

# P4 ENGLISH BRIEFING

**Mdm Sharmini**  
**SH EL/SS (Covering)**

**A PRESENTATION BY**  
**BUKIT TIMAH PRIMARY SCHOOL**



# AN OVERVIEW OF THE ENGLISH PROGRAMME @ P4

## 3 Key Shifts in ELS 2020

### Desired Learner Outcomes

- Increased emphasis on 21<sup>st</sup> century competencies and values for effective communication

### Stronger Fundamentals, Future Learning

- Strengthened foundation in language skills and competencies
- Increased emphasis on **multiliteracies, metacognition and inquiry through dialogue**

### Curricular Alignment & Differentiation

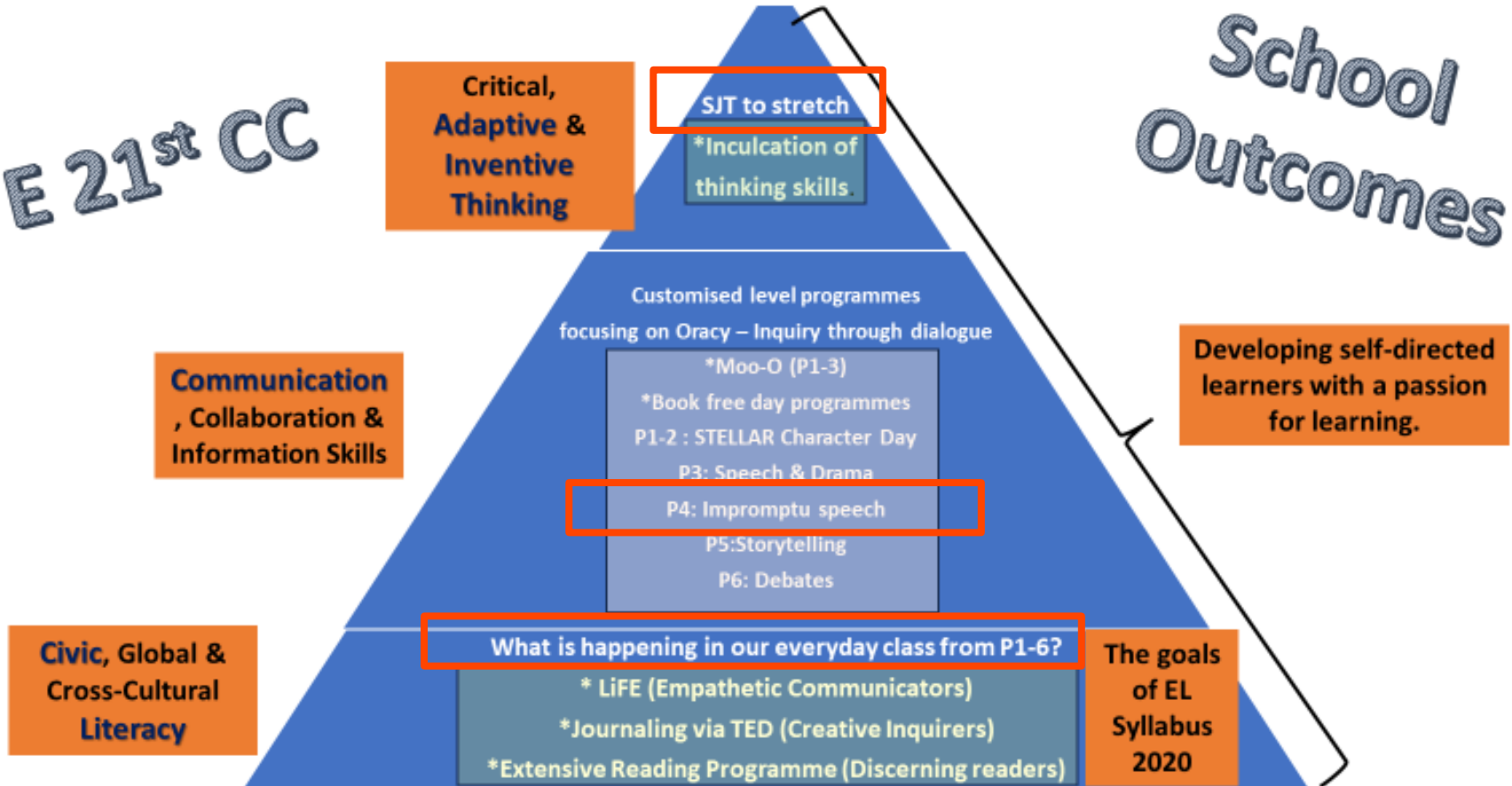
- Enhanced learning progressions through alignment in curricular objectives, pedagogy and teaching resources that build on the learning at each level



