

Primary 4 (2024)

Meet-the-Parents Session

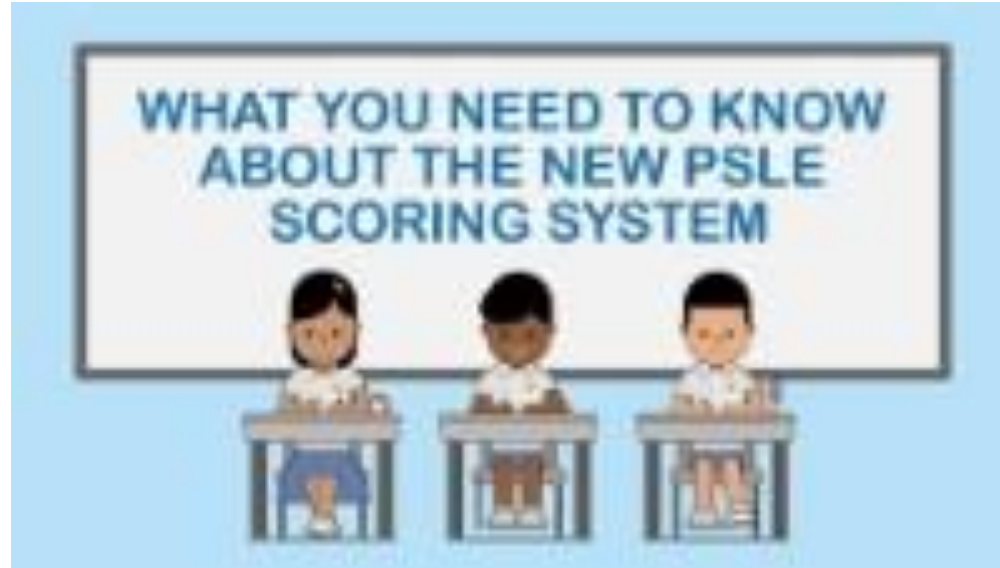
22 January 2024

**A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL**



A SCHOOL THAT FUELS THE HEART AND MINDS TO BE FUTURE-READY

Comparison of PSLE Scoring Systems



Click on the link below for the video:

<https://www.youtube.com/watch?v=vr-9ctEWnaA>

Subject-Based Banding (SBB)

Every child is unique and has different aptitudes, capabilities and talents.

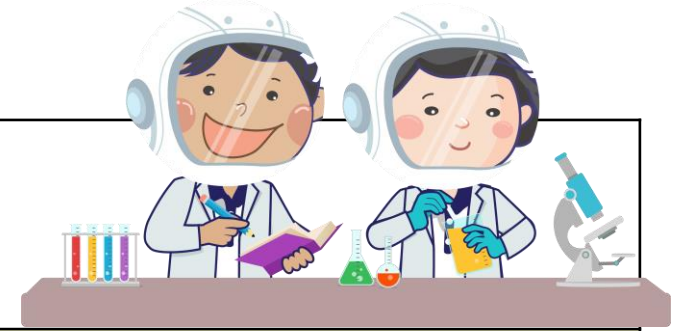


To recognise the different abilities of students.

Provide more flexibility in subject combinations for students across subjects.

Your child has the choice to take a combination of standard and foundation subjects, depending on his/her strengths.

Subject Combinations



P4 Assessment Outcomes	School Recommendation
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none">• 4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	<ul style="list-style-type: none">• 4 standard subjects
Passes 3 subjects	<ul style="list-style-type: none">• 4 standard subjects; or• 3 standard subjects + 1 other foundation subject
Passes 2 subjects or less	<ul style="list-style-type: none">• 4 standard subjects; or• 3 standard subjects + 1 other foundation subject; or• 2 standard subjects+ 2 other foundation subjects; or• 1 standard subject + 3 other foundation subjects; or• 4 foundation subjects

Subject-Based Banding Process



Level	Subject-Based Banding
Primary 4	<ul style="list-style-type: none">• School recommends subject combination based on P4 results.• Parents select from options.• Student takes the combination selected by parents.
Primary 5	For students who have difficulties coping with subjects at Standard level, school will recommend taking one or more subject(s) at Foundation level.
Primary 6	Student takes the combination recommended by school for PSLE.

Achievement and Band Grades for Primary 4

Band 1	85 marks and above	Is very good in the subject
Band 2	70 - 84 marks	Is good in the subject
Band 3	50 - 69 marks	Has adequate grasp of the subject
Band 4	Below 50 marks	Has elementary grasp of the subject



Selection Criteria

Based on overall examination score for Primary Four at year-end...

