Why not?	② Have you ever done such an activity before? With your friends and family? exact: have you taken part in such school events? If yes, how was your experience? Then tell me about it.	③ What can you do to save the environment? Do you think it is important to save the environment? exact: do you think it is necessary to have such activities?

**sharing my thoughts/opinions on something (T)**

Yes, I have participated in such activities before in school. It is an event called "Eco-charity drive". This event would be prepared by the CCA groups. The eco-charity drive is hosted to raise funds for M.N.D.S. We would donate items that we would no longer use but are in good condition too. During the event, we would go to school and purchase items that we want.

**giving reasons to explain what I think (R)**

I think that hosting such an activity is important. It educates us on participating not only to give to the society, but also about the environment. We can donate items that we do not need instead of throwing them away. Furthermore, if we were to throw items away, we should throw them in the recycling bins. This is so that we can reuse the items and even make them into new objects instead of throwing more wastes into the sea.

**giving examples related to what I am sharing (E)**

During Art class, we would use recycled materials such as plastic bottles, newspapers and many more, to make an artwork. I once made a fish with plastic caps and plastic bags. There was also one instance when my mother signed me up for a storytelling competition to commemorate Environment Day. This is to raise awareness about global warming and pollution happening around the world.

**sharing personal experiences to illustrate my thoughts/opinions (E)**

During these events, I got to know more about the environment and what is happening around the world. In Antarctica, where the polar bears are living, ice blocks are melting at an alarming rate. That is dangerous for the polar bears because they have thick fur which protects them from the cold. Now, since the temperatures are changing from cold to warm, the polar bears might die because of the overwhelming heat.

**providing suggestions which are relevant to my thoughts/opinions (S)**

I would suggest all of us to throw our waste into the recycling bin. Despite activists warning the world about the environment, many people do not listen. I would also suggest that we use media shows and bring our own recycle bags. By doing so, we reduce the use of plastic bags and cardboard boxes that are thrown away. This makes the chances of sea creatures mistaking them for food. At home, we can reuse plastic bags as trash bags too.

I can elaborate my ORAL responses by using **TREES!**

PREPARATION FOR ORAL: STIMULUS BASED CONVERSATION USING THINKING ROUTINE/CEC NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

(c) CHALLENGE (I think out of the box - school /community/ country)

(a) CONNECT (to me)

a) Yes, I have used the public bus and taxi in China. There is also more transports that we can take in China. Example: ~~the~~ Tricycle and motorcycle. I love the tricycle the most as it has a shelter above the seats and it can seat up to six or even seven people. I have rode on a tricycle for many times in China when I was young and also two years ago. It does not pollute the environment and the fee for the ride is also cheap! so that we can reach the location on time, we do not need to fight over who is taking riding the vehicle first and the people who does not have car can also reach their location same as the ones who has car.

b) I think taking MRT. MRT does not produce any engine gas and this will not pollute the environment. There is also air-conditioned during a hot weather, the ride fee for the ride is also cheap. There is also no traffic issues when we are on the MRT, we do not need to worry if we are late for school or work as the MRT will send us to the location fast.

**THEME:**

Public Transport

(b) EXTEND (my views/opinions - to my friends / family depending on the topic)

a) Yes, I agree. We have four different types of transport, so whether if we do not have car, we can still arrive at the location. The fees for the ride are also quite cheap, some of the transport does not pollute the environment.

b) I think that we can cut - down the use of cars and taxi so that the environment will not be polluted, if it will also reduce traffic and you can save some money too! You can help the environment and also save some money this is killing two birds with one stone!