# BTPS English Department Programmes

E 21<sup>st</sup> CC

School Outcomes



# The LiFE Programme (Literature For Everyone!)

Empathetic  
Communicators



P1

• AH GONG'S UNIFORM

P2

• THE LONELY BOY & THE UGLY DOG

P3

• THE QUEEN OF THE SKY

P4

• THE HOUSE AT SILAT ROAD

P5

• THE MUDSKIPPER

P6

• THE JOURNEYS



# MAGAZINES & LITTLE RED DOT (LRD)



P2

- THE STORYTIME

P3

- THE STORYTIME

P4

- 'I' MAGAZINE & LRD

P5

- INSPIRE MAGAZINE & LRD

P6

- INSPIRE MAGAZINE & LRD



Discerning readers





# EXAMPLES OF TED JOURNAL ENTRY



Tara Wong (4RP - 2021)



**STEP INSIDE**

**THE SHOES OF AN ABANDONED PET:**

I am a 4 year <sup>beagle</sup> old lemon beagle. I'm called Biggy, I got abandoned when I was 2 years old, I got thrown out of my owners house. Now, my current owner called Ivy is about to abandon me! I really am sad, Ivy always showed a lot of love to me, but she is poor, & now she has a small baby, she just carried me out to a pet shelter & left me. A weird-dressed man came out & carried me in, & also gave me a fine bone to bite & water. I really miss being some-ones pet, & I wish Ivy never had kids. The weird-dressed man is not showing a lot of attention though! Please adopt me!

**THINK before you adopt me. THINK before you abandon me. Be a responsible pet owner.**

**THE SHOES OF THE PET OWNER! AND (ABANDONED DOG)**

I'm called Ivy, I have this really cute <sup>beagle</sup> lemon beagle, I called it biggy. However, I had got pregnant, & can't really pay attention to biggy, I am also poor, & can't afford to still take care of both. I wanted to hire a maid, but the wages were too high for me to afford. Also, I tried to give it to my brother in law, but he was allergic to the dog's hair. As he is the only living relative, I could not give it to anyone. So I gave ~~biggy~~ biggy to the animal shelter.

**STEP INSIDE**

**PET**

Ivy

I had to abandoned biggy I had 0 time for him & I'm too poor to afford it!

I was a high school owner & I was looking on her something meant

how health but what the deal about, I really excited, but a record later Ivy hugged me hard

biggy

Ivy had no choice then...

step inside the shoes of them

Mrs B

how health but what the deal about, I really excited, but a record later Ivy hugged me hard

biggy

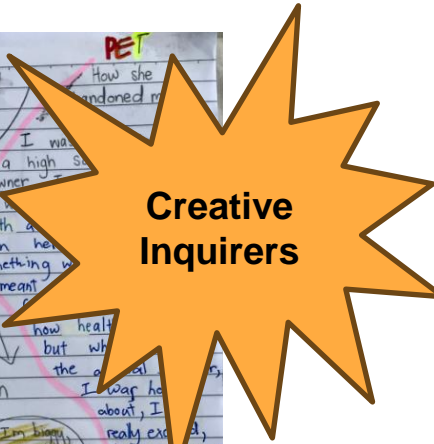
I'm being adopted! My owner had abandoned me! Can you please help!

2 months later: I have visited biggy 2 days at least! Biggy always hops around me, licks me and alot, and she stuff! I feel so relieved! Also, I'm thinking off changing there, & walked my job and working there. YAY!

