

Primary 2 English MTPS

Mdm Rozana
ST English

A PRESENTATION BY
BUKIT TIMAH PRIMARY SCHOOL



A SCHOOL THAT FUELS THE HEART AND MINDS TO BE FUTURE-READY

Overview of English @ P2

ACADEMIC FOCUS

- Phonics / group discussions / LC book (Listening Skills)
- Class / group presentations / reading aloud (Oral Skills)
- Stellar 2.0 SBA / Library period with activities (Listening / Reading / Speaking Skills)
- ELLE – Journaling using IBL/ TR / Composition (Writing Skills)
- Teaching of Grammar / Vocabulary / Reading Comprehension (Language Skills)

Overview of English @ P2

EXTENSIVE READING

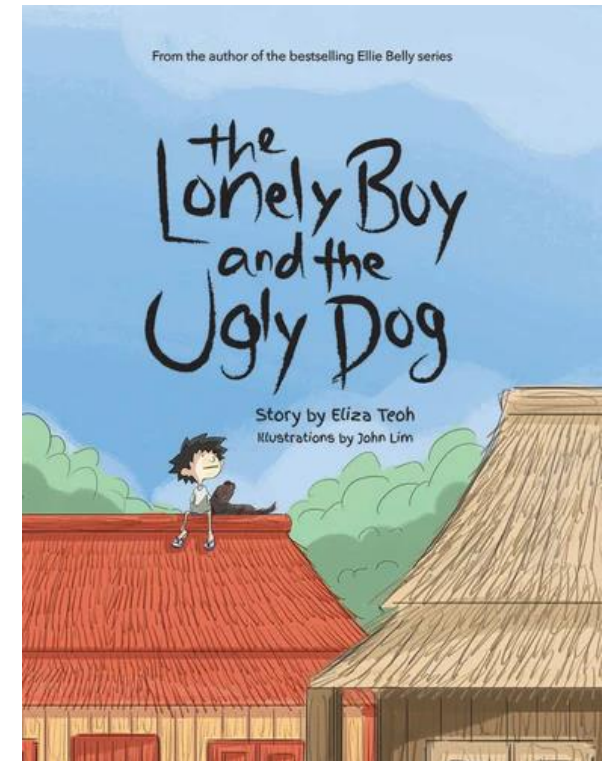
- Moo-O – Online Reading & video recording software aligned to STELLAR 2.0 stories.
- Story Time Magazines / Extensive Readers
- Literature text: The Lonely Boy and the Ugly Dog



LiFE : Literature For Everyone Programme

“Stories make you think and dream; books make you want to ask questions”... Michael Morpurgo

- Provide opportunities for pupils to have conversations / discussions in class
- Development of the use of language & vocabulary
- Promotes In-depth reading of the text / plot development
- Characters reflect behavioural changes, growth and development
- Promotes strong values inculcation / critical thinking



Learning Outcomes @ P2

SEMESTER 1

- **LO1:** Listen attentively and identify relevant information.
- **LO2:** Speak clearly to express their thoughts, feelings and ideas.
- **LO3:** Build on others' ideas in conversations or discussions respectfully.
- **LO4:** Read multi-syllabic words accurately.
- **LO7:** Apply basic spelling strategies using knowledge about phonic elements and spelling rules.

Learning Outcomes @ P2

SEMESTER 2

- **LO3:** Build on others' ideas in the conversations or discussions respectfully.
- **LO5:** Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- **LO6:** Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.
- **LO7:** Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
- **LO8:** Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

How to support your child?

- **Emphasise on reading** widely: **story books, poems, magazines and newspaper articles** (age-appropriate)
- Listen to / Watch **English News**; **age-appropriate documentaries such as programmes on recycling, pollution, exercise, healthy eating and healthy lifestyle.**
- **Check** child's work **regularly** : Is the homework completed? How is the quality of the work? Is the handwriting legible?
- **Create awareness** in children of social concerns (to instil values), by **having conversations** with them on **issues** that impact Singapore and around the world. Talk to them about the impact of (both positive and negative) using mobile phones, video games etc.

THINKING ROUTINES


Unit 2 Bad Dreams

See Think Wonder
about the cover of
the story

Bad Dreams by Genevieve Tang
Thinking done by *Oli, Lily, Jasoubrown* Great thinking & effort!

I SEE	I THINK	I WONDER
a boy ✓	the boy is scared ✓	why he has bad ✓
a monster ✓	the boy is hiding under ✓ the blanket ✓	dreams? ✓
the monster chasing the ✓ boy ✓	the boy has bad ✓	what will happen? ✓
a bed ✓	dreams ✓	why he is wearing ✓ stripes on his pj's ✓
a blanket ✓	the monster's horns ✓	if the monster ✓
a pillow ✓	are purple ✓	is hungry or just ✓
pyjamas ✓	the monster has ✓	having fun? ✓
hair ✓	hump on his body ✓	if the boy teleported ✓
stars ✓	the boy up see the ✓	in his dreams? ✓
the boy screaming ✓	monster ✓	why is the monster ✓
a boy running ✓	it is a nightmare ✓	chasing the boy ✓

TOTALLY SWEET!



