

Mother Tongue (MT) Curriculum Briefing

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For Primary 2
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A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL



Overview of MT T&L in BTPS

National Curriculum
Magazines and Readers



Thinking Routines
Differentiated Instructions
Gamification
E-Pedagogies
EMMA

Assessment for Learning
Assessment of Learning



Formative Assessments (100% Non-weighted)

- Informal bite-sized assessments
- Effective and timely feedback to parents
- Ongoing, throughout the year
- Daily observations, Class Activities, Rubrics- Based
- Constant monitoring of pupils' progress to identify learning gaps.



Learning Outcomes: Semester 1



Listening

- LO (1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

Spoken Interaction

- LO (2) Speak with correct pronunciation using vocabulary and sentence structures from primary two text.
- LO (3) Participate in short conversations related to daily life with some guidance.

Reading

- LO (4) Recognize characters taught in Primary 2 (CL)
- Recognize words taught in Primary 2 (ML)
- Recognize letters and words taught in Primary 2 (TL)

Learning Outcomes: Semester 2



Reading

- LO (4) Recognize characters taught in Primary 2 (CL)
- Recognize words taught in Primary 2 (ML)
- Recognize letters and words taught in Primary 2 (TL)
- LO (5) Read aloud Primary 2 texts with accuracy and fluency.
- LO (6) Understand Primary 2 texts and are able to identify details with some guidance

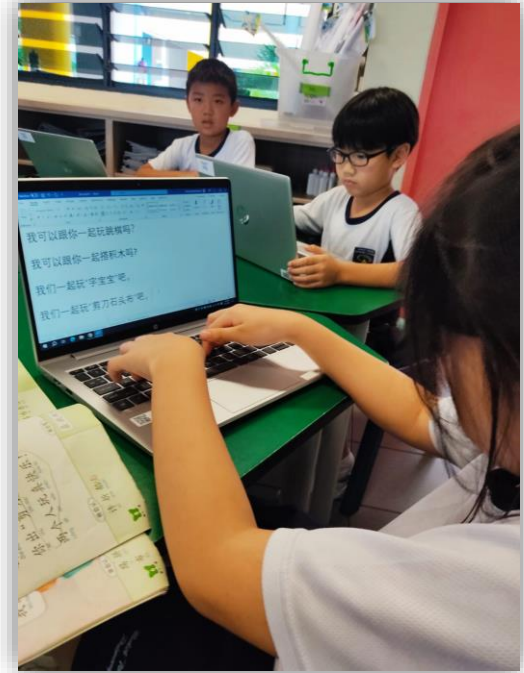
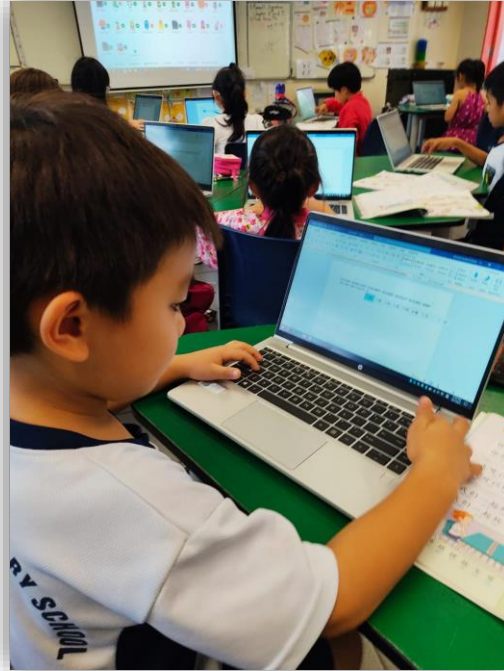
Writing

- LO (7) Write short sentences about daily life with some guidance.

School-based Reading Programme



E-Pedagogy



How can Parents play a part?

*****Create an environment conducive for learning MT**

- Daily revision is important**
- Encourage them to Read (MT books)**
(Mon & Tue to bring MT story books for Silent Reading)
- Interact in MT with your child if possible**



Thank You



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STRIVE FOR THE BEST