Recommendation to take a subject at Standard Level

English	at least 50 marks (Band 3)
Mathematics	
Science	
Mother Tongue	

Selection Criteria

Based on overall examination score for Primary Four at year-end...

Recommendation to take 4 subjects at Standard Level &
1 Higher Mother Tongue

English	at least 85 marks (Band 1)
Mathematics	
Science	
Mother Tongue	

Tips for Parents!

Be open and flexible when discussing your child's preferences, needs and choices.

Have regular conversations with your child to understand more about his/her interests and aspirations.



Manage your own expectations and do not project these expectations onto your child.

Affirm your child and offer support when he/she shares his/her plans with you.

Our School Focus in 2024

Moving towards greater independence and initiative on the part of students.

Growing our staff professionally – competence and professionalism.

Mutual respect and support between the school and parents.

Time and space for teachers to teach and care for your child.

Maintaining contact via PG, email and through the school general office (between 7am – 5pm on working days).

We all want the best for your child/our student.



Strategies by the school to support student holistic development

Structuring after school schedule to reduce clashes

2023: CCAs on either Tuesday and Thursday, or Wednesday and Friday, which often clashed with subject enrichment.



Student Leadership to be given a stipulated time to conduct training which grows our students holistically.

Streamlining and Deconflicting

Support our teachers who have been working with overlapping schedules and provide time for their development.



To balance student wellbeing, teacher wellbeing and development, school bus availability and coach/instructor availability.

Level Motto & Expectations

Level Motto

Appreciate and Care

Expectations

- Be respectful
- Practise self-regulation
- Always be kind



Growing towards Independence

Self-Awareness & Self-Management

- I know my strengths and weaknesses and will tap on my strengths to overcome challenges.
- I will listen attentively to feedback and suggestions.
- I use appropriate words and actions to handle disagreements and peer pressure.
- I will think of ways to improve a situation.



Growing towards Independence

Social Awareness & Relationship Management

- I respect that everyone is different and will be inclusive.
- I will listen to others' points of view without expressing judgement.
- I will take care of others.
- I will recognise my peers' efforts.
- I will work with others in a supportive and respectful manner to finish the task.



Providing a Holistic Education



- P4 SwimSafer Programme
- P4 CNY Community Engagement
- P4 Learning Plot (Science)
- P4 Field-based Learning (SS)
→ Geylang Serai & Kreta Ayer Heritage Gallery
- Learning Journey to National Gallery (Art)

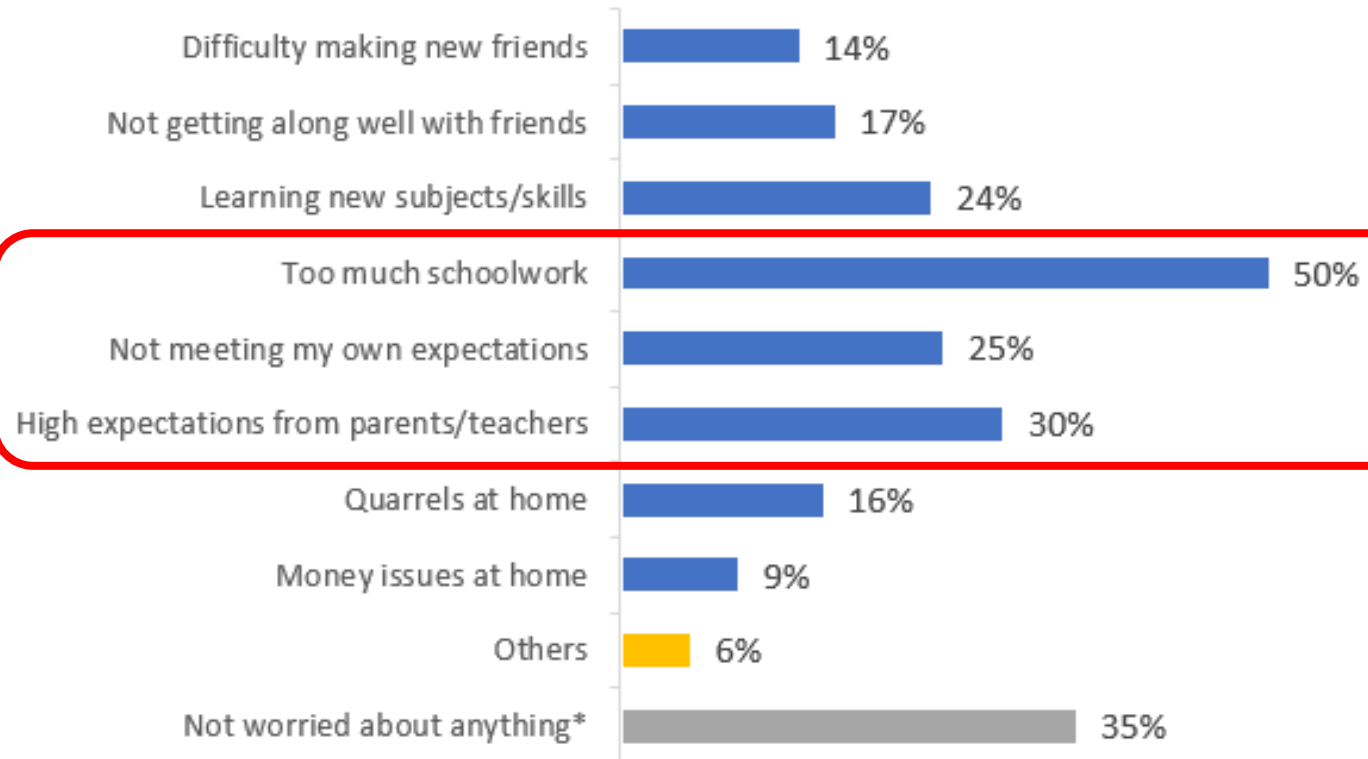
Term 1 Check-in Survey (2024)