& I really can't understand, but Biggy was crying and she just left me

I ran to Ivy, but she shook her head. I put my tail down, and I was confused why she did not go with me in to take a test. Suddenly, a man came out, & brought me in.

**SHOP OWNER**



# PREPARE FOR ORAL USING TR: CONNECT; EXTEND; CHALLENGE TEMPLATES

Connect (To the Picture)	Extend	Challenge
① Look at this picture. Would you be interested to take part in this activity? exact: would you like to participate in this project by the prefectural board? Why/Why not?	② Have you ever done such an activity before? With your friends and family? exact: Have you taken part in such school events? If yes, how was your experience? Then tell me about it.	③ What can you do to save the environment? Do you think it is important to save the environment? exact: Do you think it is necessary to have such activities?

**sharing my thoughts/opinions on something (T)**

Yes, I have participated in such activities before in school. It is an event called "Eco-charity drive". This event would be prepared by the CCA groups. The eco-charity drive is hosted to raise funds for M.N.D.S. We would donate items that we would no longer use but are in good condition too. During the event, we would go to school and purchase items that we want.

**giving reasons to explain what I think (R)**

I think that hosting such an activity is important. It educates us on participating not only to give to the society, but also about the environment. We can donate items that we do not need instead of throwing them away. Furthermore, if we were to throw items away, we should throw them in the recycling bins. This is so that we can reuse the items and even make them into new objects instead of throwing more wastes into the sea.

**giving examples related to what I am sharing (E)**

During Art class, we would use recycled materials such as plastic bottles, newspapers and many more, to make an artwork. I once made a fish with plastic caps and plastic bags. There was also one instance when my mother signed me up for a storytelling competition to commemorate Environment Day. This is to raise awareness about global warming and pollution happening around the world.

**sharing personal experiences to illustrate my thoughts/opinions (E)**

During these events, I got to know more about the environment and what is happening around the world. In Antarctica, where the polar bears are living, ice blocks are melting at an alarming rate. That is dangerous for the polar bears because they have thick fur which protects them from the cold. Now, since the temperatures are changing from cold to warm, the polar bears might die because of the overwhelming heat.

**providing suggestions which are relevant to my thoughts/opinions (S)**

I would suggest all of us to throw our waste into the recycling bin. Despite activists warning the world about the environment, many people do not listen. I would also suggest that we use media shows and bring our own recycle bags. By doing so, we reduce the use of plastic bags and cardboard boxes that are thrown away. This affects the chances of sea creatures mistaking them for food. At home, we can reuse plastic bags as trash bags too.

I can elaborate my ORAL responses by using **TREES!**

PREPARATION FOR ORAL: STIMULUS BASED CONVERSATION USING THINKING ROUTINE/CEC NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

(c) CHALLENGE (I think out of the box - school /community/ country) (a) CONNECT (to me)

**ORAL**

a) Yes, I have used the public bus and taxi in China. There is also more transports that we can take in China example: ~~the~~ tricycle and motorcycle. I love the tricycle the most as it has a shelter above the seats and it can seat up to six or even seven people. I have rode on a tricycle for many times in China when I was young and also two years ago. It does not pollute the environment and the fee for the ride is also cheap! so that we can reach the location on time, we do not need to fight over who is taking riding the vehicle first and the people who does not have car can also reach their location same as the ones who has car.

**THEME:**  
Public Transport

b) I think taking MRT. MRT does not produce any engine gas and this will not pollute the environment. There is also air-conditioned during a hot weather, the ride fee for the ride is also cheap. There is also no traffic issues when we are on the MRT, we do not need to worry if we are late for school or work as the MRT will send us to the location fast.