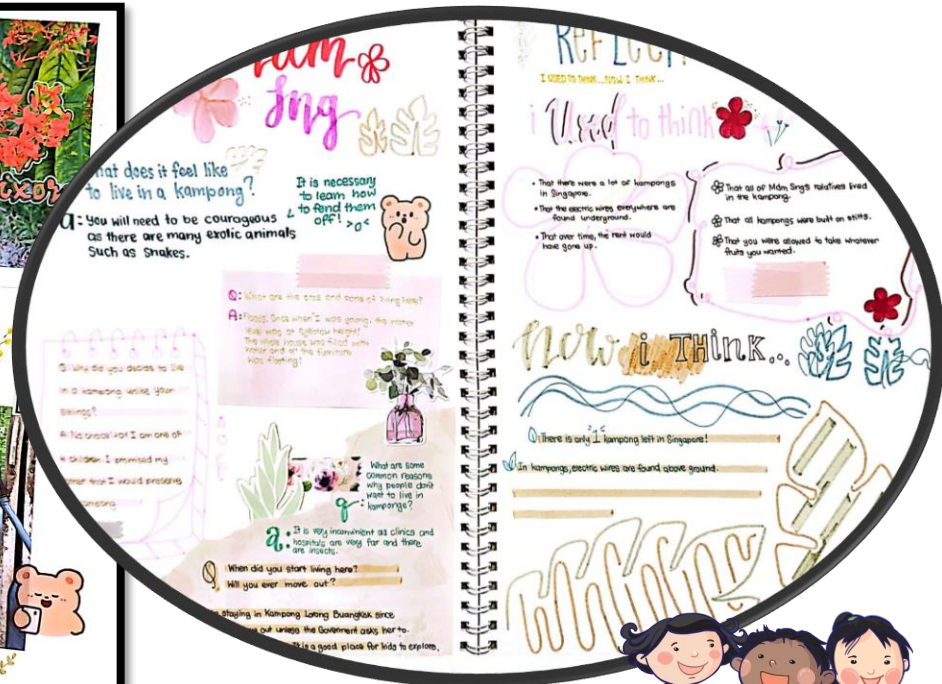
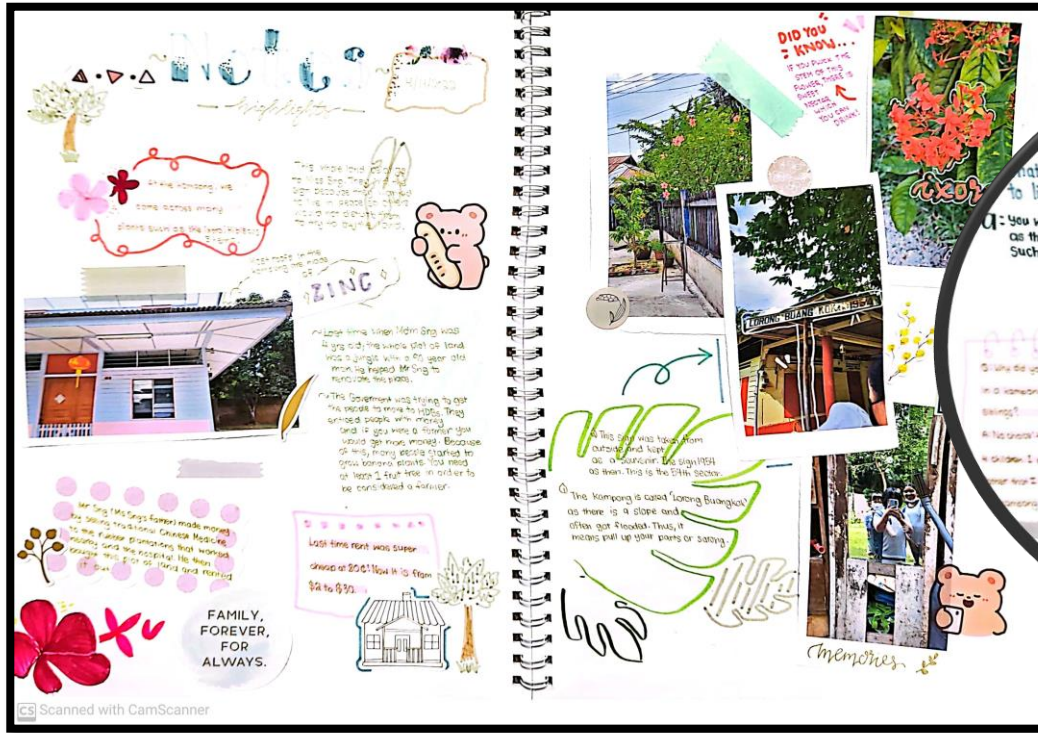
# EL SUPPORT PROGRAMMES

PROGRAMME	P1	P2	P3	P4	P5	P6
LSP	*	*				
SDR			*	*		
RRP			*	*		
→ ASC					*	*
→ SJT				*	*	*
S&D			*			





# SUPER JOURNALING TEAM (SJT) P4 – P6



Primary 6 Adaptability :  
**VICTORIA GOH YAN MAY**



# ENGLISH Assessment @ P5

	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (SA2)
Base Mark	25	20 + 14 = 34	65	200
Weightage	10%	15%	15%	60%
Schedule*	29 Feb 2024	2 May 2024 to 16 May 2024	7 Aug – 21 Aug 2024	16 Sept – 21 <sup>st</sup> Oct
Topics*	P1 TO P5 Grammar / Vocab & VTC	P1 to P5 syllabus	P1 to 5 syllabus	P1 to 5 syllabus
Format	PAPER 2: BOOKLET A	LC & Situational Writing	Paper 2 (Bklet B)	PAPER 1 PAPER 2 PAPER 3 PAPER 4
Duration	50 min	35 min + 15 min	1 hr	Will be informed

# What is new in P5?

Paper	Primary 4	Primary 5*
Paper 1	Composition (20 marks)	Situational Writing (14 marks) Composition (36 marks)
Paper 2	Bklt A (14 marks) Bklt B (36 marks)	Bklt A (25 marks) Bklt B (65 marks)
Paper 3	LC (14 marks)	LC (20 marks)
Paper 4	Reading (6 marks) Conversation (10 marks)	Reading (15 marks) Conversation (25 marks)



**New!**

- VTC
- Editing
- Compre Cloze



**Photograph**

## How EL Teachers support the P5?

- ✓ After-school classes for selected students to bridge/stretch learning.
- ✓ Bite-sized assessments & revision papers
- ✓ Regular oral practices – leverage on opportunities that promote student voice
- ✓ SA2 Oral assessment will be simulating PSLE Oral – with 2 oral examiners





## How Parents Can Support Your Children?

- ✓ Create a conducive learning environment at home
- ✓ **Emphasise on reading** widely: story books, magazines and newspapers → **(Wed to Fri EL; books for silent reading)**
- ✓ Listen to / Watch **English news; current affairs programmes; documentaries**
- ✓ **Check** child's work **regularly** : Homework; quality of work ; **handwriting; Be there physically with them if possible.**
- ✓ **Emphasise on neat / legible handwriting (On-screen marking)**
- ✓ **Use dark blue/black ballpoint pen only;**
- ✓ Give extra care to both written and spoken language of our children.



# Thank You