Question 7 Diagram 1

Worries about the new year

[students can choose more than 1 option]



* If student had selected at least one worry and still chose "I am not worried about anything", the latter response will not be considered.

Academic Support

Guidelines on Daily Homework

*Balancing between school
and other types of homework.*

Levels	Weekly Homework Time (estimated)
P1 and P2	2 - 4 hours
P3 and P4	5 – 7 hours
P5 and P6	8 – 10 hours

Note:

- Lower Primary students complete most of their work in class.
- Upper Primary students need more time to complete practice papers.

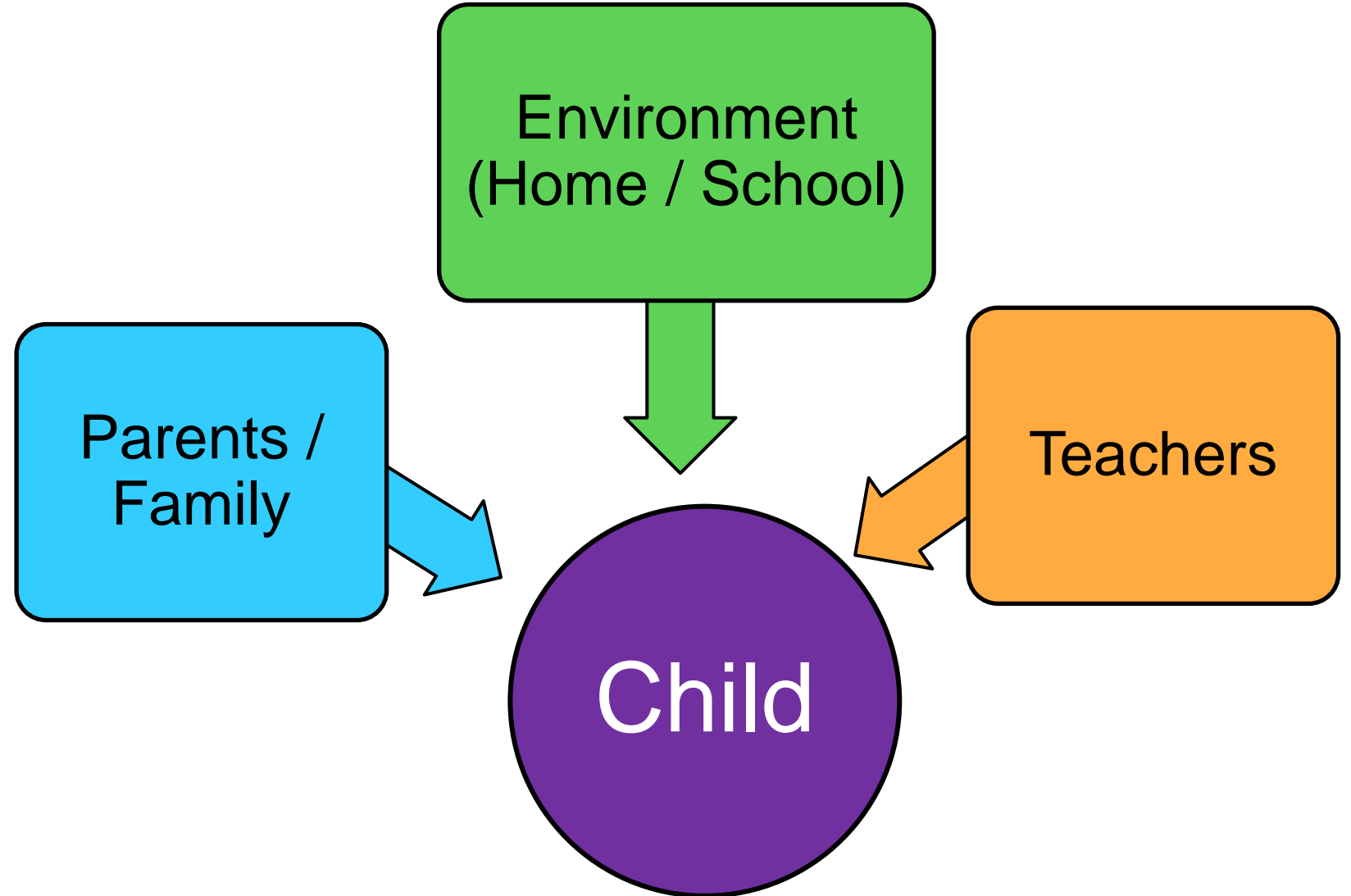


Providing Relevant and Timely Information

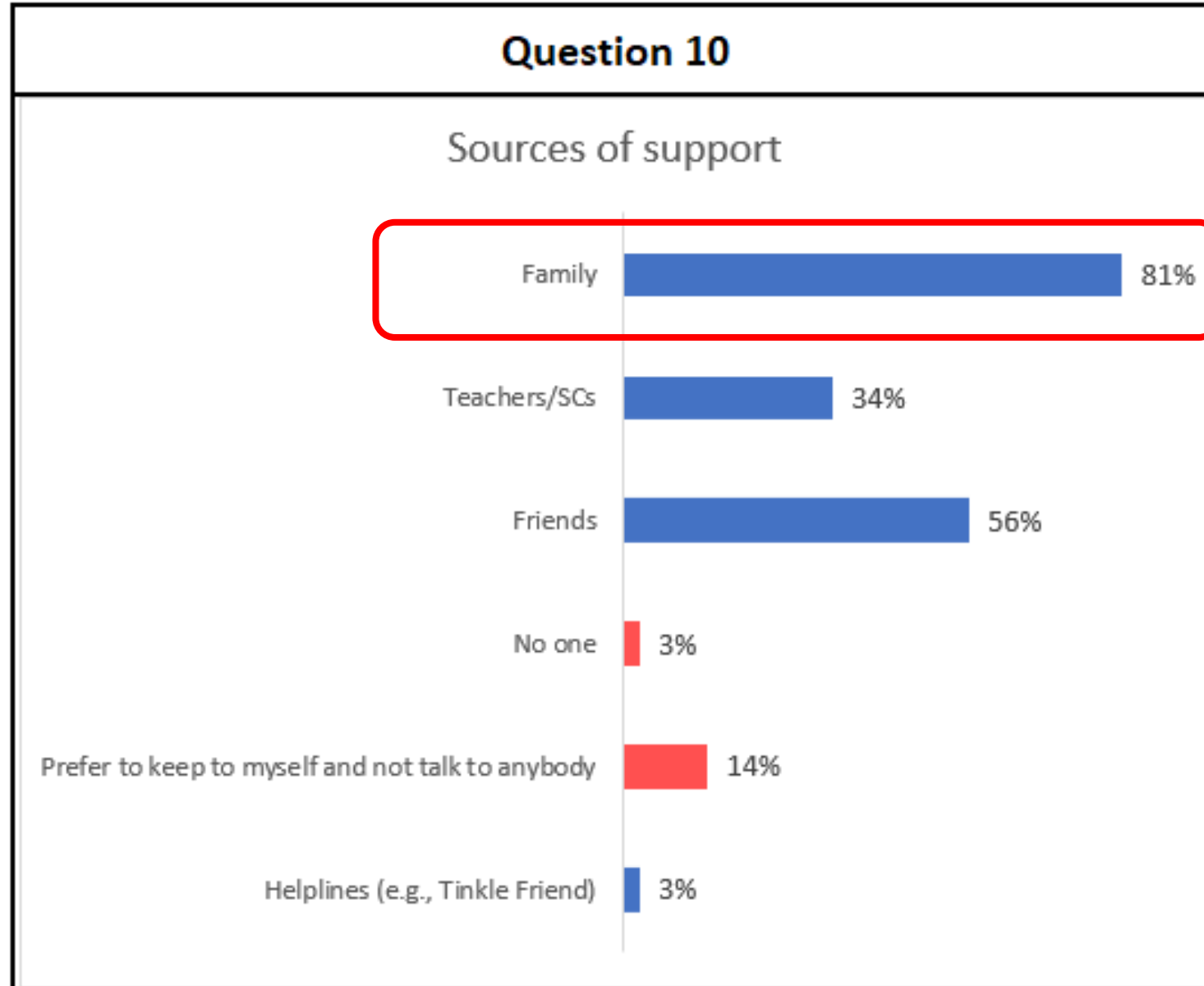
- Meet-the-Parents session in May
- Briefing on Subject-Based Banding (end October)
- Meet-the-Parents session after SA
(by appointment)
- Regular check-ins by Form Teachers