(b) EXTEND (my views/opinions - to my friends / family depending on the topic)

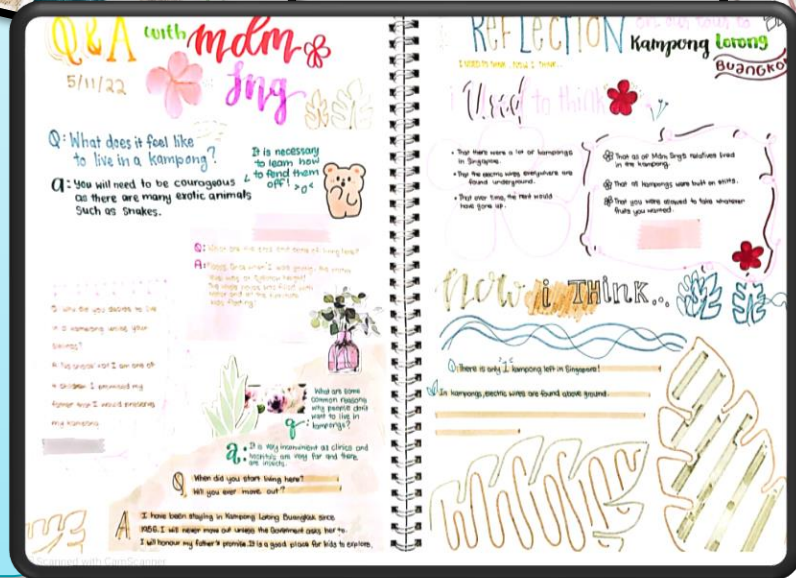
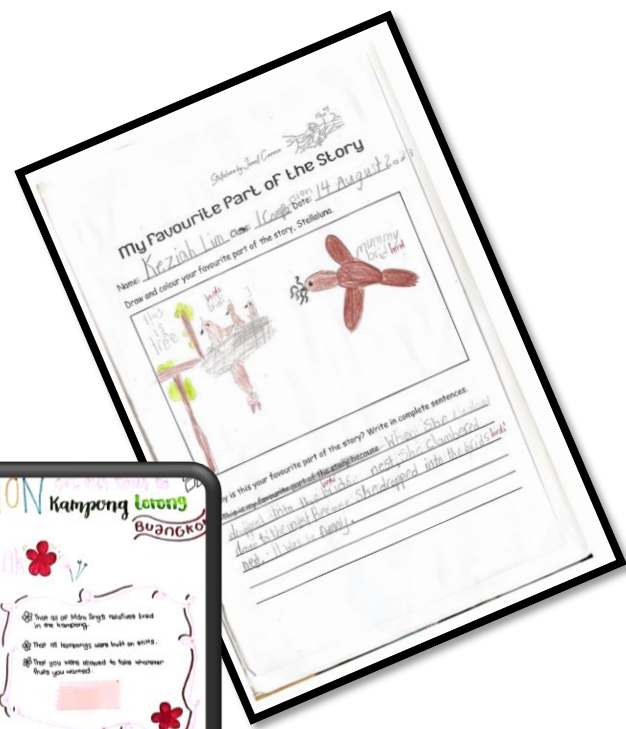
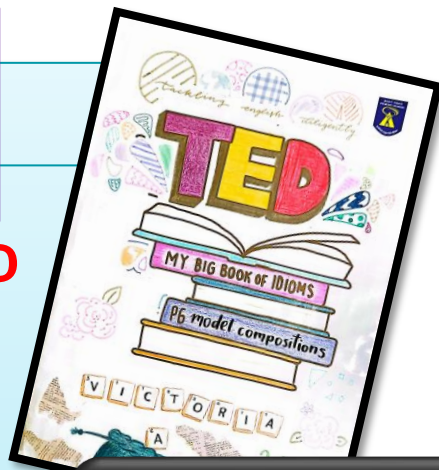
a) Yes, I agree. We have four different types of transport, so whether if we do not have car, we can still arrive at the location. The fees for the ride are also quite cheap, some of the transport does not pollute the environment.

b) I think that we can cut - down the use of cars and taxi so that the environment will not be polluted, if it will also reduce traffic and you can save some money too! You can help the environment and also save some money this is killing two birds with one stone!