THINKING ROUTINES


Unit 6 Life in a Shell

See and Think Pose Questions


Unit 6 life in a shell

Name: Kaylen Siau Class: 2RL Date: 18 April 2022

Look at the item shown. What do you think?

 Think	I think it is a turtle.
	I think it is a snail sitting on the log.
	I think it is a salt water crab.
	I think it is a prawn.
	I think it is a lobster.

Look at the item shown. What do you see?


 See	I see a lobster soaking in the nice warm water. I see that the lobster is freaking out 'cause it sees big googly eyes staring at it. I see a log with seaweed on it. I see whiskers on the lobster.
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Look at the item shown. Pose Questions about the item.

Use the 5W 1H and What if question starts

Where did it live before it came here?
What if the freshwater crayfish mated another crayfish and someone bought the female crayfish what will happen?
How long will it live?
Why do I sometimes see people taking care of blue colour crayfish, aren't they just red?
What if two crayfish fought together and one dies will the other one eat it?







I like your questions!



GRAMMAR


Write a Collective Nouns Story

Collective Nouns Story by Jodie Tan 2 Resilience

<p>There was a choir of singers next door.</p>	<p>They sang so nicely that they sounded like a watch of nightingales singing.</p>	<p>I wanted to be like them when I grow up but my dream is to be in a band of musicians.</p>
 <p>1</p>	 <p>2</p>	 <p>3</p>
<p>I took a sneak peak but they saw me and stared at me like a cast of hawks.</p>	<p>I was thinking that they would kick me out but instead they asked me to join and have an assortment of nuts.</p>	<p>But in the end they drove me out like a kennel of hounds. I was so scared.</p>
 <p>4</p>	 <p>5</p>	 <p>6</p>

1. Look for a list of collective nouns on the ipad
 2. Plan a story using collective nouns
 3. Write a story using the collective nouns you have chosen (Bonus: Make the collective nouns rhyme or your story rhyme!)

Such a fantastic story! I enjoyed reading it!
 Keep up the good work!



CREATIVE WRITING

Unit 3 Mr Gumpy's Outing

Jason Brown
(when I was 2 and a half)

Unit 3: Mr Gumpy's Outing

Extension Activity - Writing

An Outing With My Family

Guiding Questions:

1. Where did your family go?
2. When did you visit this place?
3. Why is it interesting to you?
4. What are some things you saw at this place?
5. What are some things you did at this place?
6. Would you like to visit this place again? Why/why not?



My family went to Thomas Land, I visited ~~Thomas Land~~ in 2017!! It was very interesting because there were so many trains and rides, I saw many different trains, I also took many different rides, I would like to go back but because of the Covid 19 pandemic, my family cannot go all the way to Japan again. I really wish that I can go there again!!!!

It sounds like a fun place!

Thank you for sharing.



CREATIVE WRITING

Unit 5 A Butterfly is Born

Writing a story from the perspective of a Butterfly

The Adventure of a butterfly's life cycle.
Write a story about your adventure to the Eco-garden.

Where were you? (Teresa)

It was a scorching hot day in the Eco-garden I woke up from my sleep but all I could see was darkness. "Ooh! I still and used all my strength to crack out of my egg. "finally!" I exclaimed. "Now I need focus" I need to become a butterfly I said and went out to look for food. As I was finding food I heard a thumping sound. "what could it be?"

What did you see?

I went to move towards the sound it was children! I realised I shouldn't have gone away. "Hey there is a caterpillar," said one girl. They took me to their class and fed and watered me everyday. One girl would always come very early to see me and soon I grew bigger and bigger until I was ready to turn into a pupa!

What surprised you? Pupa!

As I was turning into a pupa I realised I like this class better than the garden I watched Jane (the student who looked after me) a bit she said that after a pupa is a butterfly then we have a relief. "What will I miss? Going to school? A few weeks later I was a butterfly! I was so happy and I flew on Jane's shoulder and said I will visit you one day. She smiled as she understood me. Since then butterfly!

Tell your readers one true fact about you. Draw it too.

Did you know that... hairy caterpillars are poisonous and the caterpillar has colour so that they look poisonous, the predators won't eat them.

2m
1 year

Stellar Unit: A Butterfly is Born – We are Learning to Write a Story
what a touching story on an unexpected friendship!

Thank You



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STRIVE FOR THE BEST