Who matters in this equation?

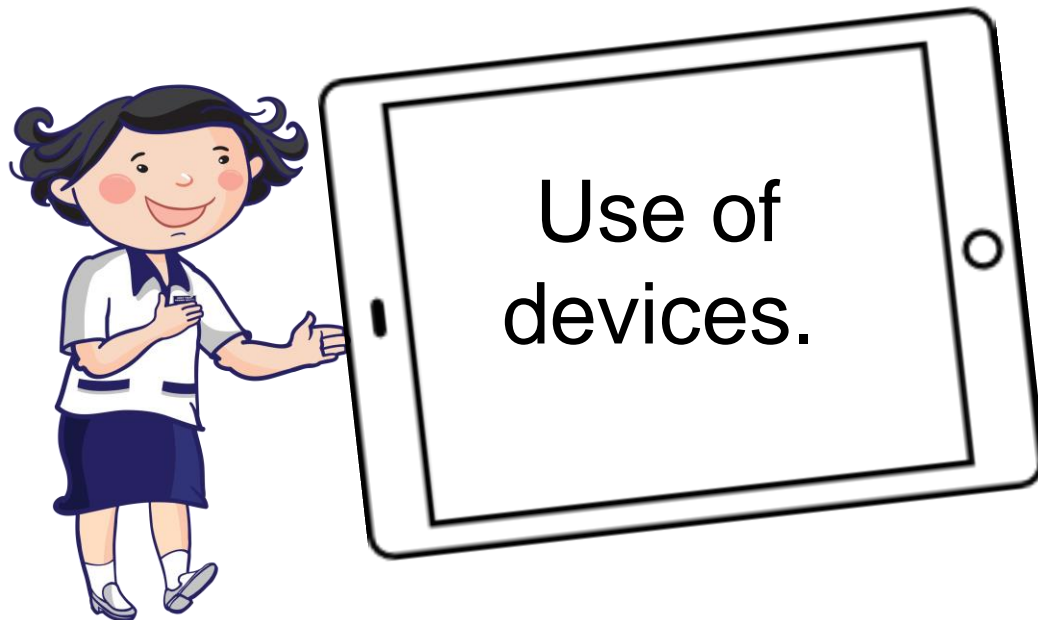
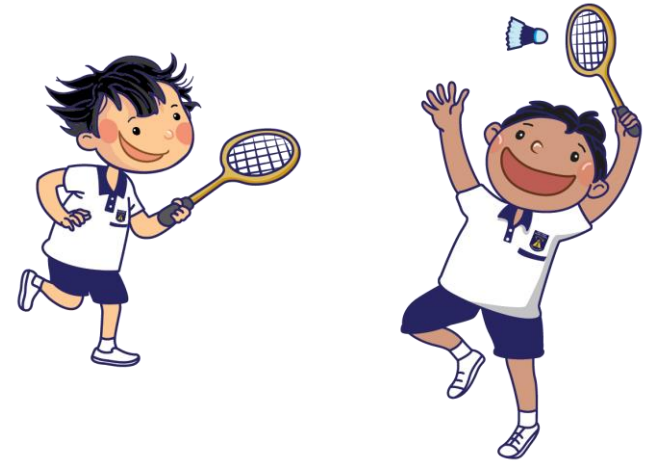


Term 1 Check-in Survey (2024)



Mental Well-being of the student

- Balance between studying and leisure.
- Balance between structure and autonomy.
- Balance between encouragement and consequences.





We will now move on to the subject briefings for more information on your child's Primary 4 journey.

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Thank You



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