# JOURNALING AWARDS

- ❖ BEST ELLE /TED COVER
- ❖ BEST ENTRY
- ❖ MOST CREATIVE
- ❖ MOST IMPROVED ELLE
- ❖ BEST LIFE ENTRY



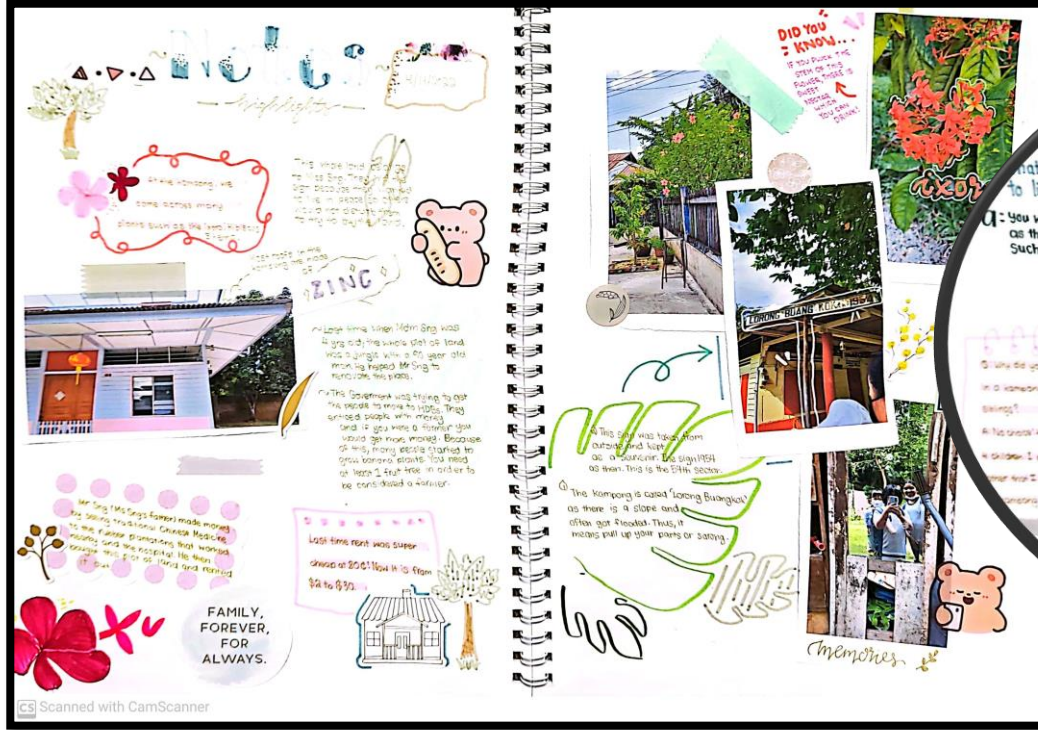


# EL SUPPORT PROGRAMMES

PROGRAMME	P1	P2	P3	P4	P5	P6
LSP	*	*				
SDR			*	*		
RRP			*	*		
ASC					*	*
SJT				*	*	*
S&D			*			



# SUPER JOURNALING TEAM (SJT) P4 – P6



Primary 6 Adaptability :  
**VICTORIA GOH YAN MAY**



# ENGLISH Assessment @ P4

	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (SBB)
Base Mark	14	20	35	100
Weightage	10%	15%	15%	60%
Schedule*	27 Feb 2024	2 May 2024 to 16 May 2024	7 Aug 2024 to 21 Aug 2024	9 Oct 2024 to 25 Oct 2024
Component tested*	LC	Writing	Bklt A (MCQ) + 2 Comprehension OE	Paper 1 (Compo) Paper 2 (Bklt A + B) Paper 3(LC) Paper 4 (Oral)* <b>15&amp;16 Aug</b>

## How Parents Can Support Your Children?

- ✓ Create a conducive learning environment at home
- ✓ **Emphasise on reading** widely: story books, magazines and newspapers → **(Wed to Fri EL; books for silent reading)**
- ✓ Listen to / Watch **English news; current affairs programmes; documentaries**
- ✓ **Check** child's work **regularly** : Homework; quality of work ; handwriting; **Be there physically with them if possible.**
- ✓ **Emphasise on neat / legible handwriting (On-screen marking)**
- ✓ **Use dark blue/black ballpoint pen only;**
- ✓ **Create awareness** in children , by **having conversations** with them on **issues** that impact Singapore and around the world eg. Online gaming etc.





# Thank You

